



 Mequon  
Thiensville  
SCHOOL DISTRICT

QUALITY REPORT 2017-18

The Launchpad to Success 

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## Budget Hearing and Annual Meeting

Members of the community are invited to attend the Mequon-Thiensville School District Budget Hearing and Annual Meeting. Learn more at [www.mtsd.k12.wi.us/annualmeeting](http://www.mtsd.k12.wi.us/annualmeeting).

Monday, July 23, 2018 at 7 p.m.  
Range Line Conference Room  
11040 N. Range Line Road  
Mequon, WI 53092

## District Administrators

<b>Matthew Joynt</b> Superintendent of Schools
<b>Jeridon Clark</b> Assistant Superintendent of Educational Services
<b>Lauren Croix</b> Executive Director of Instructional Technology and Continuous Improvement Systems
<b>Rachel Fellenz</b> Executive Director of Student Services
<b>Jennifer Flierl</b> Executive Director of Communications
<b>Sarah Viera</b> Executive Director of Business Services
<b>Sarah Zelazoski</b> Executive Director of Human Capital

## Board of Education



**Front row from left:** Chris Schultz (clerk), Kathryn Houp (president), Krista Brookman (vice president)

**Back row from left:** Paula Taebel, Wendy Francour (treasurer), Shelley Burns, John Daniels III

## A Message from the Superintendent

On behalf of the school board, administrators and staff members of the Mequon-Thiensville School District, thank you for your ongoing support of our children and our schools. It is my privilege to serve as superintendent in this exceptional school district.

As you will see in this report, our schools can celebrate many points of pride. Achievements and awards are noteworthy, but what I believe distinguishes the Mequon-Thiensville School District is the unrelenting dedication of our workforce, parents, and the community to the success of all students. Our calling is to launch each child into their own best version of success. Our commitment to success for each student is rooted in the ideals of equity, opportunity and excellence for all; our dedicated staff is our most valuable asset in realizing that commitment.

Sustaining fiscal strength is necessary for the vitality of our schools and community. The 2018-19 school year budget was crafted with an intentional focus on advancing our school district to even greater results. I am confident that you will find that our fiscal responsibility has placed the school district and the children in our care in a positive position for the future.

Today's students are tomorrow's citizens and we empower them by teaching them to think critically, solve problems, work with others and manage conflict to ultimately improve conditions in our communities and society. Collectively, we define our school culture with the principles of respect, responsibility, fairness, citizenship, diversity and inclusion. With the continued support of parents, business partners and the greater community, we are making a difference that will ensure a bright future for our community's most valuable resource—our children.



Sincerely,  
Matthew Joynt  
Superintendent of Schools

## At a Glance

 7 | Board of Education Members

2 | Municipalities Served

50 | District Boundaries  
SQUARE MILES

924,827

Total Square Footage of Facilities

179 | Total Acreage

3,682

Total Enrollment

\$55.7 M

Total Budget

446 | Total Employees

Aaa | Bond Rating

100%

MTSD Schools Exceed or Significantly Exceed Expectations on the 2016-17 Wisconsin School Report Card

## ↗ Our Mission

Together, we ignite each student's passion for learning, preparing for a life of infinite possibilities.

## ↗ Our Vision

Each student, every time, empowered to succeed.

## ↗ Our Guiding Principles

Our guiding principles delineate the core values and beliefs that set the foundation for how an organization will operate. In the Mequon-Thiensville School District, we believe:

- Each student is valued, will learn and will experience success.
- Education must address every facet of a child's being.
- Staff is our most valuable asset in achieving our mission and vision.
- Respect, responsibility, fairness, citizenship, diversity and inclusion are essential for a safe and successful learning environment.
- Seeking innovation and working to constantly improve all practices increases the value of our organization for all stakeholders.
- Research, assessment, and measurement must inform decision-making and accountability.
- Sustaining fiscal strength is necessary for the vitality of our schools and community.
- Engaging our community through meaningful relationships fosters trust and accountability.

## Our Students (2017-18)



3,682

Total Enrollment 4K-12

3,582

Resident Enrollment 4K-12

23% Minority students

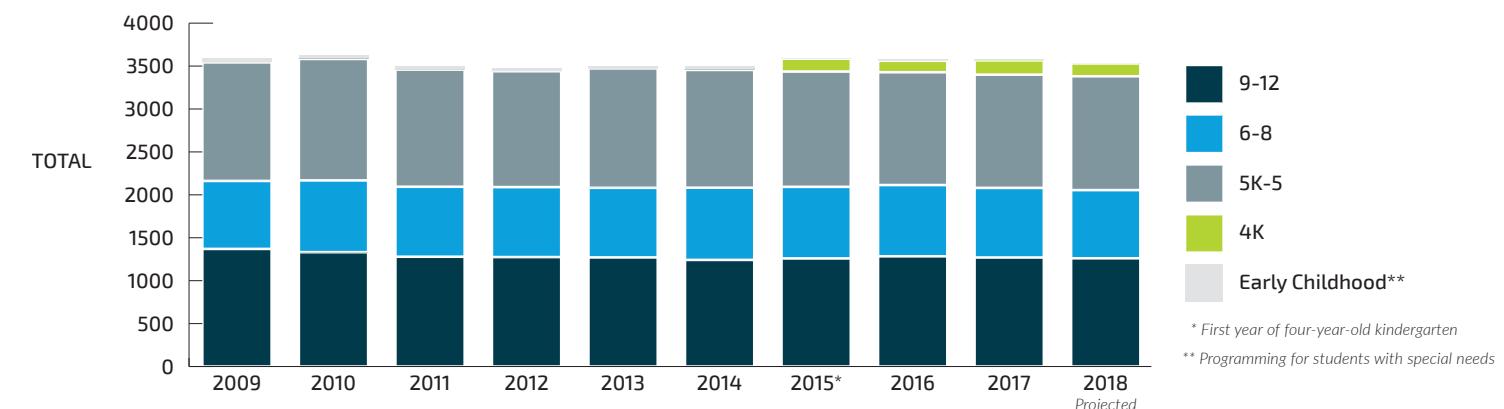
6% Non-resident students

10% Served by special education

3% English language learners

9% Receive free or reduced-price meals

## Resident Enrollment



## Our Schools



3

ELEMENTARY  
SCHOOLS (4K-5)



2

MIDDLE  
SCHOOLS (6-8)



1

HIGH  
SCHOOL (9-12)



**Donges Bay Elementary School**

454 Students



**Oriole Lane Elementary School**

476 Students



**Wilson Elementary School**

588 Students



**Lake Shore Middle School**

386 Students



**Steffen Middle School**

456 Students



**Homestead High School**

1322 Students



# ↗ How Do We Define Excellence?



- Meeting the Needs of All Learners
- Academic Achievement
- Prepared for the Future
- Culture to Sustain Excellence
- Fiscal Strength

# Meeting the Needs of All Learners

We know there is no more important work than preparing our children to take on the world. That's why we developed an educational program that builds on students' interests, challenges them to grow as individuals and become independent, confident self-advocates.

