



QUALITY REPORT
2021-2022





Our Mission

Together, we ignite each student's passion for learning, preparing for a life of infinite possibilities.

Our Vision

Each student, every time, empowered to succeed.

Our Commitment to Educational Equity

As a public school system, we have responsibility for the future success of each student, regardless of background, home situation, or family resources. We embrace a culture of educational equity and inclusion, and actively work to serve each student according to his or her needs. In a barrier-free learning environment, each student gets what they need, at the right moment in their education, in order to find their path to success. Our commitment to success for each student is rooted in the ideals of educational equity, opportunity, and excellence for all.

Our Guiding Principles

Our guiding principles delineate the core values and beliefs that set the foundation for how our organization will operate. In the Mequon-Thiensville School District, we believe:

Education must address every facet of a child's being.

Each student is valued, will learn, and will experience personal success.

Staff is our most valuable asset in achieving our mission and vision.

Respect, responsibility, fairness, citizenship, equity, diversity, and inclusion are essential for a safe and successful learning environment.

Seeking innovation and working to constantly improve all practices increases the value of our organization for all stakeholders.

Research, assessment and measurement must inform decision-making and accountability.

Sustaining fiscal strength is necessary for the vitality of our schools and community.

Engaging our community through meaningful relationships fosters trust and accountability.

EMPOWERED TO SUCCEED



At a Glance

The Mequon-Thiensville School District's Quality Report is an annual opportunity to provide our community with an overview of the data, achievements, initiatives, and financial state of the organization. This report serves as a public performance report, a narrative of our journey, and a forecast of what we envision for the future. As a school community, we know that charts and data points do not paint a full picture of who we are as an organization, as we are a complex ecosystem of people and culture - not simple averages. As a public school district, it is both our obligation toward our community's children and our passion to support the needs of every student, family, and staff member, that drives us forward.

As we celebrate the conclusion of the past school year, I am proud of the important accomplishments of our students and staff members, both in and outside of the classroom. Our students benefit from a wide array of academic and co-curricular activities in the MTSD, and their individual and collective achievements this past year are impressive. Remarkably, 75% of students in grade 10 have completed Algebra 2 (or a math course higher than it) guaranteeing them access to rigorous pre-college mathematics courses in grades 11 and 12. In June, 100% of Homestead High School seniors graduated, successfully completing their K-12 educational journey. And, I am happy to report the State's Department of Public Instruction Annual School District Report Card again rates the Mequon-Thiensville School District as Significantly Exceeding Expectations!

Our school district's three-year strategic plan continues to guide improvement efforts across the organization. This year, the MTSD Academic Recovery Plan focused instructional practices on strategies developed to accelerate learning for all students as we emerged from the COVID-19 pandemic. With the support of over 400 dedicated staff members who each play an essential role in the successful execution of our strategy, our students made positive progress and growth this year. As we prepare for the upcoming school year, the district will continue to utilize a plan to address unfinished learning, with a goal that MTSD students will meet or exceed the academic achievement and engagement levels experienced during the 2018-19 school year.

Data attained across a variety of survey results this year reveals an important reality about the engagement and well-being of our students, staff members, and families. This last school year will be remembered by many as one that challenged school leaders and public school educators both nationally and locally. World events, community unrest, and sharp division, have significantly impacted our school community, and we know we are not alone. In the MTSD, we believe education must address every facet of a child's being, and our students - the most important resource a community can grow - are relying on our unity and cooperation to thrive. Together, we must remain focused on our goal as a school district to foster collaboration and develop relationships to enhance the safety, connectedness, and well-being of our students. This can only reinforce their academic success.

I am proud of what we have accomplished as a school community, and I am motivated by the reality that we have much work to do. Thank you for your partnership in education. I am proud to be MTSD!

With appreciation,
Matthew Joynt, Ph.D.
Superintendent of Schools

7 Board of Education Members

2 Municipalities Served

50 SQUARE MILES

District Boundaries

192

Total Acreage

1,014,111

Total Square Footage of Facilities

3,504

Total Enrollment

100%

2022 Graduation Rate

3-Year

Strategic Plan

393

Full Time Equivalent Employees

\$63.1M

Total Budget

Aaa

Bond Rating

Budget Hearing and Annual Meeting

Members of the community are invited to attend the Mequon-Thiensville School District Budget Hearing and Annual Meeting.

Learn more about meeting guidelines at www.mtsd.k12.wi.us/annualmeeting.

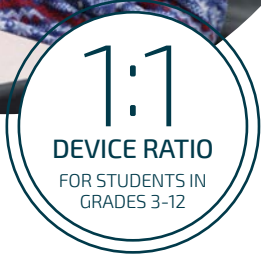
**Monday, July 25, 2022
at 7 p.m.**

Meeting Location:

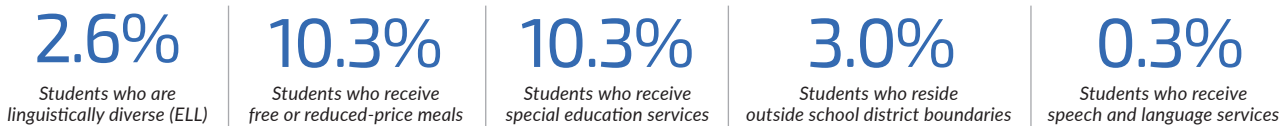
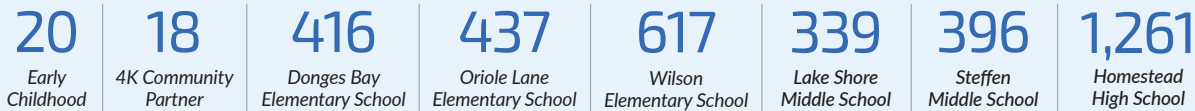
Range Line Conference Room
11040 N. Range Line Road
Mequon, WI 53092

OUR STUDENTS

Our educational program builds on students’ interests, challenges them to grow as individuals and become independent, confident, self-advocates. Students experience a wide array of possibilities in and out of the classroom through exposure to core content areas, art, music, theatre, world languages, STEM curriculum, athletics, and co-curriculars activities. MTSD also offers a dynamic half-day 4K program, band, choir, and the only school orchestra program in Ozaukee County. By learning across a wide array of content areas, students are empowered to explore their points of view and lean into their passions. MTSD students are involved and invested in their own growth and achievement.



