



**MEQUON-THIENSVILLE SCHOOL DISTRICT
BOARD OF EDUCATION**

EXECUTIVE SUMMARY

Subject: Report on Special Education Enrollment for 2011-2012	Category: <input type="checkbox"/> Action <input type="checkbox"/> Discussion <input checked="" type="checkbox"/> Information
Attachments: None	Date for Consideration: September 19, 2011

Background

For the last nine years special education enrollment in the Mequon-Thiensville School District has been between 10.3% and 12.8%. The state average for the same time period was 14.0%. Currently Mequon-Thiensville School District has 487 (13.7% of the total enrollment) students with disabilities enrolled for the 2011-12 school year. The chart below provides additional comparative data.

Table 1: Percent Special Education Enrollment vs. Percent Special Education Enrollment Statewide

Year	Total Fall Enrollment PreK-12	% With Disabilities MTSD	State Average
2010-11	3,696	12.8%	13.7%
2009-10	3,675	12.3%	14.1%
2008-09	3,754	12.4%	14.1%
2007-08	3,808	11.4%	14.2%
2006-07	3,926	12.0%	14.0%
2005-06	4,022	11.3%	14.0%
2004-05	4,033	11.2%	13.5%
2003-04	4,120	11.9%	14.3%
2002-03	4,171	10.3%	14.1%

The following chart provides special education enrollment data by school for the 2011-2012 school years as of September 1, 2011:

Table 2: Special Education Enrollment by School

School	Special Education Enrollment	% of Total Special Education Enrollment
Donges Bay School	83	17.3% (19.0%)
Oriole Lane School	42	8.7% (10.4%)
Wilson School	91	18.9% (18.0%)
Elementary Totals	216	44.9% (15.8%)
Steffen Middle School	60	12.5% (14.6%)
Lake Shore Middle School	59	12.3% (14.3%)
Middle School Totals	119	24.7% (14.4%)
Homestead High School	146 (13 are Transition students 18-21 years of age)	30.4% (18.2%)
Total Enrollment	481 (Percentages may not equal 100% due to rounding)	

Table 3: Number of Students by Disability District-wide

Disability Type	Grades PreK-5	Grades 6-8	Grades 9-12	Total
Specific Learning Disability (SLD)	31	46	55	132
Emotional Behavior Disorder (EBD)	8	12	10	30
Cognitively Disabled (CD)	3	6	11	20
Speech Language Disability (S/L)	129	12	6	147
Autism (A)	13	10	13	36
Deaf and Hard of Hearing (DHH)	4	3	0	7
Traumatic Brain Injury (TBI)	0	0	1	1
Vision (V)	1	1	2	4
Orthopedically Impaired (OI)	0	1	0	1
Other Health Impaired (OHI)	22	28	48	98
Significantly Developmentally Disabled (SDD)	5	0	0	5
Total	216	119	146	481

Note: Fourteen of the 146 students at the high school are transition students ages 18-21.

Table 4: Mequon-Thiensville 2010-11 Special Education Population and Number of Paraprofessionals Compared to Selected Districts

School District	Total Fall Enrollment PreK-12	% With Disabilities	Number of Paraprofessionals
Grafton	2,199	18.6%	29
Germantown	4034	14.8%	Unavailable
Mequon-Thiensville	3,696	12.8%	49
Port Washington-Saukville	2,700	12.0%	16
Cedarburg	3,028	11.1%	47
Northern Ozaukee	1,500	10.9%	8
Whitefish Bay	2989	7.0%	25

Source for total enrollment and percent with disabilities: WINSS

Highlights:

- Reduced one teacher due to low enrollment in the area of early childhood
- Eliminated the interpreter position due to student requiring services graduating
- Hired nine new Pupil Services staff members due to eight retirement and one resignation
- Percent of student with disabilities graduating from high school with a diploma (97%)compared to the State average of 79% (Target of at or above 80% for the 2009-2010 SY)
- District met the state's Adequate Yearly Progress (AYP) objectives for student with disabilities in Reading 92% (Target of 80% for the 2009-2010 SY)
- District met the state's Adequate Yearly Progress (AYP) objectives for student with disabilities in Math 96% (Target of 80% for the 2009-2010 SY)

- Twenty-one students with disabilities identified as high cost (defined as costing \$20,000 or more to educate per year)
- In the fall of 2011, 17% of our students with disabilities enrolled at a two year post-secondary institution and 57% enrolled in a 4-year college/university

Strengths	Needs Improvement
<ul style="list-style-type: none"> • Special education enrollment district-wide has consistently hovered around 11%–12% and is aligned with the state wide average • 27.0 FTE teaching staff district-wide (HHS-8, LS-4, S-4, DB-4, OL-2, and W-5) • Approximately an 1:13 special education staff to student ratio (Staff includes classroom teachers and speech language pathologist) 	<ul style="list-style-type: none"> • Transition services for students at the high school between the ages of 18-21 requires evaluation • Disproportionate representation of racial and ethnic groups in specific groups: under-representation of Asian in emotional behavioral disability and African Americans in both other health impaired (17.0% or 16 out of 94 students) and learning disabilities (13.5% or 18 out 133 students) • Sixty-three percent of our students with disabilities are enrolled in General Level Courses

Recommendation

None

Action Steps Timeline	Funding	Responsible Leadership	Status
Hire a Community Transition Coordinator at the High School	Flow Thru	Hughes George Brett Bowers	Target data of implementation 2012-13
Phase out of general level courses at the high school	None	Brett Bowers	Target date of 2015 beginning in 2012-2013
Participation in the Culturally Responsive Classroom Practices Training by a team of teachers and administrators	CREATE Local funding for substitute teachers	Hughes George	October 13 & 14, 2011 December 1, 2011 January 5, 2012 April 19, 2012
Reorganization of the Special Education Department at the high school that will result in an additional classroom teacher	Reallocation	Hughes George Brett Bowers	Target date of 2012-2013

Submitted By: Hughes B. George, Director of Pupil Services	
Board of Education Action:	<input type="checkbox"/> Approve <input type="checkbox"/> Reject <input type="checkbox"/> Research/Report Back