Students experience a wide array of possibilities both in and out of the classroom through exposure to art, music, theater, world languages, STEM curriculum, athletics and co-curricular activities.

Learning across all fronts allows students to explore their points of view and lean into their passions—all of which creates students who are involved and invested in their own growth and achievement.



## Our Commitment to Equity

As a public school system, we have responsibility for the future success of each student, regardless of background, home situation, or family resources. We embrace a culture of equity and inclusion, and actively work to serve each student according to his or her needs. We believe that each student must be valued, will learn and will experience success and with that, education must address every facet of a child's being.

In a barrier-free learning environment grounded in equity, each student gets what they need, at the right moment in their education, in order to find their path to success. All students are best positioned to prevail and thrive in a school culture rooted in equity.

We shall persevere in serving students regardless of ability, circumstance or situation. Our commitment to success for each student is rooted in the ideals of equity, opportunity and excellence for all.

## Multilevel Systems to Support Equity and Inclusion

A multilevel system of support is the practice of systematically providing differing levels of intensity of supports based upon student responsiveness to instruction and intervention in order to nurture each student's success. Educators use multilevel systems of support to provide differing levels of academic extension, academic intervention and behavioral intervention. Multilevel systems of support include:

- *academic extension*
- *academic intervention*
- *behavioral intervention*



**IGNITING  
each student's  
POTENTIAL**

**Services**

**6**  
Full-time district social emotional coaches, one per school

**Social and Emotional Learning**

A student's social and emotional health is of critical importance to his or her well-being. Social and emotional learning enhances students' capacity to integrate skills, attitudes and behaviors to deal effectively and ethically with daily tasks and challenges. A dedicated social emotional coach at each of our schools provides direct support to students and families, and provides leadership and professional development for staff members. We believe that through attending to the social and emotional health of all students, students will grow in all facets of their lives.

**2**  
Full-time gifted & talented coordinators

**English Language Services**

The culturally and linguistically diverse student population of the Mequon-Thiensville School District brings over 20 different native languages into our classrooms. The goal of the program is to enable English language learners to become competent in understanding, speaking, listening, reading and writing the English language through the development of literacy and academic skills in grade-level content areas.

**Special Education**

We are committed to providing high-quality learning experiences for each student in our schools. Our vision is that students with disabilities are provided the most inclusive learning environment so that they become independent, confident self-advocates who turn present successes into positive post-secondary outcomes.

**Gifted and Talented**

The focus of our gifted and talented programming is to discover and nurture students' gifts and talents with the ultimate goal to maximize achievement and support students in their unique growth trajectories. Counseling, social-emotional support and collaboration with parents is provided at all tiers of identification.

**Programs****Athletics**

Through sport, we strive to enrich student's educational experiences and promote academic achievement and a growth mindset. We use athletics as a tool to reinforce social responsibility, teach sportsmanship and fair play. We see our student-athletes grow in their friendships and leadership, while developing habits for healthy lifestyles.

**28** | Varsity WIAA Sports, 11 No Cut Opportunities

**3.53** | Cumulative student-athlete GPA 2017-18

**700+** | Individual student athletes

**Co-Curriculars**

A child's education must build the confidence, passion and forward-thinking that will fuel their future achievements. That's why we offer a comprehensive program that extends beyond the classroom with a variety of opportunities for students to explore and enrich their unique talents, interests and strengths.



**80+**

Co-curricular clubs, sports and activities

**3**  
dedicated hands-on technology and engineering learning spaces  
(Lake Shore, Steffen and Homestead)

Visual arts and music curriculum 4K-12

Only elementary school orchestra program in Ozaukee County

3 major high school theatre performances annually

Middle school choir band and orchestra concerts, assemblies and community outreach performances

Individual student athletes

# ↗ Academic Achievement

Creating a coherent and aligned continuum of education requires both the head and the heart—a shared passion and purpose among educators and staff, and a common system for supporting innovation and accelerating student growth. When this alignment is found, students of all skills and abilities succeed.

We are proud to be an exemplary educational leader, consistently named among the finest schools in the state of Wisconsin.