Student Attendance By School



Ethnicity Breakdown



→ When you see this symbol, it indicates that more information is accessible in the MTSD Transparency Center. Please visit our Transparency Center at www.mtsd.k12.wi.us/transparency to explore detailed information regarding our students, staffing trends, test scores, funding, and expenditures.

OUR STAFF

Our dedicated employees hold a passion for teaching that doesn't simply create an environment where students learn - they ignite each student's potential. We embrace a growth mindset and an understanding that there is no limit to learning. We actively recruit top-quality educators from diverse backgrounds to support an inclusive educational experience where each student's capacity for learning is realized. Our staff connects with students on a personal level, understanding who they are and what drives them to succeed. Relationships, trust, attitudes, and expectations shape and influence our school culture.



13:1
STUDENT TO
CERTIFIED
STAFF RATIO

NUMBER OF FULL-TIME EQUIVALENT EMPLOYEES

283 + 75 + 14 + 21 = 393

*Educational
Professionals*

*Educational
Support Staff*

*Administrative
Support Staff*

*Administrative
Staff*

Employees

Figures indicate the number of
full-time equivalent employees

94%

*EMPLOYEE RATE OF
RETENTION (2021-2022)*

9.4 *AVERAGE STAFF YEARS
OF SERVICE TO MTSD*

CERTIFIED TEACHING STAFF

14.0 *AVERAGE TOTAL YEARS
OF EXPERIENCE*

55.4% *WITH ADVANCED
DEGREES*

70% *Report MTSD is a
Great Place to Work*

86% *Feel a Sense of
Purpose in their Work*

OUR COMMUNITY

The Mequon-Thiensville School District serves students and their families in a community that embraces world-class learning opportunities and rich arts, athletic, and co-curricular offerings. In the MTSD, we believe that engaging our community through meaningful relationships fosters trust and accountability. We know that our public schools are only as strong as the communities we serve, and in Mequon and Thiensville we have much to celebrate!



COMMUNITY RECREATION DEPARTMENT

The Mequon-Thiensville Recreation Department bolsters the connection between school and community through greater use of school facilities and resources. The Recreation Department provides lifelong learning opportunities by offering educational, cultural, and recreational events and activities for citizens of all ages. All Recreation Department activities take place outside the 4K-12 instructional and co-curricular operations. In addition to regular programming activities, the Recreation Department oversees the Kids' Campus Before & After School Care and the 4K Wrap Care program, which is new for the 2022-23 school year.



M-T RECREATION DEPARTMENT
11040 N Range Line Road
Mequon, WI 53092
262-238-7535

Where the Money Comes From



The proposed tax levy for 2022-2023 is \$227,580. The levy has remained unchanged since the 2009-2010 fiscal year.

Community Service Fund - Fund 80



200 STUDENTS
ENROLLED IN
KIDS' CAMPUS

M-T Recreation Programs (2020-21)



M-T Recreation Program Participants (2020-21)



REGISTER AT
www.mtsd.k12.wi.us/4K-wrap

REFERENDUM PROJECT UPDATE

The
Referendum
Project is on
Budget and
on Time!



In spring of 2020, the MTSD community supported a plan to expand and improve school district facilities. The community's investment in our schools, students, and staff will positively impact all members of the community for years to come. To date, an immense amount of work has taken place at all school buildings and our students, staff, and community renters are already benefiting from these updates and renovations. **The full project is on track to be finished by this summer, and we remain on budget, and on time.**

We are looking forward to welcoming district families and members of the community to view the new and renovated spaces at all of our schools during the districtwide Referendum Project Open House. On Thursday, August 11, 2022, the Mequon-Thiensville School District will open all six school buildings to showcase the completed facilities as a result of the 2020 Referendum Project. We are thrilled to allow all families and community members into our schools to view the culmination of two years of construction work, made possible by the support of the greater MTSD community.



SAVE THE DATE!

REFERENDUM PROJECT OPEN HOUSE

When: Thursday, August 11
9 a.m. - 12 p.m. and 4 p.m. - 6 p.m.

Where: Donges Bay, Oriole Lane,
and Wilson Elementary Schools, Lake
Shore and Steffen Middle Schools,
and Homestead High School

➔ For up-to-date information, including
access to our facilities during construction,
visit www.mtsd.k12.wi.us/district/facilities.



