



MEQUON-THIENSVILLE SCHOOL DISTRICT School Growth Plan (SGP) Frequently Asked Questions

- 1. What is the purpose of a School Growth Plan (SGP)?**

The SGP model represents a systematic approach to continuous school improvement. Each SGP makes student achievement goals clear to students, teachers, and parents. The SGP determines where resources, both time and financial, will be focused for the school.
- 2. What are the components of a SGP?**

SGPs include three school goals that are specific, measurable, attainable, results-oriented, and time sensitive. Baseline and current data, action steps, funding, timeline, responsible persons, and the measures for each action step are a part of the SGP.
- 3. Who is responsible for the development and implementation of SGPs?**

Principals have led and are accountable for the development and implementation of SGPs with the support and feedback of the Director of Curriculum, Instruction and Assessment.
- 4. How are SGPs developed?**

SGPs are developed through the analysis of school data. SGPs are driven by the school's greatest area of need identified. Because the importance of literacy for achievement in all content areas, the district goals and literacy action plan are foundational to SGPs.
- 5. Why are the SGPs important?**

Successful suburban schools can overlook evidence that indicate a failure to meet the needs of all students, fall short in setting specific and measureable goals, and lack a focus on continuous improvement. SGPs make certain that MTSD schools avoid these pitfalls.
- 6. When will the SGPs be achieved?**

SGPs for 2010-2012 were developed in fall 2010. SGPs span two school years to ensure sufficient information on student achievement trends, to provide coherence in classroom practices, and to focus staff development for the purpose of goal achievement.
- 7. How are SGPs used by principals and teachers?**

SGPs make the work of all staff members explicit. Building Leadership Teams (BLTs) composed of teacher leaders facilitate SGP achievement with principals. SGPs drive decisions on staff development and allocation of resources at the building and district level.
- 8. How is the success of SGPs assessed?**

As a goal document, the success of the SGPs will be assessed based upon achievement of the action steps and overall student achievement measures indicated in the plan.