**314**

*Graduates,  
Class of 2018*

**100%**

*Graduation  
Rate*

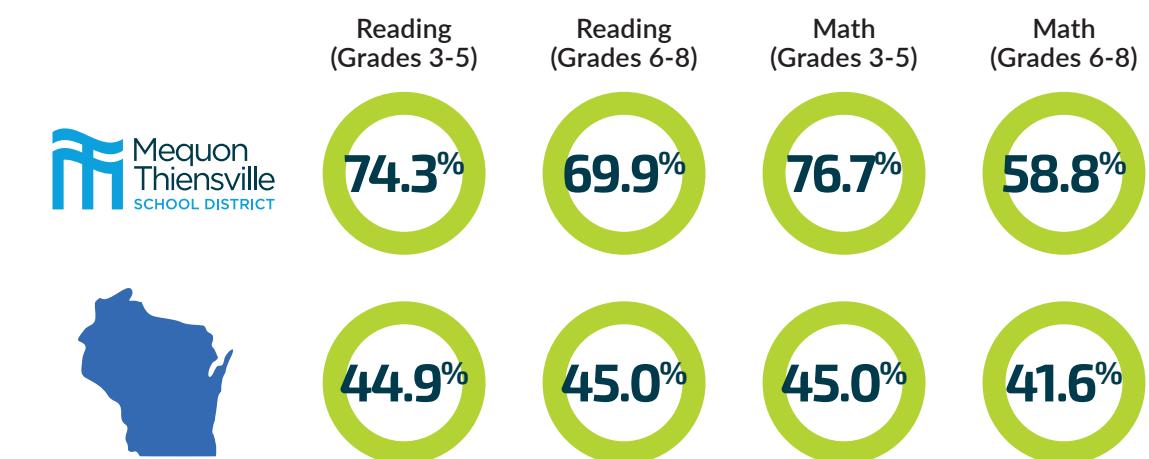
4-Year College/  
University | **87%**

2-Year College/  
Technical School | **7%**

Workforce/  
Military/Other | **6%**

## State Tests

### Percentage of Students At or Above Proficiency on State Tests (2016-17)



Wisconsin Department of Public Instruction

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to Success ↗

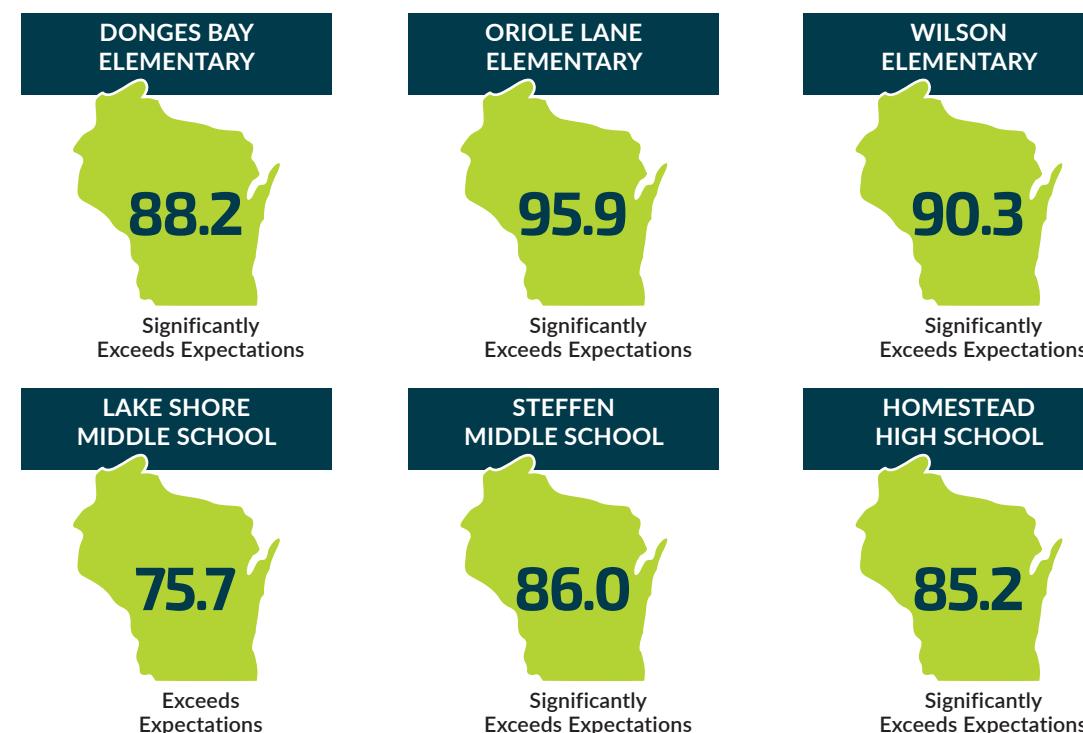
## Wisconsin Department of Public Instruction Report Cards (2016-17)

100% of Mequon-Thiensville schools exceed or significantly exceed expectations on the Wisconsin school report cards.