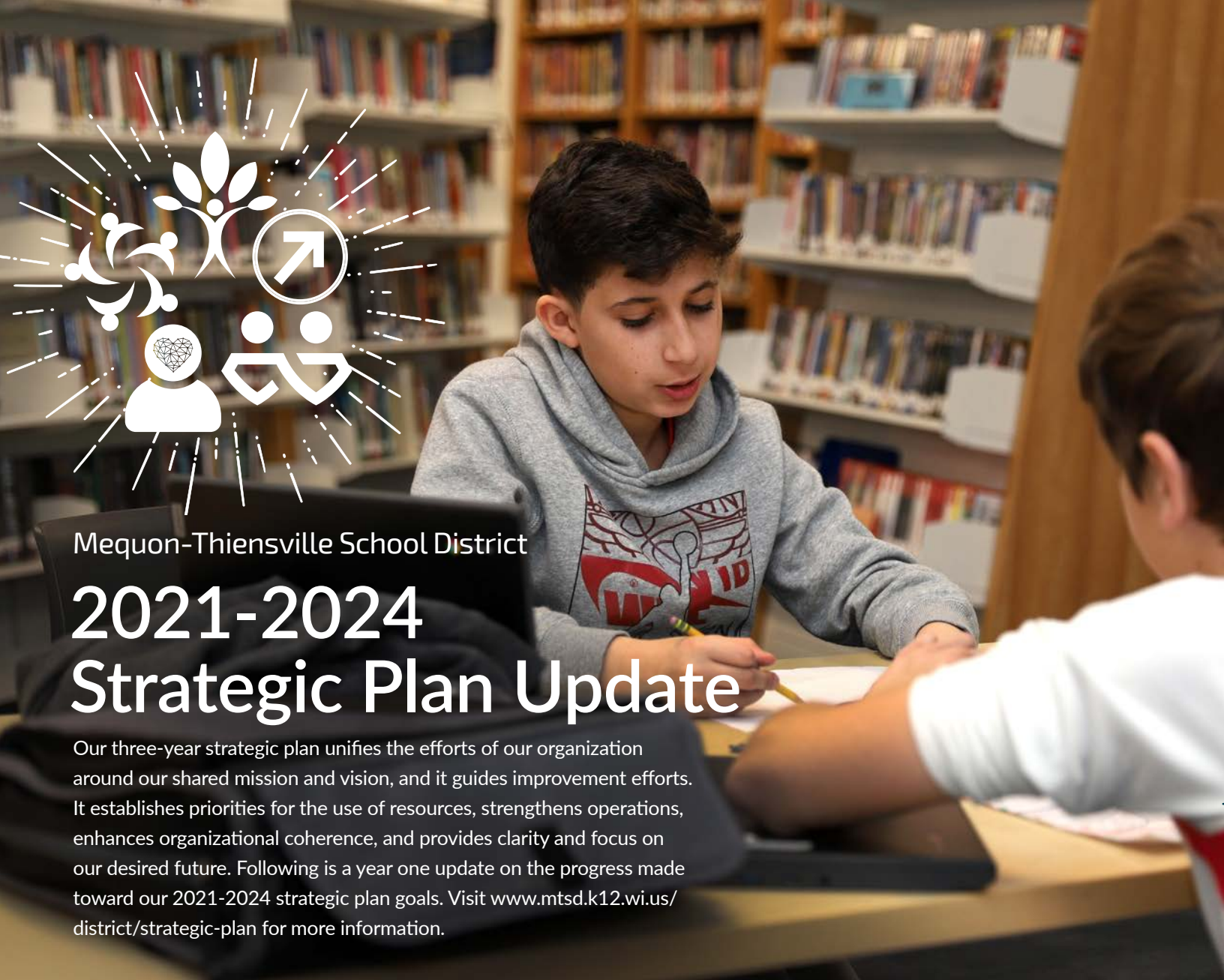
**SPACE TO SERVE
OUR STUDENTS**



**GROWTH IS
PROJECTED AT THE
ELEMENTARY LEVEL**



**SAFER SCHOOLS
AND CAMPUSES**



Mequon-Thiensville School District

2021-2024 Strategic Plan Update

Our three-year strategic plan unifies the efforts of our organization around our shared mission and vision, and it guides improvement efforts. It establishes priorities for the use of resources, strengthens operations, enhances organizational coherence, and provides clarity and focus on our desired future. Following is a year one update on the progress made toward our 2021-2024 strategic plan goals. Visit www.mtsd.k12.wi.us/district/strategic-plan for more information.



GOAL 1

Academic Achievement & Growth for Each Student

Provide instruction and support informed by achievement and progress measures to ensure the academic growth of each student.

Objectives:

A

Identify priority academic standards and establish proficiency scales to produce high-quality instructional lessons.

B

Refine academic assessment practices to inform instruction and support student goal setting and teacher feedback.

C

Enrich professional collaboration practices to accelerate students' learning as we emerge from the COVID-19 pandemic.

Key Accomplishments:

- Developed a range of interventions for literacy and math to address learning needs.
- Used data-driven collaborative meetings to ensure teachers accurately identify the knowledge and skills students need to be academically proficient in ELA and math.
- Provided instructional programming to ensure all students grow at expected rates and graduate on time.
- Engaged all teachers in instructional coaching to build their capacity to meet the learning needs of each student.



GOAL 2

Students' Future Success

Provide each student with the information, opportunities, and skills needed to understand and access pathways toward their future career aspirations.

Objectives:

A

Design opportunities for students to learn about a variety of careers and the pathways taken to attain those careers.

C

Facilitate students' exploration of diverse post-secondary educational opportunities in grades 6-12.

B

Embed activities that develop students' universal work readiness skills in the design of daily classroom instruction.

Key Accomplishments:

- Increased academic and career planning support in secondary schools to build students' preparation for future success.
- Developed a promotional campaign to ensure all 11th and 12th grade students know about the Ozaukee Youth Apprenticeship program.
- Helped to build the state's career pathways program.
- Developed and promoted the Ozaukee Job Fair opportunities for all high school students.



GOAL 3

Student Belonging & Well-being

Foster collaboration and develop relationships to enhance the safety, connectedness, and well-being of our students.

Objectives:

A

Define and implement culturally responsive principles and best practices in the school environment to foster the connectedness and belonging of our students.

B

Cultivate authentic and positive relationships amongst students, staff and families to enhance our students' physical and psychological safety.

C

Integrate social and emotional learning practices within the instructional environment to strengthen student engagement and well-being.

D

Respond with urgency, flexibility, and compassion to the individual social and emotional needs of students as we emerge from the COVID-19 pandemic.

Key Accomplishments:

- Increased awareness of communication systems for multilingual families to access information about their child(ren).
- Increased frequency of standard protocol to review qualitative and quantitative social emotional behavioral data.
- Built the professional capacity of staff and contracted service partners to ensure student safety, health, and well-being.
- Updated threat and risk assessment forms and response procedures.
- Created a support system and improvement plan for each student that appears on a D/F list by trimester that includes the assignment of peer tutoring, study center case management, and/or content-specific study center help sessions.



GOAL 4 Workforce Environment

Cultivate a workplace environment where professional growth is a priority to strengthen employees' belonging and impact.



Objectives:

A

Enhance employee experiences through improved systems for onboarding, professional growth and recognition.

B

Increase employee knowledge and effective use of technology to grow professional capacity and support our evolving educational environment.

C

Promote safe, well-maintained, and flexible working and learning environments to enhance the experiences of our stakeholders.

Key Accomplishments:

- Identified training to support the ongoing development of substitute teachers, including those working in special education assignment.
- Developed a Canvas (learning management system) Course Calibration document for elementary (K-5) and secondary (6-12) levels.
- Identified all digital learning tools used across grade levels and content areas.
- Provided professional learning to promote the use of effective practices for school safety and emergency preparedness.
- Assessed the need for maintenance system upgrades to promote the safety, quality, and efficiency of our learning and working environments.



GOAL 5 Stakeholder Relationships

Produce meaningful communication and engagement opportunities with all stakeholders to build strong relationships and trust across the school community.

Objectives:

A

Develop accessible, consistent, and purposeful media for all stakeholders to grow an understanding of school district efforts.

B

Nurture stakeholder relationships through systematic, two-way engagement opportunities.

C

Promote community and business partnerships to broaden support for student learning.

D

Engage internal and external stakeholders in long-term planning to ensure appropriate resources for programming and facilities.

