

Mequon-Thiensville School District Seven-Year Curriculum Cycle

Year	Curriculum Phase	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2016-17	2017-18
1	Planning	K-12 Social Studies	K-7 Math	K-12 Guidance 6-12 Tech Ed	K-12 Science	6-12 FACE K-12 Art K-12 Music	7-12 World Language K-12 Physical Education & Health	K-12 ELA K-12 IMC	K-12 Social Studies
2	Development	K-12 ELA K-12 IMC	K-12 Social Studies	K-12 Math	K-12 Guidance 6-12 Tech Ed.	K-12 Science	6-12 FACE K-12 Art K-12 Music	7-12 World Language K-12 Physical Education & Health	K-12 ELA K-12 IMC
3	Development	7-12 World Language K-12 Physical Education & Health	K-12 ELA K-12 IMC	K-12 Social Studies	K-12 Math	K-12 Guidance 6-12 Tech Ed.	K-12 Science	6-12 FACE K-12 Art K-12 Music	7-12 World Language K-12 Physical Education & Health
4	Implementation of Draft Copy /Board Approval	6-12 FACE K-12 Art K-12 Music 8-12 Math	7-12 World Language K-12 Physical Education & Health	K-12 ELA K-12 IMC	K-12 Social Studies	K-12 Math	K-12 Guidance 6-12 Tech Ed.	K-12 Science	6-12 FACE K-12 Art K-12 Music
5	Implementation	K-12 Science	6-12 FACE K-12 Art K-12 Music 8-12 Math	K-12 World Language K-12 Physical Education & Health	K-12 ELA K-12 IMC	K-12 Social Studies	K-12 Math	K-12 Guidance 6-12 Tech Ed	K-12 Science
6	Implementation	K-12 Guidance 6-12 Tech Ed.	K-12 Science	6-12 FACE K-12 Art K-12 Music	7-12 World Language K-12 Physical Education & Health	K-12 ELA K-12 IMC	K-12 Social Studies	K-12 Math	K-12 Guidance 6-12 Tech Ed.
7	Evaluation	K-7 Math	K-12 Guidance 6-12 Tech Ed.	K-12 Science	6-12 FACE K-12 Art K-12 Music	7-12 World Language K-12 Physical Education & Health	K-12 ELA K-12 IMC	K-12 Social Studies	K-12 Math

♦ **PLANNING (Year 1)**

Review current literature/research
Review state and national standards (including content and technology/media literacy)
Assess current curriculum, programming, instruction and assessment
View exemplary programs

♦ **PHILOSOPHY DEVELOPMENT (Year 2)**

Develop mission statement, goals and belief statements
Develop program expectations and grade level/course expectations

♦ **CURRICULUM DEVELOPMENT (Year 3)**

Develop/select grade and district level performance assessments
Determine staff development needs and publish working copy of curriculum for review
Develop resource guides/units/course guides in BYOC

Notes:

Science, Health, HGD, Computer Science, and FACE/Engineering & Technology Curriculum Committees may submit an instructional materials purchase plan separate from the seven-year cycle. IMC, Literacy and Curriculum Specialists may also serve on curriculum committee.

♦ **IMPLEMENTATION OF PROFESSIONAL DEVELOPMENT/BOARD APPROVAL (Year 4)**

Conduct staff development
Finalize units in BYOC
Finalize Board of Education presentational approval

♦ **IMPLEMENTATION (Year 5)**

Purchase materials at start of fiscal year for implementation in this year
Continue staff development
Implement/monitor/refine/revise curriculum

♦ **IMPLEMENTATION (Year 6)**

Implement/ monitor,/refine/revise curriculum and assessments

♦ **EVALUATION (Year 7)**

Use Mequon-Thiensville Task Analysis Checklist
Assess and evaluate the curriculum, programming, instruction and assessment
*Evaluation takes place throughout the seven year cycle appropriate to activity

Revised 1-05-11