# 86.9

Mequon-Thiensville  
School District  
Significantly  
Exceeds  
Expectations

Source: Wisconsin Department  
of Public Instruction

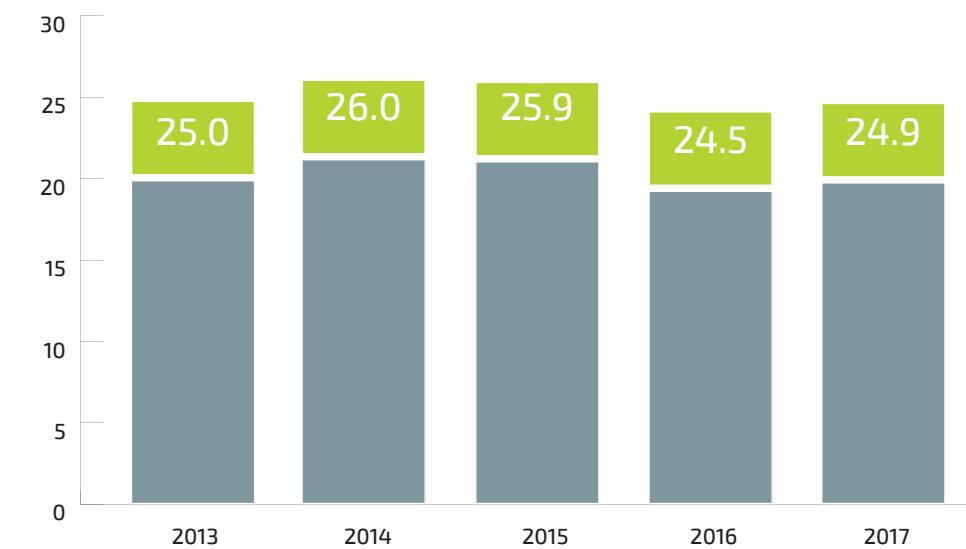


## Student Achievement

### Graduating Class ACT Composite Average

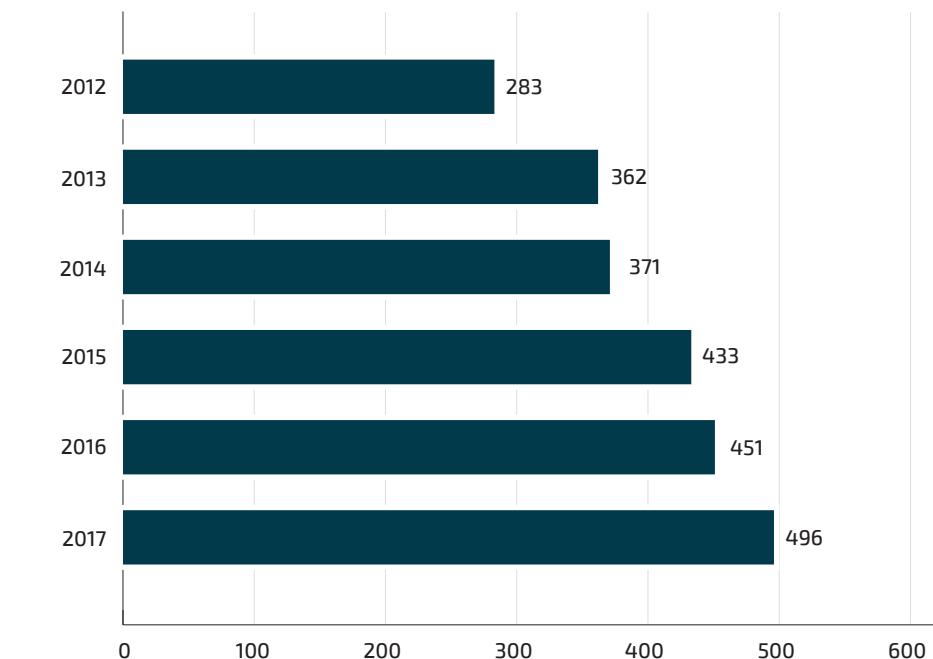
# 24.9

Graduating class  
ACT  
composite average



## Students Who Took Advanced Placement Exams

### Number of students who took one or more AP exams

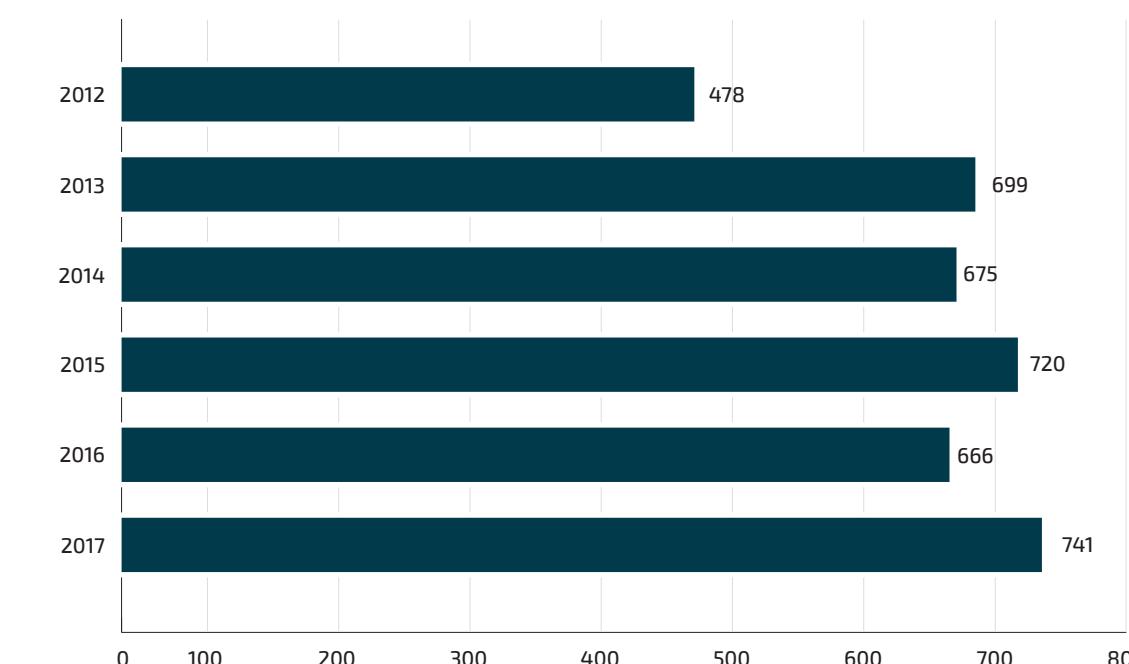


# 74%

Percentage of  
all AP tests taken  
earning passing  
score (2016-17)

## Advanced Placement Scores

### Number of AP exams taken earning a passing score of 3, 4 or 5



# Prepared for the Future

In a rapidly changing global environment, we recognize that many of the jobs our students will hold in the future are yet to be imagined. That's why we not only teach our children what they need to learn, but also how they need to learn. Students engage in experiences that grow and foster their skills in critical thinking, problem solving, collaboration, communication and inquiry—the skills that will serve them well no matter what the future holds.

We firmly believe that together, we ignite each student's passion for learning, preparing for a life of infinite possibilities.

## Academic and Career Planning

Each student has his or her own constellation of talents, interests and strengths. Academic and Career Planning is a student-led, adult-supported process that provides students in grades 6-12 with structured opportunities to uncover their unique interests and strengths and investigate careers that dovetail with their passions and abilities.

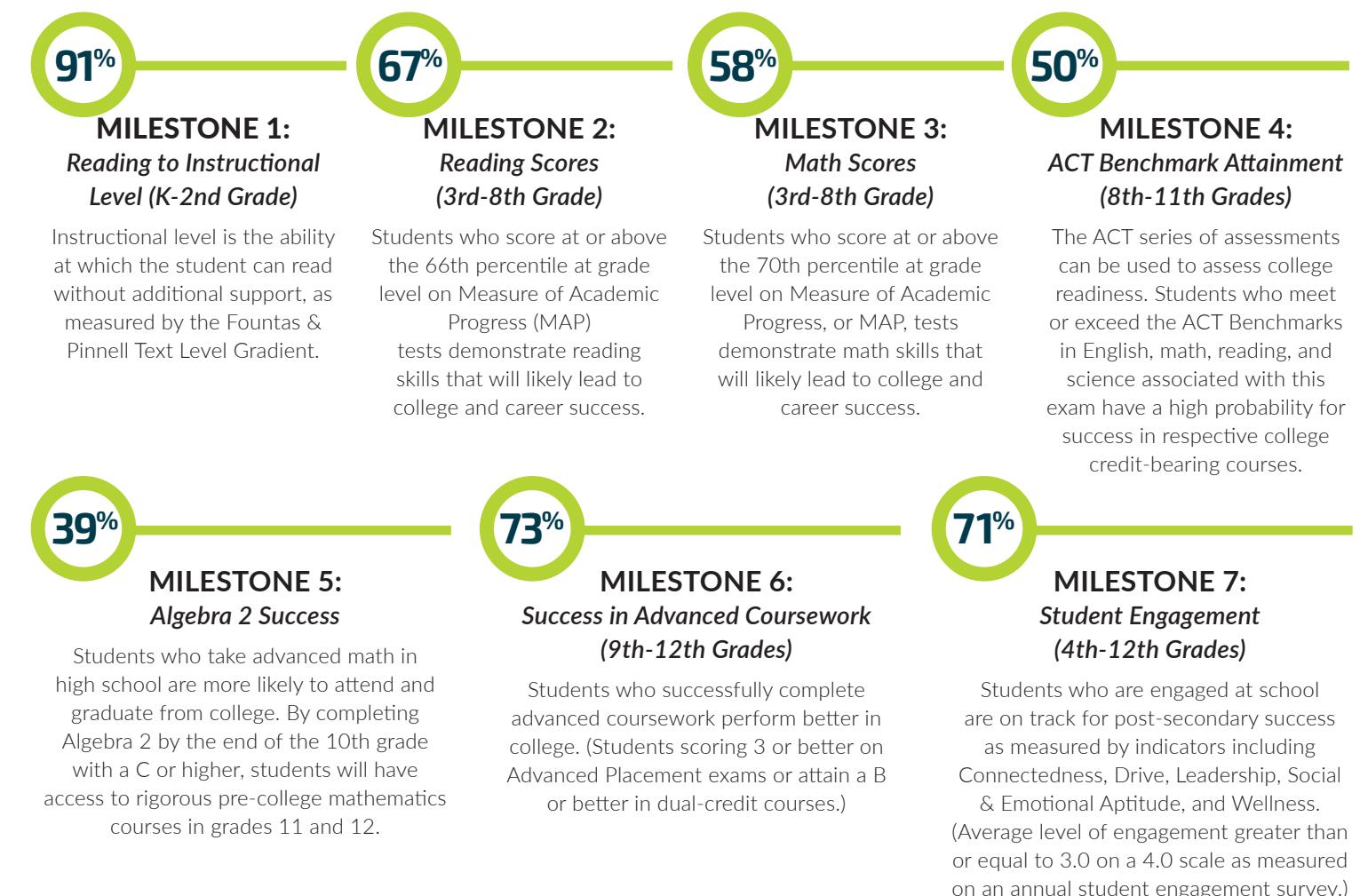
**100%**

Students in grades 6-12 participate in academic and career planning

## Milestones for Post-Secondary Success

As students grow and advance, they strive for a number of key milestones. We identify seven milestones that guide our efforts to ensure that all students will experience post-secondary success. Our Milestones for Post-Secondary Success include measurable outcomes that allow us to monitor student progress so that when students graduate from high school, they have the knowledge and skills necessary to succeed. Each milestone is rigorous, encouraging our students to develop higher-level thinking and problem-solving skills.

