

**MEQUON – THIENSVILLE SCHOOL DISTRICT  
ORIOLE LANE ELEMENTARY SCHOOL**

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August 2011

TO THE ORIOLE LANE COMMUNITY:

Please find below a summary of the Oriole Lane School Growth Plan (SGP). The accompanying documents provide greater detail in regards to the goals, actions and time line for accomplishing these important steps in increasing achievement for all students.

|          | <b>School Growth Plan Goals</b>  | <b>Date Expected</b> |
|----------|--|----------------------|
| <b>1</b> | <b>By Spring 2012, a minimum of 98% of all 3<sup>rd</sup>, 4<sup>th</sup> and 5<sup>th</sup> grade students will score proficient or advanced on the WKCE in reading.</b>                                  | <b>Spring 2012</b>   |
| <b>2</b> | <b>By Spring 2012, there will be no statistical difference between regular education and special education students in 3<sup>rd</sup>, 4<sup>th</sup> and 5<sup>th</sup> grade WKCE scores in reading.</b> | <b>Spring 2012</b>   |
| <b>3</b> | <b>By Spring 2012, a minimum of 98% of all Kindergarten, 1<sup>st</sup> and 2<sup>nd</sup> grade students will score proficient or advanced on the May District ELA Assessment.</b>                        | <b>Spring 2012</b>   |

The School Growth Plan goals above were the result of analysis of student data and consideration of District goals. Baseline data from the 2009-2010 school year and current data from the 2010-2011 school year are the rationale for these goals and include the following:

**Baseline and Current Data**

- **Results of the 2009-2010 and 2010-2011 WKCE reading scores of 3<sup>rd</sup>, 4<sup>th</sup> and 5<sup>th</sup> grade students show the following percentages that are proficient or advanced:**

| Grade           | Baseline<br>2009-2010 | Current<br>2010-2011 |
|-----------------|-----------------------|----------------------|
| 3 <sup>rd</sup> | 96%                   | 94.4%                |
| 4 <sup>th</sup> | 93%                   | 100%                 |
| 5 <sup>th</sup> | 95%                   | 100%                 |

- **Results of the 2009-2010 and 2010-2011 WKCE reading scores of 3<sup>rd</sup>, 4<sup>th</sup> and 5<sup>th</sup> grade special education students show the following percentages that are proficient or advanced:**

While the special education population is too small to report publically, the data indicates a statistical difference between regular education and special education students in 3<sup>rd</sup>, 4<sup>th</sup> and 5<sup>th</sup> grade WKCE scores in reading.

- **Results of the May 2010 and 2011 MTSD ELA Assessment scores of Kindergarten, 1<sup>st</sup> and 2<sup>nd</sup> grade students show the following percentages that are proficient or advanced:**

| Grade           | Baseline<br>2010 | Current<br>2011 |
|-----------------|------------------|-----------------|
| Kdg.            | 92.7%            | 100.0%          |
| 1 <sup>st</sup> | 83.0%            | 93.1%           |
| 2 <sup>nd</sup> | 94.0%            | 80.7%           |

The School Growth Plan provides greater detail regarding the actions and steps that will be taken to achieve these goals.

Sincerely,

Mary Jo Tye, Principal  
Oriole Lane Elementary School