

MEQUON-THIENSVILLE SCHOOL DISTRICT



Oriole Lane Elementary School Mary Jo Tye, Principal School Growth Plan

2010-2012

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Part III: School Growth Goals

MTSD MISSION STATEMENT: The mission of the Mequon-Thiensville School District, an active partnership of staff, school board, parents and community is to create an educational environment that will motivate our students to develop the skills and attitudes necessary to become life-long learners and successfully meet future opportunities.

School Growth Goal #1:

By Spring 2012, a minimum of 98% of all 3rd, 4th and 5th grade students will score proficient or advanced on the WKCE in reading.

Yes _____ Goal Complete Date: _____

No X

Current Status:

Results of the 2010-2011 WKCE show the following percentages for Oriole Lane students that are proficient or advanced:

3rd Grade-94.4%

4th Grade-100%

5th Grade-100%

Baseline Data (2009-2010 School Year):

Results of the 2009-2010 WKCE show the following percentages for Oriole Lane students that are proficient or advanced:

3rd Grade-96%

4th Grade-93%

5th Grade-95%

Responsible Leadership:

Principal

Teacher Leaders

All Staff

Director of Pupil Services

Director of Curriculum, Instruction and Assessment

Reading Specialist

Curriculum Specialist

<u>ACTION STEPS/ PERSON(S) RESPONSIBLE</u>	<u>FUNDING</u>	<u>TIMELINE FOR ACTION STEPS</u>	<u>KEY MEASURES</u>	<u>STATUS</u> <u>Choose one:</u> Not Started In Progress Completed
Oriole Lane School will continue to offer summer and extended school days for underperforming students.	\$14,000 of Title I Funds	By November of 2011, extended school days will be provided to underperforming students. By August of 2012, summer opportunities will be provided to underperforming students.	Pre/post assessments of students place them at grade level by June 2012.	In Progress
Oriole Lane grade level teams will conduct monthly literacy data meetings to discuss, develop and implement plans to meet the needs of struggling learners.	N/A	By October of 2011 and throughout the 2011-2012 school year, grade level meetings will be	Student progress sheets with assessments documented as follows:	In Progress

		held on a monthly basis. By November of 2011 a Data Wall will be updated and posted.	K5 5x/year 1 st Grade-7x/year 2 nd Grade-4x/year 3 rd -5 th Grades-3x/year Data Wall updated 3x/year during individual data conferences with classroom teachers.	
Oriole Lane vertical teams will conduct monthly literacy meetings to discuss Collaborative Toolkit Lessons and Rubrics, Running Records and Intervention/Enrichment Times.	N/A	By October 2011 and throughout the 2011-2012 school year, vertical team meetings will be held on a monthly basis.	Refinement of Collaborative Toolkit Rubrics and implementation of the final rubrics will be completed at each grade level. Fall and spring surveys on staff understanding of the use of Running Records will be conducted. All staff will rate their abilities at a 3-4 level in all areas surveyed out of a possible 4. Establish a daily, 30-minute intervention/enrichment time for all students at each grade level.	In Progress
Collaborative Toolkit Rubrics (comprehension) and Running Records (fluency) will be incorporated into ELA and content area instruction to provide systematic and consistent documentation and analysis of student data.	N/A	Beginning 2011 and throughout the 2011-2012 school year, vertical team meetings will be held on a monthly basis.	Principal will review Collaborative Toolkit Rubrics and Running Record documentation and analysis of 100% of all teachers at Oriole Lane.	In Progress

<p>Oriole Lane will establish a designated intervention/enrichment time.</p>	<p>Possible resources, site visits (West Bend or Muskego)</p>	<p>Beginning September 2011, grade level teams will establish a daily, 30-minute intervention/enrichment time for all students.</p>	<p>Vertical team meeting discussions</p> <p>Grade level team meeting discussions</p> <p>Student progress sheets with assessments documented as follows:</p> <p>K5 5x/year</p> <p>1st Grade-7x/year</p> <p>2nd Grade-4x/year</p> <p>3rd-5th Grades-3x/year</p> <p>Data Wall updated 3x/year during individual data conferences with classroom teachers.</p>	<p>In Progress</p>
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School Growth Goal #2:

By Spring 2012, there will be no statistical difference between regular education and special education students in 3rd, 4th and 5th grade WKCE scores in reading.

