



World Language Program Design Team (WLPDT) Update

MTSD School Board Meeting

October 31, 2011

Today's Purpose

- Update on Work To Date
- Present October Recommendations (2012-13 School Year and Beyond)
- Preview January Recommendations (2013-2014 School Year and Beyond)

Minutes and Documents District Website:
<http://www.mtsd.k12.wi.us/departments/cai.cfm>

WLPDT Work To Date

- Membership
 - Parents/Community (4)
 - Teachers (4)
 - Administrators (4)
- Seven Meetings
 - July/August: Learning, Visioning
 - August /September: Research, Proposing
 - October: First Recommendations

Resources and Data Utilized

- Three Previous Board Reports
- Local, State, And Nations Standards And Enrollment Trends
- Conference Call With DPI Consultant
- Identified Community Perceptions And Interests
- Conferred With Other Districts (New Languages)
- Work Teams On Schedules, Marketing, And Programs

Future WLPDT Work

- Review Further Data Collected
 - Surveying of 8 Districts
 - 80% or greater four year college plans
 - 4 Wisconsin, 4 Midwestern
- Explore Options
- Complete January Recommendations

Mission and Vision

The mission of the Mequon-Thiensville School District World Language Program is to equip all students with transferable skills that encourage them to recognize, respect and respond to cultural perspectives while inspiring a passion to investigate the world as informed global citizens.

World Language Vision

The vision of the Mequon-Thiensville School District World Language Program is that all graduates are exposed to the linguistic and cultural diversity of our world throughout their K-12 experience. This comprehensive education allows students to master essential knowledge and skills that make them post-secondary ready in the area of second language study by the conclusion of high school. Programming is diverse and clearly aligned across schools and levels, providing a balance of depth and breadth in study. Twenty-first Century technology supports and enhances the study of world language and is used to maintain or improve program quality.

Guiding WLPDT Decisions

- Sustainable Enrollment
 - Sections for all levels at Homestead
 - Program evaluation in future
- Current Staffing (10 FTE)
- No Impact Other Content Areas

Preview of January Recommendations

- Adoption of modern Asian language (2013-2014 school year)
- Non-traditional Methods Of Delivery
- Elementary World Language Program

October Recommendations

- Eliminate German
 - Enrollment trend (approximately 75 students currently enrolled in language grades 7-12)
 - Provide to all students currently enrolled through final levels
 - Level I must have 15 students or more to offer

German Offerings 2012-2017

Year	Offerings in German in MTSD
2012-2013	Offer Levels I – IV and AP (MS German available to 8 th grade only)
2013-2014	Offer Levels II – IV and AP (Note: this is the year that current seventh graders take Level II)
2014-2015	Offer Levels III and IV and AP
2015-2016	Offer Level IV and AP
2016-2017	Offer AP

Middle School 7th Grade

- Instructional Time
- Forced Choice in Current Model
- Forced Choice Eliminated in Seventh Grade

Middle School Schedule

6 th Grade	7.5 ks Art	7.5 ks F.A.C.E.	7.5 wks Fin. Lit.	7.5 wks PLTW	7.5 wks Wellnes s
7 th Grade	<p style="text-align: center;">7th Grade French, Latin or Spanish (“A” Days = I Semester) Art, F.A.C.E. or PLTW (“B” Days = I Semester)</p>				
8 th Grade	<p style="text-align: center;">8th Grade French, Latin or Spanish or Art, F.A.C.E. or PLTW</p>				

Latin at Middle Schools

- Maintains Third Language Option at Middle School
- Latin Second Largest MTSD Language
- Significance for College and Career Readiness