### Percentage of Students Who Met Milestones for Post-Secondary Success (2016-17)



# Culture to Sustain Excellence

Relationships, trust, attitudes and expectations shape and influence a school culture. The culture we actively work to build and sustain within each of our schools is one of respect, responsibility, fairness, citizenship, diversity and inclusion.

It is a culture where employees are widely understood and recognized as our most valuable asset in achieving our mission and vision. And it is a culture that embraces collaboration and engagement with parents and community members.



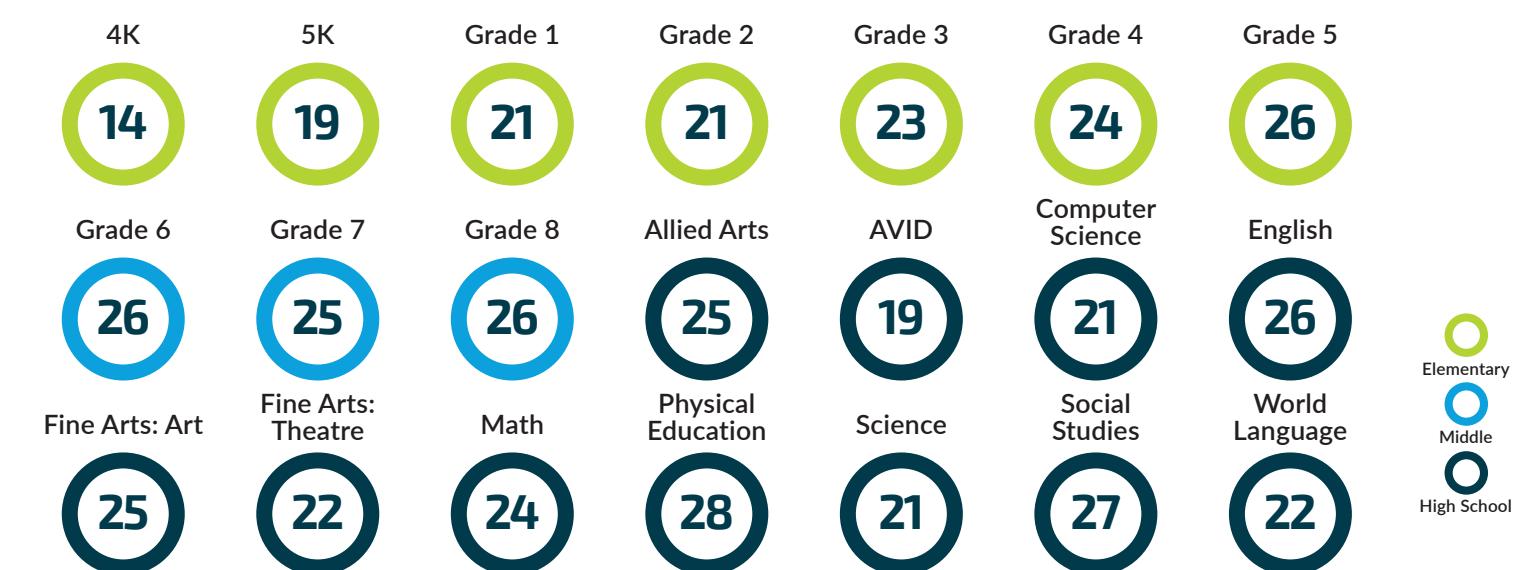
**13:1** Student to Teacher Ratio



**86%**

Percentage of students who report that they have a good relationship with adults at school

## Class Size Average by Grade (2017-18)



**81%**

Teachers report that  
Mequon-Thiensville  
is a great place  
to work



### Professional Learning and Continuous Improvement

We are committed to creating a coherent and intentionally designed continuum of education across lessons, courses, subject areas and grade levels. Ongoing professional development ensures the continuous improvement and alignment of education systems and practices among educators, specialists and staff.



### Passionate Educators

Our employees don't just create an environment in which students learn, they ignite each student's potential. Our commitment to student success is inseparable from our commitment to diversity and equity. We embrace growth mindset and understand there is no limit to learning. We connect with our students on a personal level, understanding who they are and what drives them to succeed. We value the diversity of the people in our school community and their ideas.

**86%**

Employee Rate  
of Retention

**64%**

Staff with  
Advanced Degrees

**9**

Average staff  
years of service  
in Mequon-  
Thiensville

**9**

Average years  
of teaching  
experience

### Recreation Department

The Mequon-Thiensville School District oversees the community's recreation department, allowing us to provide even more opportunities to the community we serve. The role of the M-T Recreation Department is to create a closer partnership between school and community through greater use of school facilities and resources. The department provides lifelong learning opportunities by offering educational, cultural and recreational events and activities for citizens of all ages.

#### Rec Department Programs

**266**

Total Programs

**107**

Adult/Senior

**152**

Youth

**19**

Preschool

#### Rec Department Participants

**7,135**

Total Programs

**1,808**

Adult/Senior

**5,079**

Youth

**248**

Preschool

### Kids' Campus

Kids' Campus is a before and after school program offered by the Mequon-Thiensville School District and Recreation Department. Programs are conveniently located at Donges Bay, Oriole Lane and Wilson elementary schools to ensure a smooth transition between the school day and before and after school care. Kids' Campus balances fun and learning by providing children with an array of experiences, including a variety of age-appropriate activities designed to encourage imagination, spark academic interests and promote positive social skills. Learn more at [www.mtsd.k12.wi.us/KidsCampus](http://www.mtsd.k12.wi.us/KidsCampus).



MEQUON-TIENSVILLE SCHOOL DISTRICT  
& RECREATION DEPARTMENT

### Connecting the Community

Momentum is a monthly e-newsletter that provides updates and information regarding the Mequon-Thiensville School District. Community members are invited to stay informed! Sign up to receive Momentum and view archived editions at [www.mtsd.k12.wi.us/momentum](http://www.mtsd.k12.wi.us/momentum).