Key Accomplishments:

- Increased frequency of printed/mailed communication to more effectively reach a wider range of stakeholders across the community.
- Created targeted categories of focus to ensure a variety of subject areas are represented across all of our communication channels.
- Leveraged local print media opportunities to advertise and bring awareness to the District.
- Ensured that community feedback via stakeholder engagement is shared across the organization.
- Developed a communication plan to promote and recognize partnership opportunities across the District.
- Developed guidelines for fundraising practices.

ACADEMIC RECOVERY PLAN REPORT

The Mequon-Thiensville School District recognizes the interruptions in learning that many students faced during the 2020-2021 school year, and an increased need to support social and emotional well-being moving forward. We have prioritized the implementation of a swift and effective response that demonstrates our commitment to accelerating learning for all students. The MTSD has developed a comprehensive and actionable plan that directly addresses unfinished learning experienced by our students. The Academic Recovery Plan will continue to guide our efforts to increase student outcomes with the goal that MTSD students will meet or exceed the Milestone percentages as attained in the 2018-19 school year.



More information about the Academic Recovery Plan, including detailed strategies and specific initiatives can be found at www.mtsd.k12.wi.us/arp

ACADEMIC ACHIEVEMENT

	18-19 SY%	19-20 SY%	20-21 SY%	21-22 SY%
MILESTONE 1: <i>Reading to Instructional Level</i>	90%	84%	81%	88%
MILESTONE 2: <i>Reading Achievement</i>	66%	67%	58%	61%
MILESTONE 3: <i>Mathematics Achievement</i>	59%	57%	56%	57%
MILESTONE 4: <i>ACT Benchmark Attainment</i>	46%	44%	40%	This data point not available at the time of publication.

GRADUATION RATE

	18-19 SY%	19-20 SY%	20-21 SY%	21-22 SY%
<i>Four-Year Cohort Graduation Rate*</i>	98.6%	98.2%	98.4%	97.7%

*These percentages, provided by the Wisconsin DPI, take into consideration the number of students who are staying on at Homestead to complete a fifth or sixth year due to special education needs as noted in their IEPs

STUDENT ENGAGEMENT

	18-19 SY%	19-20 SY%	20-21 SY%	21-22 SY%
MILESTONE 7: <i>Student Engagement</i>	61%	59%	58%	55%

ACHIEVEMENTS OF STUDENTS AND STAFF

Homestead junior **Abigail Horwitz** was selected as a delegate to the United States Senate Youth Program.

Homestead senior violinist **Amy Koo** was selected as Co-Concertmaster of Milwaukee Youth Symphony Orchestra top ensemble, in addition to numerous other local and statewide music awards.



The Homestead **Boys Basketball** team and the **Boys Hockey** team were the WIAA Regional Champions.

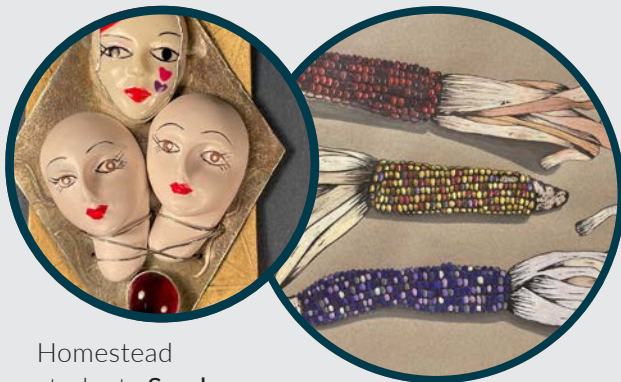
Deb Krejci, 4K Paraprofessional at Wilson Elementary School, received MTSD's Charleen Perry Award, recognizing her dedication to supporting MTSD's youngest learners.

Homestead **Girls Basketball**, **Boys Basketball**, and **Boys Swim/Dive** won the winter season North Shore Conference Championship.

Lake Shore 8th grader **Charlotte King** won the 2022 Wisconsin Lakes and Rivers Essay Contest.

Homestead golf coach and social studies teacher **Steve O'Brien** was inducted into the Wisconsin Golf Coaches Association Hall of Fame.

Homestead seniors **Adam Garsha**, **Siyu (Sarah) Li**, and **Ethan Wang** were named as winners in the 2022 National Merit Scholarship Competition. Semifinalists also included **Alexander Cai**, **Sophia Ho**, **Jacob Schmidman**, **Margaret Sehnert**, and **Eric Wan**.



Homestead students **Sarah Matthews**, **Zach Miller**, and **Trinity Otto** were recognized as Scholastic Art Award winners.

Homestead sophomore **Tim Franks** was named the Boys Basketball North Shore Conference Player of the Year and freshman **Madison Fitzgibbon** was named the Girls Basketball North Shore Conference Player of the Year.

Homestead juniors **Ilia Mikhailenko** and **Quinten McLaughlin** scored a perfect 36 on their ACT exam.

Homestead's **Football** team finished second in the state for the 2021 season.

Homestead senior **Maddie Weber** was recognized as a Scholastic Chess Ambassador by the U.S. Chess Federation.

Homestead senior **Ethan Wang** was selected as scholar in the Regeneron Science Talent Search.

Homestead High School was revalidated as an AVID National Demonstration School.

Homestead seniors **Adam Garsha**, **Jacob Schmidman**, **Eric Wan**, and **Ethan Wang** won first place in the Mathworks Math Modeling Challenge.

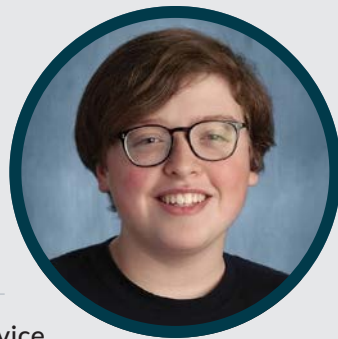
Homestead senior **Blair Martin** was named a National African American Recognition Program Scholar by The College Board.





Homestead senior **Ellie Sprinkmann** received a scholarship from the Herb Kohl Educational Foundation.

Homestead junior **Nathan Moldavsky** placed first in the Wisconsin State Music Association's Statewide Composition Competition.



Mequon-Thiensville School District's **Aramark food service team** received the Shining Star Award, which is given by the Aramark Corporate Team to recognize district teams that go above and beyond for their community.

Steffen special education paraprofessional **Donna Cardarelle** was honored as Paraprofessional of the Year by the Wisconsin Council of Administrators of Special Services.

Homestead students **Sheba Bentum-Mensah, Madeline Frank, Abby Horwitz, and Cecilia Wenzler** received recognition from the National Center for Women & Information Technology.

