

MEQUON-THIENSVILLE SCHOOL DISTRICT



Donges Bay Elementary School Alli Rudich , Principal School Growth Plan

2010-2012

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MTSD MISSION STATEMENT: The mission of the Mequon-Thiensville School District, an active partnership of staff, school board, parents and community is to create an educational environment that will motivate our students to develop the skills and attitudes necessary to become life-long learners and successfully meet future opportunities.

School Growth Goal #1:

By 2012, 98% of all 3rd, 4th and 5th grade students will score proficient or advanced on the WKCE in reading.

Yes _____ Goal Complete Date: ___Dec 2012_____

No X

Current Status:

Results of the 2009-2010 WKCE show the following percentages for Donges Bay students that are proficient or advanced:

3rd Grade-88.7%

4th Grade-93.3%

5th Grade-97.6% Baseline Data (2009-2010 School Year:

2010-2011 WKCE Results for students scoring Proficient or Advanced:

3rd – 89%

4th – 92%

5th – 94%

Responsible Leadership:

Building Principal
Reading Specialist
Grade Level Teams

<u>ACTION STEPS/ PERSON(S) RESPONSIBLE</u>	<u>FUNDING</u>	<u>TIMELINE FOR ACTION STEPS</u>	<u>KEY MEASURES</u>	<u>STATUS</u> <u>Choose one:</u> Not Started In Progress Completed
1. Donges Bay School grade level teams will emphasize the teaching of the reading strategies from the book Strategies That Work . Teachers will conduct monthly literacy meetings to discuss the Collaborative Toolkit Lessons, which teach specific reading strategies, which will be incorporated into ELA and content area instruction.	\$2000.00	By October of 2010 and throughout the 2010-2011 school year, grade level meetings will be held on a monthly basis.	Principal will observe 100% of the classroom teachers to observe a Collaborative Toolkit Lesson	Completed
2. Grade level teams will collect, manage, and analyze student literacy data to be discussed at monthly grade level team meetings. Teachers will identify students and develop plans to meet the needs of struggling learners.	N/A	By October of 2010 and throughout the 2010-2011, 2011-2012 school year, grade level meetings will be held on a monthly	<ul style="list-style-type: none"> •Monthly data to principal •Individual students progress will be discussed at monthly grade level meetings with principal and reading specialist • Data wall will show QRI assessment results for the beginning, middle, and end of the year 	In Progress

		basis to discuss literacy.		
3. The reading specialist will coach and act as a resource for teachers in the areas of running records, guided reading, administration of assessments, and the implementation of reading strategies.	N/A	By October of 2010 and throughout the 2010-2011 and 2011-2012 school year, the reading specialist will meet with individual teachers and grade level teams on a monthly basis.	The reading specialist will act as a coach and resource for teachers. Tuesday mornings before school will be set aside as a time for teachers to meet with the reading specialist. IEP's and team meetings should not be scheduled at this time so that teachers can attend.	In Progress
4. The reading specialist and principal will help the reading aide schedule students before and during school for additional reading instruction (this is <u>additional reading time</u> to assist students in groups no larger than two).	N/A	By October of 2010 and throughout the 2010-2011 school year, principal will meet with reading teacher and reading aide to review the reading aide schedule.	* Principal will regularly schedule meetings with the reading specialist and reading aide.	Completed
5. Staff will engage in a collaborative decision-making process regarding students on reading caseloads for both the reading specialist and reading aide. Students working with the reading aide will not be in a group larger than 2.	N/A	By October of the 2011 School Year, the principal will meet with the Reading Team to identify caseloads. Every 8 weeks, the Reading Team, Principal and Grade Level Teams will meet to discuss the intervention cycle.	* Principal will regularly schedule meetings with the reading specialist and reading aide. * Principal, grade level teams and reading team will meet at the end of each intervention cycle to monitor the progress of students on caseload and those who are not progressing in the classroom. * An RTI approach will guide through caseload decisions.	Not started – will start this school year
6. Classroom teachers will develop Smart Goals in literacy that support the District and Building goals that 98% of students will read at the proficient or advanced level.	N/A	Grade level Smart Goals will be shared with the principal by November 5, 2010	Smart Goals will be turned into principal and signed by team members	Completed

7. Classroom teachers will develop Smart Goals in literacy that support the District and Building goals that 98% of students will read at the proficient or advanced level.	N/A	Grade level Smart Goals will be shared with the principal by Oct. 15, 2011	*Smart Goals will be turned into principal and signed by team members * Monthly meetings will set benchmarks to meet the SMART Goals	In Progress
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School Growth Goal #2:
By 2012, 98% of all Kindergarten, First Grade and Second Grade students will score proficient or advanced on the May MTSD ELA Assessment.
 Yes _____ Goal Complete Date: _____ May of 2012 _____
 No X