Plus, get a daily fix of the great things happening in our schools. Be sure to like the Mequon-Thiensville School District on Facebook to see photos and read daily updates from Donges Bay, Oriole Lane, Wilson, Lake Shore, Steffen and Homestead during the school year.

Follow us on Facebook at [www.facebook.com/MequonThiensvilleSchoolDistrict](https://www.facebook.com/MequonThiensvilleSchoolDistrict)

# Fiscal Strength

We strive to build trust and add value among all members of our community through effective management of resources while creating and maintaining the best possible environment for growth. The school district budget reflects the labor, materials and resources required to maintain the strength of our schools, and it serves as an operational plan, stated in financial terms, for carrying out our mission and vision.

A strong public school system benefits stakeholders in many ways, and we are proud to contribute to our community's continued vitality.



## District Maintains Highest Possible Bond Rating

The Mequon-Thiensville School District has been affirmed at the highest rating possible, Aaa, by the bond rating agency Moody's, making it one of only four of Wisconsin's 424 public school districts to hold the top rating. Moody's notes the following strengths in its ratings rationale for MTSD:

- Strong management team with multi-year budget forecasting plans*
- Healthy fund balance*
- Tax base with strong resident income profile*

## The Funding Formula

Wisconsin public school districts have operated under legislatively mandated revenue limits since the 1993-94 school year. A district's revenue limit is the maximum amount of revenue it may raise through general state aid and property taxes. Each school district's available revenue is based upon the amount of per pupil spending in 1992-93 school year.

The revenue limit is adjusted annually (either increased or decreased) based on a three-year rolling enrollment factor and an annual per pupil adjustment pending legislative approval.

School districts must receive voter approval through a referendum to expend any funds that exceed the revenue limit. As a result of the funding formula, enrollment has a significant impact on the district's budget. Visit [www.mtsd.k12.wi.us/FundingFormula](http://www.mtsd.k12.wi.us/FundingFormula) for answers to frequently asked questions regarding public school funding.

## Stay Informed!

Momentum is a monthly e-newsletter that provides updates related to the district's strategic initiatives, personnel, topics of interest, new programs and program changes. Sign up to receive Momentum and view archived editions at [www.mtsd.k12.wi.us/momentum](http://www.mtsd.k12.wi.us/momentum).

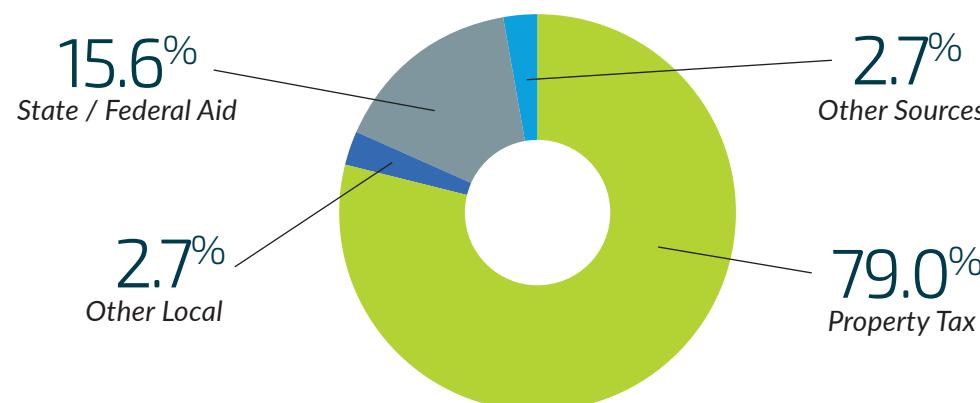
## Revenue Sources: Where the money comes from

Wisconsin public school districts derive their revenue through four major sources:

- Property tax
- State and federal aid
- Other local non-property tax revenues (such as fees, interest earnings and rental income)
- Other sources

We receive very little general state aid primarily due to high property values. Under current law, there is a limit on the annual amount of revenue each school district can raise through the combination of general state aid, computer exemption aid and property taxes. Revenue comes from the following main sources:

### Revenue Sources



## Expenditures: How the funds are spent

Our general operating expenditures fall into the following major categories: employee salaries, employee benefits, purchased services, supplies or equipment, and debt, insurance or other miscellaneous. The majority of our operational budget is detailed in the following categories:

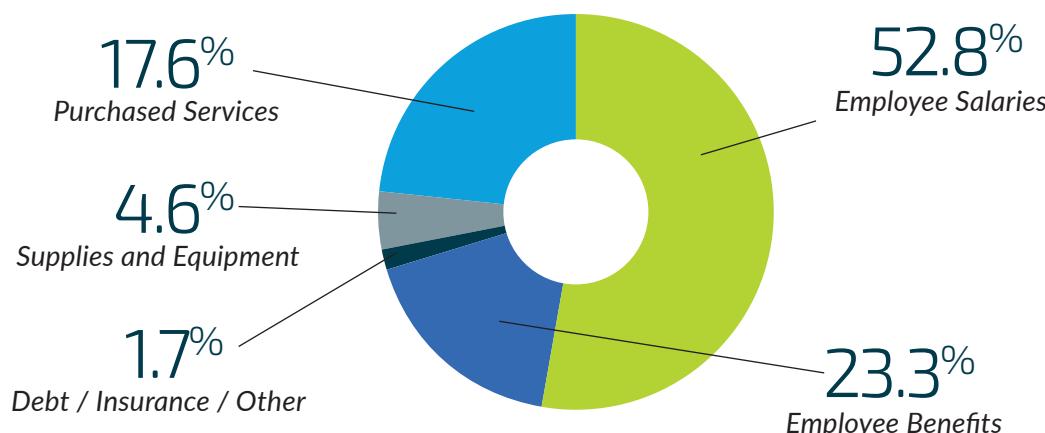
### Employee Salaries and Benefits

Over 75 percent of MTSU's operational budget is allocated for employees' salaries and benefits. In addition to teachers, administrators and support staff, compensation for substitute teachers, seasonal custodial help, coaches or advisers for extracurricular activities, curriculum and staff development and early retirement benefits are also included in this figure.

### Purchased Services

Purchased services are services performed by individuals other than district employees for such things as audit, legal, pupil transportation, custodial cleaning and speakers/consultants. Purchased services also include property-related services such as maintenance projects, utilities, communications, publications and fuel for buses.

## Expenditures



## Tax Levy & Rate Information

The 2018-19 levy rate is illustrated with the assumption that the budget is adopted utilizing the projected tax levy and a 1.5% increase in the equalized valuation of property in the Mequon-Thiensville School District, and an additional levy amount of \$500,000 in fund 39.