Homestead football coach and economics teacher **Ernie Millard** was inducted into the Wisconsin Baseball Coaches Association Hall of Fame.



Homestead junior **Isaac Bloomgarden** received a perfect score on the AP Computer Science A Exam.

Homestead senior **Annie Brown** was selected as the 2022 Wisconsin Journalist of the Year.



Homestead junior **Amelia Eichmeier** and Steffen students **Madison Koo** (7th grade) and **Catalino Placido** (8th grade) were selected to participate in the Wisconsin State Music Association Honors Music Project.

The U.S. News and World Report ranked **Homestead High School** sixth out of 452 ranked high schools in the state of Wisconsin.

Homestead forensic team speakers **Blair Martin, Annie Brown, Mary Bridget Jones, Parn Chaiyasat, Helena Zhao, and Sanjana Vasireddy** qualified for the national forensics competition.

The Homestead Chamber Orchestra was the first non-professional ensemble to perform in Milwaukee's Bradley Symphony Center, the new home of the Milwaukee Symphony.

Four MTSD educators received the MTEF Excellence in Teaching Awards for 2022: **Alexis Flores, Stefanie Myllymaki, Joe Wu, and Suzy Zellmann.**

Homestead football coach and economics teacher **Tom Fugate** was inducted into the Wisconsin Football Coaches Association Hall of Fame.



Steffen 8th grade teacher **Vickie Knaub**, won Kohler Credit Union's "Nominate an Educator" contest.

Lake Shore and **Steffen** art students received a combined 12 out of 16 possible awards at the Ozaukee County Art Show.

Homestead High School literary and arts magazine, **Soliloquy**, received a national merit recognition from the National Scholastic Press Association.

Homestead seniors **Olivia Cagle** and **Blair Martin** were selected to have their film projects shown at the 2022 Milwaukee Film Festival.

Homestead senior **Malika Daikawa** earned a 2021 Student Initiative Scholarship from the Herb Kohl Educational Foundation.

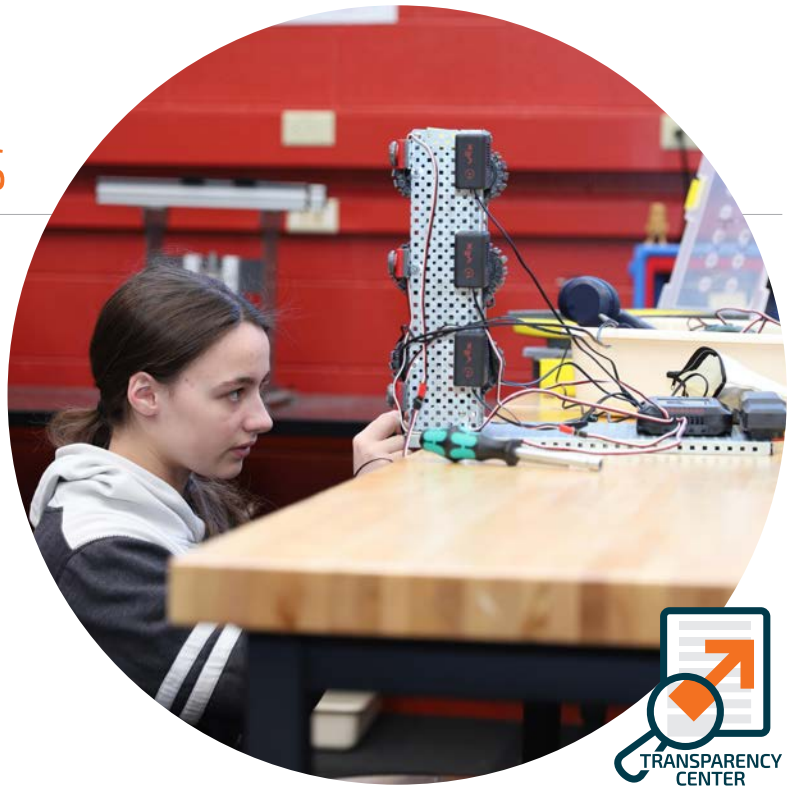
Homestead gymnast **Maggie Pokorny** was the North Shore Conference Individual All-Around Champion, WIAA Division I Uneven Bar State Champion, and WIAA Division I All-Around State Runner-Up.

The Homestead **Gymnastics** team was named the WIAA Sectional Champions.



MEASURING OUTCOMES

Our students engage in academically rigorous coursework and participate in a broad range of co-curricular activities. The accomplishments our students achieve are as diverse as our students themselves. Guided by the principle that research, assessment, and measurement must inform decision-making and accountability, we continue to monitor student growth using the data available to us. Our organization is committed to continuous improvement in pursuit of excellence in education and we take great pride in being recognized as an exemplary educational leader year after year.



85.8 MTSD Significantly Exceeds Expectations!

Wisconsin Department of Public Instruction Accountability Report Cards

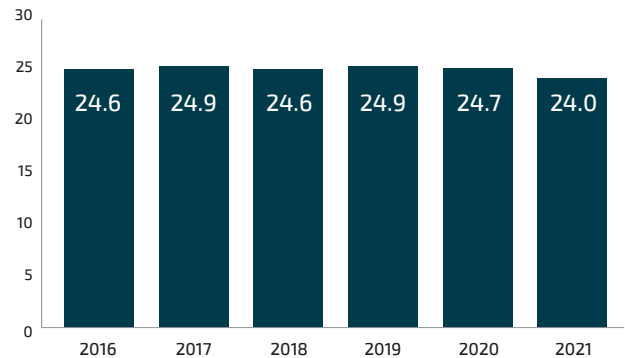
100%

of Mequon-Thiensville schools have exceeded or significantly exceeded expectations on DPI Accountability Report Cards since their inaugural 2012-2013 school year.

DPI report cards were not issued during the 2019-2020 school year.

Graduating Class ACT Composite Average

The Department of Public Instruction requires all students to take the ACT, a requirement which was initiated in 2016.