Yes _____ Goal Complete Date: _____

No X

Current Status:

Results of the 2010-2011 WKCE show the following percentages for Oriole Lane special education students that are proficient or advanced:

While the special education population is too small to report publically, the data indicates a statistical difference between regular education and special education students in 3rd, 4th and 5th grade WKCE scores in reading.

Baseline Data (2009-2010 School Year):

Results of the 2009-2010 WKCE show the following percentages for Oriole Lane special education students that are proficient or advanced:

While the special education population is too small to report publically, the data indicates a statistical difference between regular education and special education students in 3rd, 4th and 5th grade WKCE scores in reading.

Responsible Leadership:

- Principal
- Teacher Leaders
- All Staff
- Director of Pupil Services
- Director of Curriculum, Instruction and Assessment
- Reading Specialist
- Curriculum Specialist

<u>ACTION STEPS/ PERSON(S) RESPONSIBLE</u>	<u>FUNDING</u>	<u>TIMELINE FOR ACTION STEPS</u>	<u>KEY MEASURES</u>	<u>STATUS</u> <u>Choose one:</u> Not Started In Progress Completed
Oriole Lane School will continue to offer summer and extended school days for underperforming special education students.	\$14,000 of Title I Funds	By November of 2011, extended school days will be provided to underperforming special education students. By August of 2012, summer opportunities will be provided to underperforming special education students.	Pre/post assessments of students place them at grade level by June 2012.	In Progress

<p>Oriole Lane grade level teams will conduct monthly literacy data meetings to discuss, develop and implement plans to meet the needs of struggling learners.</p>	<p>N/A</p>	<p>By October of 2011 and throughout the 2011-2012 school year, grade level meetings will be held on a monthly basis.</p> <p>By November of 2011 a Data Wall will be updated and posted.</p>	<p>Student progress sheets with assessments documented as follows: K5 5x/year 1st Grade-7x/year 2nd Grade-4x/year 3rd-5th Grades-3x/year</p> <p>Data Wall updated 3x/year during individual data conferences with classroom teachers.</p>	<p>In Progress</p>
<p>Oriole Lane vertical teams will conduct monthly literacy meetings to discuss Collaborative Toolkit Lessons and Rubrics, Running Records and Intervention/Enrichment Times.</p>	<p>N/A</p>	<p>By October 2011 and throughout the 2011-2012 school year, vertical team meetings will be held on a monthly basis.</p>	<p>Refinement of Collaborative Toolkit Rubrics and implementation of the final rubric will be completed at each grade level.</p> <p>Fall and spring surveys on staff understanding of the use of Running Records will be conducted. All staff will rate their abilities at a 3-4 level in all areas surveyed out of a possible 4.</p> <p>Establish a daily, 30-minute intervention/enrichment time for all students.</p>	<p>In Progress</p>
<p>Collaborative Toolkit Rubrics (comprehension) and Running Records (fluency) will be incorporated into ELA and content area instruction to provide consistent documentation and analysis of student data.</p>	<p>N/A</p>	<p>Throughout the 2011-2012 school year, vertical team meetings will be held on a monthly basis.</p>	<p>Principal will review Collaborative Toolkit Rubrics and Running Records documentation and analysis of 100% of all teachers at Oriole Lane.</p>	<p>In Progress</p>
<p>MTSD will continue LLI training and support for all certified special education staff.</p>	<p>\$2,000 of Title II Funds</p>	<p>By winter of 2012, a one-day LLI workshop will be offered.</p>	<p>100% staff participation rate</p> <p>Observation of the new skills being implemented in classrooms prior to the administration of the 2012 WKCE.</p>	<p>In Progress</p>