FUND	2018-19 LEVY	RATE	2017-18 LEVY	RATE	LEVY INC/(DEC)	PERCENT CHANGE IN LEVY
GENERAL	\$36,138,690	7.38	\$35,621,624	7.39	\$517,066	1.45%
DEBT SERVICE	\$2,786,548	0.57	\$3,025,749	0.63	-\$239,201	-7.91%
COMMUNITY SERVICE	\$227,580	0.05	\$227,580	0.05	\$0	0.00%
TOTALS	\$39,152,818	8.00	\$38,874,953	8.07	\$277,865	0.71%

## Tax Impact Comparison

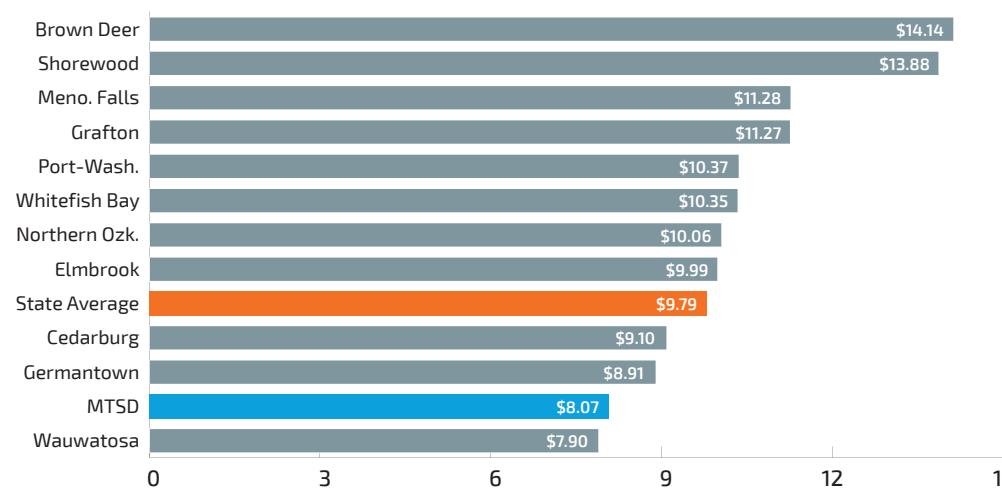
School district property taxes can include levies for general operations, debt service, capital expansion and community services. Property values are equalized to reflect market value rather than local assessed value, which homeowners receive from their municipality in January of each year. The equalized levy rate is the total property tax levy divided by the current year equalized property value with tax incremental financing (TIF) values excluded. Levy rates are shown in "mills" or property tax dollars levied per \$1,000 of equalized property value.

IMPACT OF SCHOOL TAX LEVY			
Value of Home	2018 (actual)	2019 (proposed)	Change (+/-)
\$200,000	\$ 1,614	\$ 1,600	-14.00
\$400,000	\$ 3,228	\$ 3,200	-28.00
\$600,000	\$ 4,842	\$ 4,800	-42.00

## Mill Rate Analysis



## 2017-18 Mill Rate Comparison



## Enrollment and Taxation History

Year	Resident Enrollment	Equalized Valuation	Tax Levy	Percentage Change in Tax Levy	Tax	Tax Rate Per Student
2009-10	3,587	4,633,148,080	40,461,776	0.07%	8.73	11,280
2010-11	3,624	4,484,326,853	40,335,694	-0.31%	8.99	11,130
2011-12	3,497	4,352,780,656	37,795,126	-6.30%	8.68	10,808
2012-13	3,472	4,214,016,365	37,561,497	-0.62%	8.91	10,818
2013-14	3,505	4,189,188,981	37,579,163	0.05%	8.97	10,722
2014-15	3,492	4,369,760,180	37,296,669	-0.75%	8.54	10,681
2015-16	3,595	4,590,312,133	37,713,405	1.12%	8.22	10,491
2016-17	3,575	4,688,782,986	38,228,889	1.37%	8.15	10,693
2017-18	3,582	4,819,164,477	38,874,953	1.69%	8.07	10,853
2018-19	3,539	\$4,891,451,944	\$39,152,818	.71%	8.00	\$11,063

## Community Service Fund

The Mequon-Thiensville School District operates the recreation department for the communities of Mequon and Thiensville, and program operations are recorded in the Community Service Fund. All of these activities take place outside of 4K-12 instructional and extracurricular operations and are open to the public for participation.

We served nearly 8,000 participants this past year providing recreational, leisure and enrichment activities for youth and adults. Services also include lifeguards and supervision for the morning swim, walking and weight room programs offered daily to the community free of charge.

The Community Service Fund is used to account for Recreation Department activities. Transactions of this nature are accounted for in Fund 80. The district adopts a separate tax levy to support these activities. The levy proposed for 2018-19 Community Service Fund reflects no increase and has remained the same since the 2009-10 fiscal year.

The total Community Service Fund budget proposed for 2018-19 is \$1,043,125. Program fees, ticket sales and investment income account for 78 percent of the revenue needed to support the Community Service Fund. The remaining 22 percent is supported by the local tax levy. The proposed tax levy for 2018-19 is \$227,580. The levy proposed for 2017-18 Community Service Fund reflects no increase and has remained the same since the 2009-10 fiscal year.

## Budget & Tax Levy Highlights

- The general fund (10) budget proposed for the 2018-19 school year is \$43,455,873. This is an increase of 1.68% from the prior year. There is no planned use of fund balance.
- This proposed 2018-19 budget includes a contribution of approximately \$178,000 to fund 46 for future capital improvements.
- The total budget proposed for the 2017-18 school year is \$55,797,174. Net total expenditures are \$50,809,569. This is a reduction of 3.28% from the prior year.
- The total tax levy proposed for the 2018-19 school year is \$39,152,818. This is an increase of \$277,865 or .71% from the prior year. The general fund levy has increased \$517,066 or 1.45% from the prior year. The debt service levy includes an additional levy amount of \$500,000 and will decrease by \$239,201 or 7.9% from the prior year.
- Assuming 1.5% increase in equalized property valuations and a tax levy in the amount of \$39,152,818, the tax rate proposed for 2018-19 is \$8.00/\$1000 of equalized property value. This is a \$.07 decrease from the prior year. The actual tax rate for 2018-19 will be finalized in October when property values are certified by the Department of Revenue.
- District outstanding debt as of July 1, 2018 is \$2,500,000 in short-term notes which will be repaid on September 6, 2018 and \$19,810,000 in general obligation bonds (principal only) that will be repaid through 2030.

