



**MEQUON-THIENSVILLE SCHOOL DISTRICT  
BOARD OF EDUCATION**

**EXECUTIVE SUMMARY**

<b><u>Subject:</u></b> World Language Update	<b><u>Category:</u></b> <input type="checkbox"/> Action <input checked="" type="checkbox"/> <b>Discussion</b> <input type="checkbox"/> Information
<b><u>Attachments:</u></b> <ul style="list-style-type: none"><li>• World Languages Program Design Team Punch List</li><li>• Nomination Form for World Language Design Team</li></ul>	<b><u>Date for Consideration:</u></b> June 20, 2011

**Background**

Updates have been provided to the School Board on World Language curriculum in June 2010 and March 2011. In these previous reports, data was provided regarding trends for MTSD in offerings, enrollment, staffing, and student achievement. In addition, comparable data from other school districts was provided.

As a result of these reports, individual board member feedback and budgets discussions, multiple ideas and suggestions for ensuring a viable and robust World Language program that serves our students have been proposed. These proposals have included adjustments to current middle school programming and planning for additional languages and grade level opportunities for World Languages. It has become clear that a retooling of the current World Language program and offerings is necessary.

The following key questions must be posed moving forward:

1. What is the vision for the district's World Language program?
2. What are the objectives and expectations for the World Language program?
3. What World Language offerings are appropriate for college and career readiness?
4. What is the current financial commitment for the World Language program?
5. How are we able to meet future financial commitment for the desired World Language program, including prioritizing World Language with other programs offered?

In prior evaluation of the current World Language program, Spanish and Latin have sustained student enrollment and curriculum interest while an analysis of current French and German enrollment made it apparent to the administration the need to review these two languages as long term offerings moving forward.

Therefore, the creation of a World Language Program Design Team (WLPDT) to make cost neutral recommendations regarding the future of World Language programming for the Mequon-Thiensville School District is recommended at this time. The school district will accept applications from citizens to serve on the WLPDT from June 20 through July 8, 2011.

With the purpose to provide answers to the key questions above and ensure a rigorous and relevant World Language program for the future, tasks and timelines have been identified for July through October on the next page. A more detailed task list can be found as an appendix to this report.

Timeline	Description	Persons Responsible
July-Oct. 2011  Question #1, #2, #3	Establish a World Language Program Design Team (WLPDT) <ul style="list-style-type: none"> <li>• Review current status and desired state</li> <li>• Determine the vision for the World Language program</li> <li>• Identify essential expectations for world language students</li> </ul>	<ul style="list-style-type: none"> <li>• Three Building Administrators (Middle School Principal, High School Assistant Principal, and Elementary Principal)</li> <li>• Four World Language Teachers (Spanish, Latin, German, and French)</li> <li>• Four Parents</li> <li>• Director of Curriculum, Instruction, and Assessment (Chairperson)</li> </ul>
Sept. 2011  Question #4 & #5	Determine financial implications of any future proposals <ul style="list-style-type: none"> <li>• Analyze current funding for World Language programming</li> <li>• Determine cost of new languages programming</li> <li>• Determine cost of expanded programming</li> </ul>	<ul style="list-style-type: none"> <li>• Director of Curriculum, Instruction, and Assessment</li> <li>• Director of Business Services</li> </ul>
Oct. Board Meeting	Present Recommendations of WLPDT to the School Board	<ul style="list-style-type: none"> <li>• Director of Curriculum, Instruction, and Assessment</li> </ul>

In September 2011, a report (including recommendations) will be submitted to the School Board regarding the vision for the World Language program for the 2012-2013 school year and beyond. This may include, but is not limited to, such items previously identified in discussions: new language offerings, languages available at earlier grades, languages offered using online learning formats, etc. Administration will seek board action in October 2011.

The cost analysis provided to the board will include current staffing along with curriculum resources, professional development for teachers, and any implementation costs that may be included in the proposed changes. It should be noted that the entire 2010-2011 budget for World Languages including resources, materials, other expenditures and staffing (salaries and benefits) was \$990,000.