<p>MTSD will offer continued training to certified regular and special education staff in the area of team teaching.</p>	<p>Fund 27</p>	<p>By Winter 2012, a one-day team teaching workshop will be offered.</p>	<p>100% staff participation rate</p> <p>Observation of the new skills being implemented in classrooms prior to the administration of the 2012 WKCE.</p>	<p>In Progress</p>
<p>Oriole Lane will establish a designated intervention/enrichment time.</p>	<p>Possible resources, site visits (West Bend or Muskego)</p>	<p>Beginning September 2011, grade level teams will establish a daily, 30-minute intervention/enrichment time for all students.</p>	<p>Vertical team meeting discussions</p> <p>Grade level team meeting discussions</p> <p>Student progress sheets with assessments documented as follows:</p> <p>K5 5x/year 1st Grade-7x/year 2nd Grade-4x/year 3rd-5th Grades-3x/year</p> <p>Data Wall updated 3x/year during individual data conferences with classroom teachers.</p>	<p>In Progress</p>

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School Growth Goal #3

By Spring 2012, a minimum of 98% of all Kindergarten, 1st and 2nd grade students will score proficient or advanced on the May MTSD ELA Assessment.

Yes Goal Complete Date: _____

No

Current Status:

Results of the May 2011 MTSD ELA Assessment show the following percentages for Oriole Lane students that are proficient or advanced:

Kindergarten-100.0%

First Grade-93.1%

Second Grade-80.7%

Baseline Data (2009-2010 School Year):

Results of the May 2010 MTSD ELA Assessment show the following percentages for Oriole Lane students that are proficient or advanced:

Kindergarten-92.7%

First Grade-83.0%

Second Grade-94.0%

Responsible Leadership:

Principal

Teacher Leaders

All Staff

Director of Pupil Services

Director of Curriculum, Instruction and Assessment

Reading Specialist

Curriculum Specialist

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<p>Oriole Lane grade level teams will conduct monthly literacy data meetings to discuss, develop and implement plans to meet the needs of struggling learners.</p>	<p>N/A</p>	<p>By October of 2011 and throughout the 2011-2012 school year, grade level meetings will be held on a monthly basis.</p> <p>By November of 2011 a Data Wall will be updated and posted.</p>	<p>Student progress sheets with assessments documented as follows: K5 5x/year 1st Grade-7x/year 2nd Grade-4x/year 3rd-5th Grades-3x/year</p> <p>Data Wall updated 3x/year during individual data conferences with classroom teachers.</p>	<p>In Progress</p>
<p>Oriole Lane vertical teams will conduct monthly literacy meetings to discuss Collaborative Toolkit Lessons and Rubrics, Running Records and Intervention/Enrichment Times.</p>	<p>N/A</p>	<p>Throughout the 2011-2012 school year, vertical team meetings will be held on a monthly basis.</p>	<p>Refinement of Collaborative Toolkit Rubrics and implementation of the final rubric at each grade level will be completed.</p> <p>Fall and spring surveys on staff understanding of the use of Running Records will be conducted. All staff will rate their abilities at a 3-4 level in all areas surveyed out of a possible of 4.</p> <p>Establish a daily, 30-minute intervention/enrichment time for all students.</p>	<p>In Progress</p>
<p>Collaborative Toolkit Rubrics (comprehension) and Running Records (fluency) will be incorporated into ELA and content area instruction to provide consistent documentation and analysis of student data.</p>	<p>N/A</p>	<p>Throughout the 2011-2012 school year, vertical team meetings will be held on a monthly basis.</p>	<p>Principal will review Collaborative Toolkit Rubrics and Running Records documentation and analysis of 100% of all teachers at Oriole Lane.</p>	<p>In Progress</p>

<p>Oriole Lane will establish a designated intervention/enrichment time.</p>	<p>Possible resources, site visits (West Bend or Muskego)</p>	<p>Beginning September 2011, grade level teams will establish a daily, 30-minute intervention/enrichment time for all students.</p>	<p>Vertical team meeting discussions</p> <p>Grade level team meeting discussions</p> <p>Student progress sheets with assessments documented as follows:</p> <p>K5 5x/year</p> <p>1st Grade-7x/year</p> <p>2nd Grade-4x/year</p> <p>3rd-5th Grades-3x/year</p> <p>Data Wall updated 3x/year during individual data conferences with classroom teachers.</p>	<p>In Progress</p>
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