

MEQUON-THIENSVILLE SCHOOL DISTRICT
LAKE SHORE MIDDLE SCHOOL
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DATE: August 2011

TO THE LAKE SHORE MIDDLE SCHOOL COMMUNITY:



Please find below an introduction to the Lake Shore Middle School Growth Plan (SGP). The accompanying documents provide greater detail in regards to the goals, actions, and time line for accomplishing these important steps in increasing student achievement for all students.

	School Growth Plan Goals	Date Expected
1	98% of all special education students at Lake Shore will score in the proficient or advanced category on the WKCE in reading in 2010/2011 and 2011/2012.	2012
2	98% of all regular education, non-ELL identified students will score in the proficient or advanced category on the WKCE in reading 2010/2011 and 2011/2012.	Met-2010
3	90% of eighth grade students will meet or exceed the benchmark of 15 in reading on the Explore College Readiness Test. To learn more about Explore go to the following link ://www.actstudent.org/explore/	2012

The School Growth Plan goals above were the result of analysis of student data and consideration of the District goals. Reasons for these goals include the following baseline and current data:



1. Data indicates that Lake Shore students in general are achieving at an acceptably high levels of performance in the proficient and advanced ranges. While this is the case, there is a gap of 31% in the performance of special education compared to their grade level peers.

Baseline Data:

-  Based on WKCE data from November 2009, 68.3% of our special education students performed at the proficient or advanced level. 31.7% of our special education students were performing at the basic or minimum level in reading.
-  Based on WKCE data from November 2010, 82% of our special education students performed at the proficient or advanced level. 18% of our special education students are performing at the basic level in reading.


2. Data indicates that Lake Shore students in general are achieving at an acceptably high levels of performance in the proficient and advanced ranges. While this is the case, there are gaps in performance in the area of regular education/non-special education students in their ability to show significant movement from proficient toward advancement levels on the WKCE.

Baseline Data:

-  Based on WKCE data from 2009, 99.3% of all regular education students performed at the proficient and advanced level. .6% of regular education students were performing at the minimal and basic level.
-  Based on WKCE data from November 2010, 99.3% of all regular education students performed at the proficient and advanced level. Students improved moving from proficient to the advanced level by 3%.

3. Data based on national comparison indicates that Lake Shore students in general are achieving at acceptably high levels in college readiness on the Explore in Reading. We are currently performing above the national percentage of 36%.

Baseline Data:

-  Based on the Explore College Readiness test first taken in December 2010, 77% of our eighth grade students met or exceeded the benchmark of 15 in reading.

The School Growth Plans provide greater detail regarding the actions and steps that will be taken to achieve these goals. Please note, that due to the transition of school leadership, the goals and/or actions may be altered.

Sincerely,

Michael Harris
Principal