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## **Oriole Lane Elementary School Receives Title I School of Recognition Award** ***School Recognized as 'High Achieving' by DPI***

MEQUON, Wis. — Oriole Lane Elementary School in the Mequon-Thiensville School District has earned a 2016-17 Wisconsin Title I School of Recognition Award from the Wisconsin Department of Public Instruction (DPI) for being a 'High Achieving School.' This is the second consecutive year the school will be honored as a Title 1 School of Recognition.

Schools identified through the award program as 'High-Achieving Schools' are notable for having achievement gaps that are less than three (3) percentage points between student groups or by showing evidence of reducing gaps greater than three (3) percentage points. High Achieving Schools also demonstrate high achievement at the school level across content areas. Oriole Lane is one of 21 schools in Wisconsin recognized as a High Achieving School in 2016-17.

Since 2003, DPI has recognized Title I schools that have demonstrated success in educating students through its School of Recognition program. To be eligible, schools must receive federal Title I funding to provide services to large numbers or high percentages of economically disadvantaged children and meet other achievement criteria. DPI referenced results from the 2015-16 [Forward Exam](#) to determine its 2015-16 award recipients. Schools may also be recognized for School of Recognition Awards as 'High-Progress Schools' or as 'Beating the Odds Schools.'

"I am so very proud of everyone's efforts to do what is best for all students every day," said Oriole Lane Principal Mary Jo Tye. "This award honors the dedication and collaboration I see daily from all members of the Oriole Lane family—students, teachers and parents. I am honored to be a part of such an outstanding team."

The 2016-17 Schools of Recognition Ceremony was held on Monday, May 1, 2017 in Madison, Wis. Principal Tye accepted the award on behalf of Oriole Lane Elementary School.

Visit <https://dpi.wi.gov/schools-of-recognition> for more information regarding DPI's Schools of Recognition.

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