

# MEQUON-THIENSVILLE SCHOOL DISTRICT



## **Wilson School Jocelyn Sulsberger, Principal School Growth Plan**

**2010-2012**

### **Board of Education**

Suzette Urbashich, President  
Robert Perry, Vice-President  
Mary Cyrier, Treasurer  
Ann Brownfield, Clerk  
James Liska, Board Member  
Cindy Miske, Board Member  
Michele Ziegler, Board Member

### **Superintendent of Schools**

Demond A. Means, Ed.D.



<p>Wilson grade level teams will conduct monthly literacy meetings to discuss, develop and implement plans to meet the needs of struggling learners, in addition to discussing Collaborative Toolkit lessons to be incorporated into ELA and content area instruction.</p>	<p>N/A</p>	<p>By September of 2010, monthly grade level literacy meetings will be held.</p> <p>By September of 2011, a literacy dashboard will be developed and posted.</p>	<p>Literacy dashboard to monitor student progress on a monthly basis</p> <p>Student progress sheets, with assessments documented 5x/year.</p>	<p>Completed</p> <p>In Progress</p>
<p>Wilson classroom and special education teachers will establish and implement guided reading groups, to be used during ELA instruction.</p>	<p>“Next Step in Guided Reading” book</p>	<p>Beginning January of 2011, Wilson literacy meetings will include discussion and analysis of guided reading structure and groups</p> <p>By February of 2011, all Wilson K, 1<sup>st</sup>, 2<sup>nd</sup> and 3<sup>rd</sup> grade classrooms will implement guided reading groups.</p>	<p>Pre and post assessment of staff strengths in guided reading structure and administration</p> <p>Administrative and coaching observations</p>	<p>In Progress</p> <p>In Progress</p>
<p>Wilson classroom and special education teacher, preK-1, will participate in Literacy Links training.</p>	<p>Fund 27</p>	<p>By Fall of 2011, Wilson Early Childhood, special education, kindergarten, and 1<sup>st</sup> grade teachers will receive training on the use of Literacy Links for development of student phonemic awareness.</p>	<p>Phonemic awareness assessment of preK-1<sup>st</sup> grade students</p>	<p>In Progress</p>

**MTSD MISSION STATEMENT:** The mission of the Mequon-Thiensville School District, an active partnership of staff, school board, parents and community is to create an educational environment that will motivate our students to develop the skills and attitudes necessary to become life-long learners and successfully meet future opportunities.

**School Growth Goal #2**

**By the end of 2013 there will be no achievement gap between special education and regular education students, as measured by the (Spring) District ELA Assessment (grades K-2) or WKCE Reading Assessment (grades 3-5).**

Yes \_\_\_\_\_ Goal Complete Date: \_\_\_\_\_

No  X

**Current Status:**

Results of the 2010-2011 WKCE test showed the following percentages for Wilson students that are proficient and advanced:

Grade Level	Regular Education Students	Special Education Students
Kindergarten	83.8%	69.2%
1 <sup>st</sup>	78.6%	46.2%
2 <sup>nd</sup>	92.1%	46.2%
3 <sup>rd</sup>	97.3%	100%
4 <sup>th</sup>	96.6%	77.8%
5 <sup>th</sup>	100%	75%

**Responsible Leadership:**

Principal  
 Reading Specialist  
 Curriculum Specialist  
 Classroom Teachers  
 Special Education Teachers  
 Director of Pupil Services  
 Director CIA

**Baseline Data (2009-2010) School Year:**

Grade Level	Regular Education Students	Special Education Students
Kindergarten	81.8%	50%
1 <sup>st</sup>	68.9%	30.8%
2 <sup>nd</sup>	92.1%	72.7%
3 <sup>rd</sup>	93.6%	60%
4 <sup>th</sup>	98.8%	75%
5 <sup>th</sup>	97%	66.7%