Action Steps/Timeline	Funding	Responsible Leadership	Status
World Language Program Design Team	\$3000 (meetings, research, study)	Dimmitt	TBD

Submitted By: Eric Dimmitt	
Board of Education Action:	<input type="checkbox"/> Approve <input type="checkbox"/> Reject <input type="checkbox"/> Research/Report Back

## World Language Program Design Team (WLPDT) Task Punch List

Timeline	Activity	Objective	Responsible
July	Create WLPDT	Identify and invite members of WLPDT	Dimmitt
July	WLPDT Meeting #1	Review previous World Language reports data	WLPDT
July	WLPDT Meeting #1	Review current status of program	WLPDT
July	WLPDT Meeting #1	Identify desired state of program	WLPDT
July	WLPDT Meeting #1	Review <i>WI DPI Curriculum Guide for World Language Planning</i>	WLPDT
July	WLPDT Meeting #1	Review and revise vision and mission statements for World Language program	WLPDT
July	WLPDT Meeting #1	Review <i>WI Model Academic Standards for World Language</i> , College Board Advanced Placement requirements, etc.	WLPDT
July	WLPDT Meeting #1	Generate needs for data collection from other comparable districts	WLPDT
August	Data Collection	Collect data and compile for WLPDT on offerings trends and program delivery trends	Dimmitt
August	WLPDT Meeting #2	Revisit and affirm the July WLPDT meeting work Identify essential expectations for World Language students	WLPDT
August	Data Collection	Identify Milwaukee metro World Language offerings beyond current languages offered, non-traditional offerings, etc.	Dimmitt
August	Data Collection	Identify comparable districts' World Language offerings beyond current languages offered, non-traditional offerings, etc.	Dimmitt
August	Data Collection	Analysis of specifics of current funding for World Language programming	Dimmitt/ Grieger
August	WLPDT Meeting #3	Investigate, discuss and evaluate non-traditional program delivery models (i.e. online learning)	WLPDT
September	Data Collection	Identify benefits and costs for non-traditional program (i.e. online learning) delivery for World Language programs	Dimmitt/ Grieger
September	WLPDT Meeting #4	Investigate, discuss and evaluate K-12 World Language programming models	WLPDT
September	Data Collection	Identify benefits and costs for expanding current 7-12 World Language programs	Dimmitt/ Grieger
September	WLPDT Meeting #5	Investigate, discuss and evaluate additional World Language added to current World Language programs	WLPDT
September	Data Collection	Identify benefits and costs for adding additional languages to current 7-12 World Language programs	Dimmitt/ Grieger
September	WLPDT Meeting #6	Determine what languages will be introduced and what programming changes should be proposed (additions and deletions)	WLPDT
September	Administration	Review and finalize the WLPDT recommendations for cost neutral status, long range planning, and district goals	Dimmitt
September	Recommendation	Provide recommendation to the School Board	Dimmitt
October	Recommendation	Action by School Board	Dimmitt



## Nomination Form for World Language Program Design Team

Nominations are not valid for consideration unless all form fields are complete. Please verify your nominee's contact information before submitting the nomination. If you are nominating multiple individuals, you must submit a complete form for each nominee. Please submit a completed Nomination Form highlighting relevant expertise and experience of the nominee.

Representatives the Mequon-Thiensville School District will use the following criteria to determine the selection of design team committee members:

- Is the nominee a strategic thinker?
- Is the nominee a good listener?
- Is the nominee an innovative person?
- Is the nominee a problem solver?
- Is the nominee committed to serving on the committee throughout the summer?
- Does the nominee have children who would be affected by the World Language Program?
- Does the nominee represent a particular subgroup or demographic of parents needed to compliment the design team?

### Nominee Information

*Self-Nomination (Citizens are welcome to self-nominate. Please check box if self-nominating)*

Prefix	
First and Last Name	
Mailing Address	
City and Zip	
Telephone	
Email Address	
What relevant expertise and experience does this nominee bring to the process?	

### Nominator Information

Prefix	
First and Last name	
Mailing Address	
City and Zip	
Telephone	
Email Address	

*Nominations close on July 8, 2011*

**Please send to:**  
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