24.0

Class of 2021 Composite Average



19.1

2021 Statewide Composite Average

Advanced Placement Exams (2020-2021)

559

Students took one or more AP Exam

1,101

AP Exams Taken

65%

Of Students Earned a Passing Score of 3 or Better

College & Career Planning

100%

Of students in Grades 6-12 participate in academic and career planning

94%

Of Class of 2022 graduates completed the full cadre of MTSD college and career planning tasks

Milestones for Post-Secondary Success (2021-2022)

As students move through their 4K-12 academic careers, they strive for and reach a number of key milestones. We have identified seven milestones that benchmark and guide our efforts in ensuring that each student will experience college and future career success. Our Milestones for Post-Secondary Success include measurable outcomes that allow us to monitor student progress so that when students graduate from high school, they have the knowledge and skills necessary to succeed. Each milestone is rigorous, encouraging our students to develop higher-level thinking and problem-solving skills. **For more information about these milestones, please visit www.mtsd.k12.wi.us/milestones.**



ACHIEVEMENT

88%

MILESTONE 1: *Reading to Instructional Level (K-2nd Grade)*

Each year the school district documents progress toward this goal by reporting on the percentage of students reading to instructional level - this is the ability at which the student can read without additional support, as measured by the Fountas & Pinnell Text Level Gradient.

61%

MILESTONE 2: *Reading Achievement (3rd-8th Grade)*

Students who score at or above the 66th percentile at grade level on Measure of Academic Progress (MAP) tests demonstrate reading skills that will likely lead to college and career success.

57%

MILESTONE 3: *Math Achievement (3rd-8th Grade)*

Students who score at or above the 70th percentile at grade level on Measure of Academic Progress, (MAP) tests demonstrate math skills that will likely lead to college and career success.

%

***MILESTONE 4:** *ACT Benchmark Attainment (8th-11th Grades)*

The ACT series of assessments can be used to assess college readiness. Students who meet or exceed the ACT Benchmarks in English, math, reading, and science associated with this exam have a high probability for success in respective college credit-bearing courses.

*This data point not available at the time of publication.

ACCESS

75%

MILESTONE 5: *Algebra 2 Success (10th Grade)*

Students who take advanced math in high school are more likely to attend and graduate from college. By completing Algebra 2 by the end of the 10th grade with a C or higher, students will have access to rigorous pre-college mathematics courses in grades 11 and 12.

%

***MILESTONE 6:** *Success in Advanced Coursework (9th-12th Grade)**

Students who successfully complete advanced coursework perform better in college, as measured by a score of 3 or better on Advanced Placement exams or through the attainment of a B or better in dual-credit courses.

*This data point not available at the time of publication.

ENGAGEMENT

55%

MILESTONE 7: *Student Engagement (4th-12th Grade)*

Students who are engaged at school are on track for post-secondary success as measured by seven indicators including Connectedness, Drive, Citizenship/Leadership, Preparation, Social & Emotional Aptitude, Wellness, and Academics & Career Planning on an annual student engagement survey. On-track student engagement is defined as an average aggregate survey score greater than or equal to 3.0 on a 4.0 scale.

HOW WE OPERATE

Development of the School District Budget

Each year, we develop a budget that reflects our strategic priorities to ensure our financial foundation supports organizational growth and improvement. The budget planning process is cyclical, beginning annually in November and continuing through the following October.



NOV.

11

Forecasting

- Assess budget forecast & enrollment projections
- Finalize curriculum proposals
- Review staffing & department needs

DEC.

12

Assess Current State

- Planning begins with building & department leaders

JAN.

1

Assess Current State

- Evaluation of submitted building & department budgets

FEB.

2

Needs Analysis

- Gain stakeholder feedback
- Review new budget initiatives
- School Board action on summer maintenance projects

Plan Development

MAR.

3

- Analysis of budget scenarios & budget development
- Development of district staffing plan
- School Board action of recommended new budget initiatives

APR.

4

Plan Development

- District staffing plan formalized

MAY

5

Plan Development & State Budget Alignment

- Adjust budget scenarios in response to state-level public school funding decisions

JUN.

6

Finalize Proposed Budget

- Present proposed school district budget to School Board
- Preparation for budget presentation at annual meeting and budget hearing (July)

Stakeholder Feedback

JUL.

7

- Budget hearing conducted by the School Board
- School Board action on the proposed budget
- Annual school district meeting and certification of tax levy
- School district receives preliminary aid estimate

Plan Development & Implementation

- Preparations for the upcoming school year

AUG.

8

Plan Development & Implementation

SEPT.

9

- School District 3rd Friday Count conducted

OCT.

10

Final Budget Approval

- Receive final equalized home values & aid amount
- School Board action on final budget adjustments (if any) & certification of final tax levy

We strive to build trust and add value among all members of our community through effective management of resources while creating and maintaining the best possible environment for growth. The school district budget reflects the labor, materials and resources required to maintain the strength of our schools, and it serves as an operational plan for carrying out our mission and vision. A financially strong public school system benefits all stakeholders and we are proud to contribute to our community's continued vitality.



Where the Money Comes From



82.6%
Property Taxes

12.0%
State/Federal

3.4%
Other Local

2.0%
Other Sources

How the Money is Spent

54.7%
Instructional Services

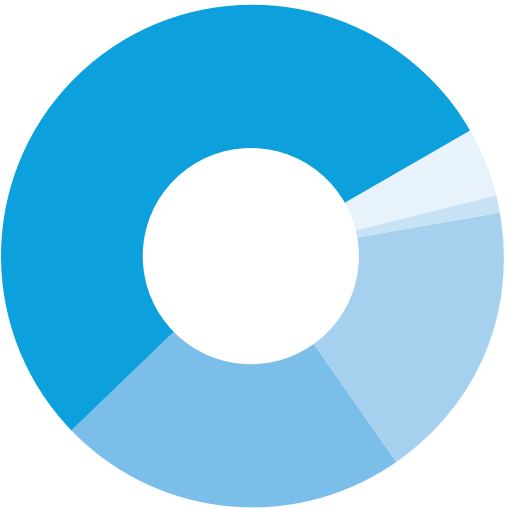
12.2%
Student/Staff Services

8.2%
Administrative Services

16.2%
*Business Services/Operations/
Maintenance*

8.7%
Other Support Services

Where the Money Goes



55.0%
Employee Salaries

22.1%
Employee Benefits

18.4%
Purchased Services

3.5%
Supplies/Equipment

1.0%
Debt/Insurance/Other



Maintenance of Facilities

Our facilities department is committed to providing a safe, secure, comfortable, functional and attractive environment, conducive to student learning. Studies have linked the impact of school building conditions to student productivity and performance. Ensuring our buildings and equipment are in good working order is a priority in the management of our facilities and promotes healthy school environments for our students and educators. Our buildings and grounds leadership is committed to using taxpayer funds efficiently while providing a good return on each investment. Each year, a needs assessment is completed for all buildings to determine items that need to be included in the 10-year maintenance plan. Annually, the District allocates funds towards projects within the 10-year maintenance plan.