<u><b>ACTION STEPS/ PERSON(S) RESPONSIBLE</b></u>	<u><b>FUNDING</b></u>	<u><b>TIMELINE FOR ACTION STEPS</b></u>	<u><b>KEY MEASURES</b></u>	<u><b>STATUS</b></u> <u><b>Choose one:</b></u> Not Started In Progress Completed
Wilson will establish extended school days and summer opportunities for underperforming students.	\$ 5000 of Title I funds	By Winter of 2011, extended school day will be provided to underperforming students  By Summer of 2011, summer	Pre and post literacy assessments (District ELA or QRI) of students in program	Completed

		opportunities will be provided to underperforming students		Not Started
MTSD will continue Leveled Literacy Intervention (LLI) training and support for all certified special education staff.	\$2000 of Title II funds	By Spring of 2011, a one-day LLI follow-up workshop will be offered	Special education staff receiving training will provide a report/presentation of the program to Wilson staff  Administrative observations	Not Started
Wilson special education and (select) regular education teachers will participate in training in the area of team teaching.	Fund 27	By Spring of 2011, a one-day Team Teaching workshop will be offered, with follow-up throughout second semester  By Winter of 2012, additional Team Teaching workshops/follow-up will take place	Special education staff receiving training will provide a summary report to all Wilson special education staff  Teachers involved in training will share strategies learned at a Wilson staff meeting (documented)	In Progress  In Progress
Wilson will establish a designated intervention/enrichment time.	N/A	Beginning September of 2011, Wilson will establish a daily, 30-minute intervention/enrichment time for all students	Student assessment scores on identified areas of need, as measured by progress monitoring tools	In Progress

**MTSD MISSION STATEMENT:** The mission of the Mequon-Thiensville School District, an active partnership of staff, school board, parents and community is to create an educational environment that will motivate our students to develop the skills and attitudes necessary to become life-long learners and successfully meet future opportunities.

**School Growth Goal #3**

**By the end of 2013, a minimum of 98% of all Wilson students will score proficient or advanced on the May MTSD Math Assessment.**

Yes \_\_\_\_\_ Goal Complete Date: \_\_\_\_\_

No X

**Current Status:**

Current Status

Results of the 2010-2011 MTSD Math Assessment showed the following percentages for Wilson students that are proficient and advanced:

K: 86.4%

1<sup>st</sup>: 83.5%

2<sup>nd</sup>: 91.0%

3<sup>rd</sup>: 88.5%

4<sup>th</sup>: 87.6%

**Baseline Data (2009-2010) School Year:**

K: 83.8%

1<sup>st</sup>: 86.3%

2<sup>nd</sup>: 86.8%

3<sup>rd</sup>: 76.1%

4<sup>th</sup>: 90.3%

**Responsible Leadership:**

Principal

Math Specialist

Curriculum Specialist

Classroom Teachers

Special Education Teachers

Director CIA

<u>ACTION STEPS/ PERSON(S) RESPONSIBLE</u>	FUNDING	<u>TIMELINE FOR ACTION STEPS</u>	<u>KEY MEASURES</u>	<u>STATUS</u> <u>Choose one:</u> Not Started In Progress Completed
Item analysis of mid-year math assessment (district, everyday math or open response) to identify and address specific areas of student need.	N/A	By February of 2011, grade level teams will begin an analysis of mid-year assessment results. Discussion to include assessment evaluation, student identification and support to address recognized needs  Follow-up discussion will take place throughout	Mid-year assessment recording goal sheet and summary reports from meeting  Student progress on assessments	Completed          Completed

		second semester 2011		
Pilot of math intervention support, targeted on 4 <sup>th</sup> grade students	Curriculum Tutoring costs (Title I funds)	By March of 2011, a pilot intervention program to address identified math needs will be implemented	Progress monitoring tools, student progress on assessments	In Progress
Piloting of Number Worlds math curriculum for select students	Curriculum costs and training	By Winter of 2011, training to implement Number Worlds will be offered, with follow-up throughout the second semester	Progress monitoring tools, student progress on assessments  Observations and coaching	Completed