

**MEQUON – THIENSVILLE SCHOOL DISTRICT  
DONGES BAY ELEMENTARY SCHOOL**

2401 Donges Bay Road, Mequon, WI 53092  
Phone (262) 238-7920 Fax (262) 238-7970

August 2011

TO THE DONGES BAY COMMUNITY:

Please find below a summary of the Donges Bay Elementary School Growth Plan (SGP). The accompanying documents provide greater detail in regards to the goals, actions and time line for accomplishing these important steps in increasing achievement for all students.

	<b>School Growth Plan Goals</b>	<b>Date Expected</b>
<b>1</b>	<b>By 2012, 98% of all 3<sup>rd</sup>, 4<sup>th</sup> and 5<sup>th</sup> grade students will score proficient or advanced on the WKCE in reading.</b>	<b>Spring 2012</b>
<b>2</b>	<b>By 2012, 98% of all Kindergarten, First Grade and Second Grade students will score proficient or advanced on the May MTSD ELA Assessment.</b>	<b>Spring 2012</b>
<b>3</b>	<b>Through data analysis and collaboration with the Donges Bay Building Leadership Team, Goal 3 will be established and outlined by January 1, 2012</b>	<b>January 2012</b>

The School Growth Plan goals above were the result of analysis of student data and consideration of District goals. Baseline data from the 2009-2010 school year and current data from the 2010-2011 school year are the rationale for these goals and include the following:

**Baseline and Current Data**

**Results of the 2009-2010 and 2010-2011 WKCE reading scores of 3<sup>rd</sup>, 4<sup>th</sup> and 5<sup>th</sup> grade students show the following percentages that are proficient or advanced:**

Grade	Baseline 2009-2010	Current 2010-2011
3 <sup>rd</sup>	88.7%	89%
4 <sup>th</sup>	93.3%	92%
5 <sup>th</sup>	97.6%	94%

**Results of the May 2010 and 2011 MTSD ELA Assessment scores of Kindergarten, 1<sup>st</sup> and 2<sup>nd</sup> grade students show the following percentages that are proficient or advanced:**

Grade	Baseline 2010	Current 2011
Kdg.	85%	87%
1 <sup>st</sup>	88%	88%
2 <sup>nd</sup>	88%	83%

**Results supporting staff action towards implementation of a Response to Intervention Framework (Previous Goal 3):**

- Staff book study on **Learning by Doing** by DuFour
- Essential Learnings (what students are expected to know and be able to do) included in weekly lesson plans that are turned in to the principal
- Grade level Professional Learning Communities are established and focused on discussing student achievement and student progress on a weekly basis.
- Professional Development on Response to Intervention took place during early release days. As a result of the development, staff members have an understanding of this framework and components.

The School Growth Plan provides greater detail regarding the actions and steps that will be taken to achieve these goals.

Sincerely,

Alli Rudich, Principal  
Donges Bay Elementary School