The Facilities Department Maintains

7	1,014,111	192
<i>Buildings</i>	<i>Total Square Footage of Facilities</i>	<i>Total Acres</i>

District Maintains Highest Possible Bond Rating

The Mequon-Thiensville School District has been affirmed at the highest rating possible, Aaa, by the bond rating agency Moody's, making it one of only three of Wisconsin's 421 public school districts to hold the top rating. Moody's notes the following strengths in its ratings rationale for MTSD:

- Strong management team with multi-year budget forecasting plans
- A commitment to retaining current fund balance levels
- Demonstrated ability to outperform budgeted projections
- Moderate debt and pension burden
- Strong local tax base



Tax Levy & Rate Information

The 2022-2023 levy rate is illustrated with the assumption that the budget is adopted utilizing the projected tax levy and a 2.5% increase in the equalized valuation of property in the Mequon-Thiensville School District, and takes into account the district's \$55.7 million referendum debt.

FUND	PROPOSED 2022-23 LEVY	RATE	2021-22 LEVY	RATE	LEVY INC/(DEC)	PERCENT CHANGE IN LEVY
GENERAL	\$38,747,017	\$6.72	\$39,242,699	\$6.98	-\$495,682	-1.26%
DEBT SERVICE	\$4,952,642	\$0.86	\$4,456,960	\$0.79	\$495,682	11.12%
COMMUNITY SERVICE	\$227,580	\$0.04	\$227,580	\$0.04	\$0	0.00%
TOTALS	\$43,927,239	\$7.62	\$43,927,239	\$7.81	\$0	0.00%

Tax Impact Comparison

School district property taxes can include levies for general operations, debt service, capital expansion, and community services. Property values are equalized to reflect market value rather than local assessed value, which homeowners receive from their municipality in January of each year. **The proposed 2022-2023 budget projects a decrease in the mill rate of 19 cents per \$1,000 over the prior year.**

IMPACT OF SCHOOL TAX LEVY	
Value of Home	2022-23 (proposed)
\$200,000	\$1,524
\$400,000	\$3,048
\$600,000	\$4,572
\$800,000	\$6,096