<p>Current Status: Results of the May MTSD ELA Assessment show the following percentages for Donges Bay students that are proficient or advanced: Kindergarten-85% First Grade-88% Second Grade-88% Baseline Data (2009-2010 School Year: Results from the May 2011 ELA Assessment Kindergarten – 87% First Grade – 88% Second Grade – 83%</p>	<p>Responsible Leadership: Building Principal Reading Specialist Grade Level Teams</p>
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<u>ACTION STEPS/ PERSON(S) RESPONSIBLE</u>	FUNDING	<u>TIMELINE FOR ACTION STEPS</u>	<u>KEY MEASURES</u>	<u>STATUS</u> Choose one: Not Started In Progress Completed
1. Donges Bay School grade level teams will emphasize the teaching of the reading strategies from the book Strategies That Work . Teachers will conduct monthly literacy meetings to discuss the Collaborative Toolkit Lessons, which teach specific reading strategies, which will be incorporated into ELA and content area instruction.	N/A	By October of 2010 and throughout the 2010-2011 school year, grade level meetings will be held on a monthly basis.	Principal will observe 100% of the classroom teachers to observe a Collaborative Toolkit Lesson	Completed

<p>2. Grade level teams will collect, manage, and analyze student literacy data to be discussed at monthly grade level team meetings. Teachers will identify students and develop plans to meet the needs of struggling learners.</p>	<p>N/A</p>	<p>Beginning 2010 and throughout the 2010-2011 and 2011-2012 school year, grade level team meetings will be held on a monthly basis to discuss literacy.</p>	<ul style="list-style-type: none"> •Monthly data to principal •Individual students progress will be discussed at monthly grade level meetings with principal and reading specialist • Data wall will show ELA results for the beginning, middle, and end of the year 	<p>In Progress</p>
<p>3. MTSD will offer LLI training and support for all K-2 certified special and regular education staff.</p>	<p>Title II Funds</p>	<p>A LLI workshop will be offered to all regular and special education K-2 MTSD staff in August of 2011</p>	<p>Each team will have a of staff will take the LLI in-service</p>	<p>Not started –will start Fall 2011</p>
<p>4. The reading specialist will coach and act as a resource for teachers in the areas of running records, guided reading, administration of assessments, and the implementation of reading strategies.</p>	<p>N/A</p>	<p>By October of 2010 and throughout the 2010-2011 and 2011 – 2012 school year, the reading specialist will meet with individual teachers and grade level teams on a monthly basis.</p>	<p>The reading specialist will act as a coach and resource for teachers. Tuesday mornings before school will be set aside as a time for teachers to meet with the reading specialist. IEP’s and team meetings should not be scheduled at this time so that teachers can attend.</p>	<p>In Progress</p>
<p>5. The reading specialist and principal will help the reading aide schedule students before and during school for additional reading instruction (this is <u>additional reading time</u> to assist students in groups no larger than two).</p>	<p>N/A</p>	<p>By October of 2010 and throughout the 2010-2011 school year, principal will meet with reading teacher and reading aide to review the reading aide schedule.</p>	<p>Principal will regularly schedule meetings with the reading specialist and reading aide.</p>	<p>Met</p>

<p>6. Staff will engage in a collaborative decision-making process regarding students on reading caseloads for both the reading specialist and reading aide. Students working with the reading aide will not be in a group larger than 2.</p>	<p>N/A</p>	<p>By October of the 2011 School Year, the principal will meet with the Reading Team to identify caseloads. Every 8 weeks, the Reading Team, Principal and Grade Level Teams will meet to discuss the intervention cycle.</p>	<ul style="list-style-type: none"> * Principal will regularly schedule meetings with the reading specialist and reading aide. * Principal, grade level teams and reading team will meet at the end of each intervention cycle to monitor the progress of students on caseload and those who are not progressing in the classroom. * An RTI approach will guide through caseload decisions. 	<p>Not started – will start this school year</p>
<p>7. The Next Step in Guided Reading by Jan Richardson (book and tapes) will be reviewed and discussed at K-2 team meetings. Not all K-2 teachers have read this book.</p>	<p>Building Funds used to purchase books and tapes</p>	<p>During 2010-2011 K-2 teachers will discuss guided reading practices using this book and tapes</p>	<p>Principal will meet with K-2 grade level teams to discuss key concepts from the book, The Next Steps in Guided Reading.</p>	<p>Not started – will start with this school year.</p>
<p>8. Classroom teachers will develop Smart Goals in literacy that support the District and Building goals that 98% of students will read at the proficient or advanced level.</p>	<p>N/A</p>	<p>Grade level Smart Goals will be shared with the principal by Oct. 15, 2011</p>	<ul style="list-style-type: none"> *Smart Goals will be turned into principal and signed by team members * Monthly meetings will set benchmarks to meet the SMART Goals 	<p>In Progress</p>

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School Growth Goal #3: Through data analysis and collaboration with the Donges Bay Building Leadership Team, Goal 3 will be established and outlined by January 1, 2012

Current Status:			Responsible Leadership: Principal. Teacher leaders, all staff	
<u>ACTION STEPS/ PERSON(S) RESPONSIBLE</u>	FUNDING	<u>TIMELINE FOR ACTION STEPS</u>	<u>KEY MEASURES</u>	<u>STATUS</u> <u>Choose</u> Not Started In Progress Completed