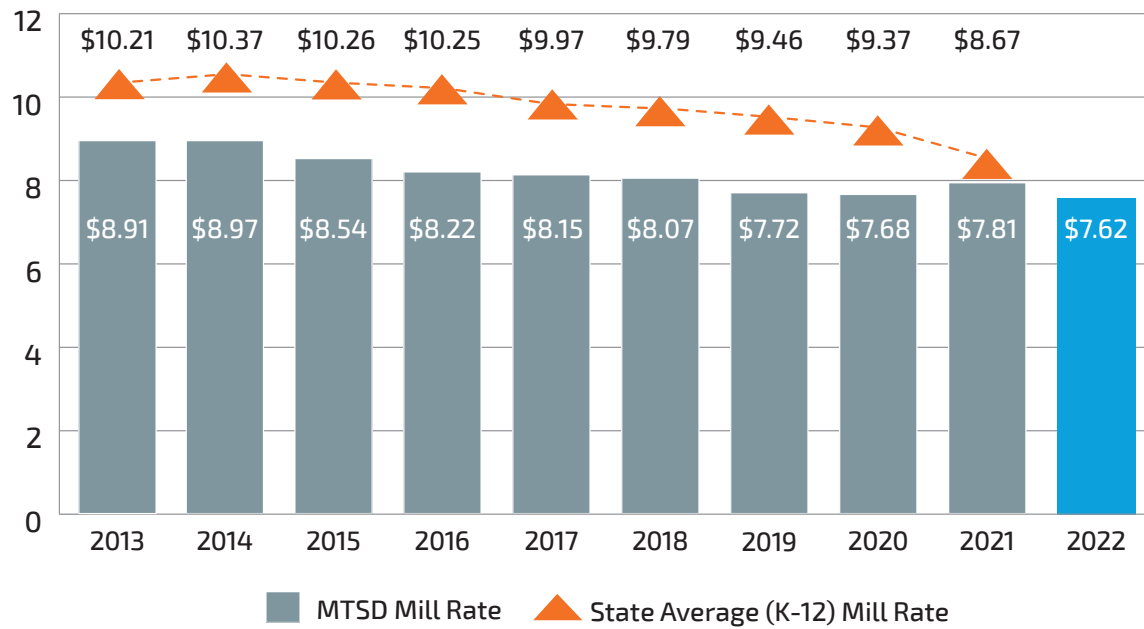
Equalized
Property
Value



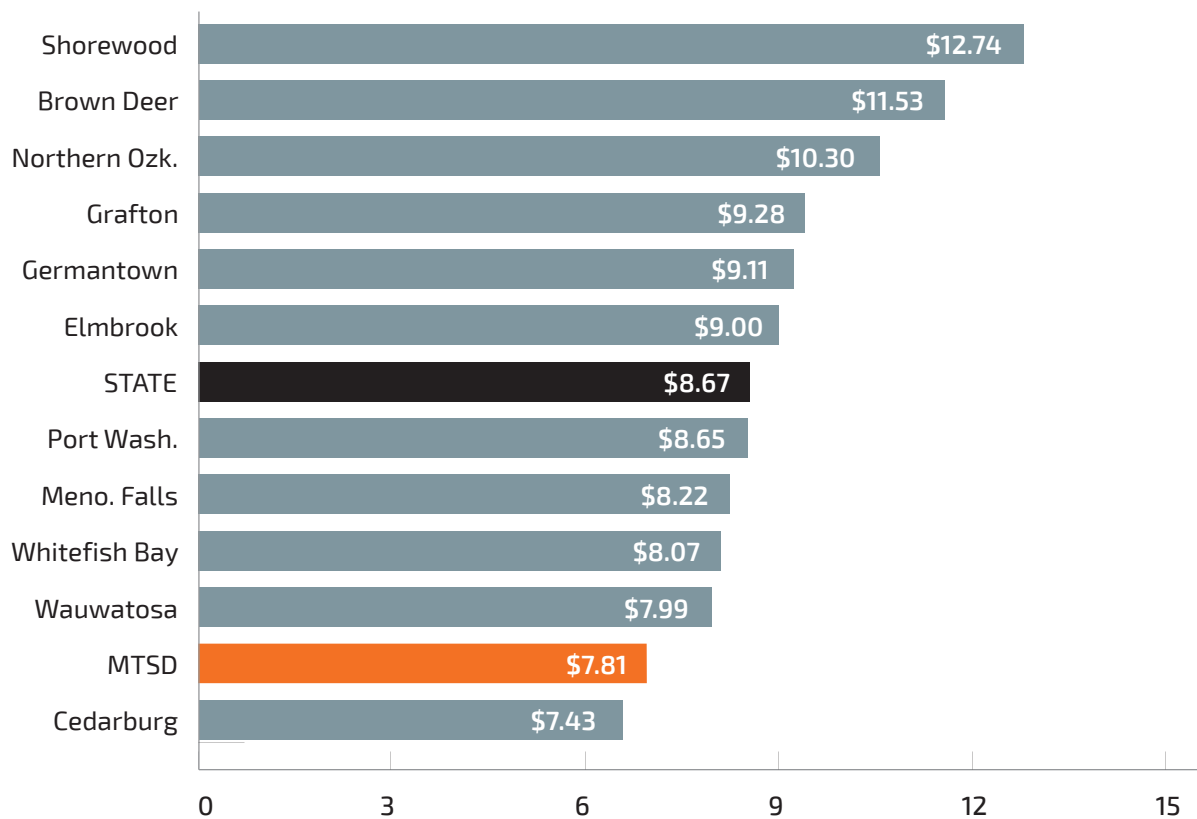
\$1,000 =



Mill Rate Analysis



2021-22 Mill Rate Comparison





www.mtsd.k12.wi.us/board

Board of Education

Shelley Burns, President

Wendy Francour, Vice President

Paul Buzzell, Treasurer

Jason Levash, Clerk

Erik Hollander

Andrew Hopkins

Paula Taebl

Join Us for Fall and Winter Board Office Hours!

If you have questions about school board operations, responsibilities, and/or wish to provide feedback in a more relaxed setting than during our Regular Business Meetings, Office Hours are for you!

The fall and winter sessions will take place during the following dates in the Egelhoff Community Room in the MTSD District Offices at 5000 W. Mequon Rd. Two Board members will be available at each session.

- Thursday, October 6, 7:00 p.m.
- Wednesday, December 14, 11:00 a.m.



FOR YOUR INFORMATION

All MTSD Board of Education meeting agendas and video recordings of past meetings can be found on the MTSD Board of Education website.

Public Notice of Nondiscrimination

The Mequon-Thiensville School District is dedicated to a policy of nondiscrimination and to the provision of equity in its educational programs, services and activities for all students and employees, and will comply with all applicable state and federal laws concerning nondiscrimination. The District will not tolerate discrimination in employment or in its educational programs and activities on the basis of race, color, religion, national origin, ancestry, creed, sex, sexual orientation, gender identity, gender expression, pregnancy, marital or parental status, age, veteran status, or disability, physical, mental, emotional or learning disability, handicap or any other protected category as required by state and federal laws and regulations.

The District will remove any vestige of discrimination in employment, assignment and promotion of personnel; in educational opportunities and services offered students; in student assignment to schools and classes; in student discipline; in location and use of facilities; in educational offerings and materials; and in accommodating the public at public meetings.

The superintendent or designee shall appoint and make known the individual(s) to contact on issues related to civil rights and/or discrimination concerns. Discrimination complaints shall be processed in accordance with established procedures as outlined in Policy 9130.

The District encourages informal resolution of discrimination complaints. However, a formal complaint resolution procedure is available to address allegations of violations of the District's equal educational opportunities policy.

Any questions concerning this policy, or policy compliance, should be directed to:

Compliance Officer
5000 W. Mequon Rd. Mequon, WI 53092
262-238-8500 262-238-8520 FAX

The responsibilities of the Compliance Officer(s) include serving as the District's Title IX Coordinator, Section 504 Coordinator, and coordinator of all other student non-discrimination-related issues and complaints.



5000 W Mequon Road Mequon, WI 53092
262-238-8500



DONGES BAY ELEMENTARY SCHOOL
2401 W Donges Bay Road Mequon, WI 53092
262-238-7920



ORIOLE LANE ELEMENTARY SCHOOL
12850 N Oriole Lane Mequon, WI 53097
262-238-4220



WILSON ELEMENTARY SCHOOL
11001 N Buntrock Road Mequon, WI 53092
262-238-4600



LAKE SHORE MIDDLE SCHOOL
11036 N Range Line Road Mequon, WI 53092
262-238-7600



STEFFEN MIDDLE SCHOOL
6633 W Steffen Drive Mequon, WI 53092
262-238-4700



HOMESTEAD HIGH SCHOOL
5000 W Mequon Road Mequon, WI 53092
262-238-5900



REGISTER YOUR STUDENT TODAY!

*Ready to prepare your student
for a life of infinite possibilities?*

Visit www.mtsd.k12.wi.us/enroll to register a new or returning student for the 2022-2023 school year.

The Launchpad to Success 

Budget Hearing and Annual Meeting

Members of the community are invited to attend the Mequon-Thiensville School District Budget Hearing and Annual Meeting. Learn more about meeting guidelines and view-only livestream access at www.mtsd.k12.wi.us/annualmeeting.



Non-Profit Org.
U.S. Postage
PAID
Thiensville, WI
Permit NO. 8058

Monday, July 25, 2022 at 7 p.m.

Meeting Location:

Range Line Conference Room
11040 N. Range Line Rd., Mequon, WI 53092

WHY SHOULD YOU ATTEND?

- Participate in the discussion of the 2022-23 budget
- Vote on the 2022-23 school district levy*

*Must be a U.S. citizen and school district resident for at least 28 consecutive days prior to the annual meeting. Must also be 18 years of age or older as of July 25, 2022.

Notice on Meeting Access: The Budget Hearing and Annual Meeting will take place in person with a view-only livestream available via Zoom. Community members wishing to participate in the Budget Hearing and vote on the 2022-2023 school district levy must attend in person.



HOMESTEAD
— HIGH SCHOOL —

**CONGRATULATIONS
CLASS OF 2022**

324

SENIORS IN THE
CLASS OF 2022

100%

GRADUATION
RATE

82%

4-YEAR COLLEGE/
UNIVERSITY

6%

2-YEAR COLLEGE/
TECHNICAL SCHOOL

12%

WORKFORCE/MILITARY/
GAP YEAR/OTHER