## PROPOSED BUDGET

	AUDITED 2016-17	UNAUDITED 2017-18	BUDGET 2018-19
<b>GENERAL FUND</b>			
Beginning Fund Balance	12,421,384.00	10,820,294.00	9,020,294.00
Ending Fund Balance	10,820,294.00	9,020,294.00	9,020,294.00
<b>REVENUES &amp; OTHER FINANCING SOURCES</b>			
Transfers-In (Source 100)	0	0	0
Local Sources (Source 200)	36,304,651.00	36,862,206.00	37,382,682.00
Inter-district Payments (Source 300 + 400)	1,110,610.00	1,105,824.00	1,134,305.00
Intermediate Sources (Source 500)	0	0	0
State Sources (Source 600)	3,678,554.00	4,085,221.00	4,547,240.00
Federal Sources (Source 700)	339,994.00	287,157.00	328,146.00
All Other Sources (Source 800 + 900)	88,216.00	57,000.00	63,500.00
<b>TOTAL REVENUES &amp; OTHER FINANCING SOURCES</b>	<b>41,522,025.00</b>	<b>42,397,408.00</b>	<b>43,455,873.00</b>
<b>EXPENDITURES &amp; OTHER FINANCING USES</b>			
Instruction (Function 100 000)	20,000,591.00	20,598,975.00	20,621,789.00
Support Services (Function 200 000)	17,916,941.00	18,492,597.00	17,184,743.00
Non-Program Transactions (Function 400 000)	5,205,583.00	5,105,836.00	5,649,341.00
<b>TOTAL EXPENDITURES &amp; OTHER FINANCING USES</b>	<b>43,123,115.00</b>	<b>44,197,408.00</b>	<b>43,455,873.00</b>
<b>SPECIAL PROJECTS FUND</b>			
Beginning Fund Balance	249,247.00	193,536.00	193,536.00
Ending Fund Balance	193,536.00	193,536.00	193,536.00
<b>REVENUES &amp; OTHER FINANCING SOURCES</b>	<b>8,044,485.00</b>	<b>7,608,987.00</b>	<b>7,743,528.00</b>
<b>EXPENDITURES &amp; OTHER FINANCING USES</b>	<b>8,100,196.00</b>	<b>7,608,987.00</b>	<b>7,743,528.00</b>

DEBT SERVICE FUND	AUDITED 2016-17	UNAUDITED 2017-18	BUDGET 2018-19
Beginning Fund Balance	597,315.00	510,383.00	488,283.00
Ending Fund Balance	510,383.00	488,283.00	973,183.00
<b>REVENUES &amp; OTHER FINANCING SOURCES</b>	<b>2,962,216.00</b>	<b>3,026,749.00</b>	<b>2,787,548.00</b>
<b>EXPENDITURES &amp; OTHER FINANCING USES</b>	<b>3,049,148.00</b>	<b>3,048,849.00</b>	<b>2,302,648.00</b>
CAPITAL PROJECTS FUND	AUDITED 2016-17	UNAUDITED 2017-18	BUDGET 2018-19
Beginning Fund Balance	8,589,480.00	185,560.00	185,560.00
Ending Fund Balance	185,560.00	185,560.00	365,120.00
<b>REVENUES &amp; OTHER FINANCING SOURCES</b>	<b>108,183.00</b>	<b>0</b>	<b>179,560.00</b>
<b>EXPENDITURES &amp; OTHER FINANCING USES</b>	<b>8,512,103.00</b>	<b>0</b>	<b>0</b>
FOOD SERVICE FUND	AUDITED 2016-17	UNAUDITED 2017-18	BUDGET 2018-19
Beginning Fund Balance	320,840.00	323,690.00	348,490.00
Ending Fund Balance	323,690.00	348,490.00	373,290.00
<b>REVENUES &amp; OTHER FINANCING SOURCES</b>	<b>1,285,680.00</b>	<b>1,276,800.00</b>	<b>1,276,800.00</b>
<b>EXPENDITURES &amp; OTHER FINANCING USES</b>	<b>1,282,830.00</b>	<b>1,252,000.00</b>	<b>1,252,000.00</b>
COMMUNITY SERVICE FUND	AUDITED 2016-17	UNAUDITED 2017-18	BUDGET 2018-19
Beginning Fund Balance	133,061.00	163,441.00	163,441.00
Ending Fund Balance	163,441.00	163,441.00	163,441.00
<b>REVENUES &amp; OTHER FINANCING SOURCES</b>	<b>741,680.00</b>	<b>877,142.00</b>	<b>1,043,125.00</b>
<b>EXPENDITURES &amp; OTHER FINANCING USES</b>	<b>711,300.00</b>	<b>877,142.00</b>	<b>1,043,125.00</b>

PROPOSED BUDGET CONTINUED ON PAGE 30

ALL FUNDS	AUDITED 2016-17	UNAUDITED 2017-18	BUDGET 2018-19
<b>GROSS TOTAL EXPENDITURES -- ALL FUNDS</b>	64,778,692.00	56,984,386.00	55,797,174.00
Interfund Transfers (Source 100) - ALL FUNDS	4,625,754.00	4,453,825.00	4,987,605.00
Refinancing Expenditures (FUND 30)	0	0	0
<b>NET TOTAL EXPENDITURES -- ALL FUNDS</b>	60,152,938.00	52,530,561.00	50,809,569.00
<b>PERCENTAGE INCREASE - NET TOTAL FUND</b>	3,049,148.00	3,048,849.00	2,302,648.00
<b>EXPENDITURES FROM PRIOR YEAR</b>		-12.67%	-3.28%
FUND	AUDITED 2016-17	UNAUDITED 2017-18	BUDGET 2018-19
General Fund	35,043,597.00	35,621,624.00	36,138,690.00
Referendum Debt Service Fund	2,957,712.00	3,025,749.00	2,786,548.00
Non-Referendum Debt Service Fund	0	0	0
Capital Expansion Fund	0	0	0
Community Service Fund	227,580.00	227,580.00	227,580.00
<b>TOTAL SCHOOL LEVY</b>	38,228,889.00	38,874,953.00	39,152,818.00
<b>PERCENTAGE INCREASE --</b>	41,522,025.00	42,397,408.00	43,455,873.00
<b>TOTAL LEVY FROM PRIOR YEAR</b>		1.69%	0.71%



## New Initiatives

New initiatives for the 2018-19 school year have been crafted with an intentional focus on the priorities aligned with the strategic plan to advance our school district toward even greater results. Each year, administrators present proposed initiatives to the board for analysis and discussion. Learn more about our budget initiatives and the decision-making process at [www.mtsd.k12.wi.us/Initiatives](http://www.mtsd.k12.wi.us/Initiatives).

NEW INITIATIVES	COST
<b>Qualtrics:</b> A data repository and analytics platform	\$25,000
<b>Teachers on Call:</b> Contract service to increase access to substitute teachers	\$35,000
<b>Extracurricular Wages/Positions:</b> Funding to increase access, supervision and compensation of coaches and advisers	\$40,000
<b>Continuous Improvement Administrative Assistant:</b> New position to improve collection and data analysis	\$30,000
<b>Technology Devices for Middle School Math:</b> Provide greater access to technological resources to differentiate and personalize learning	\$46,000
<b>Algebra 1 Curriculum Resources:</b> A curriculum resource math series	\$27,740
<b>School Safety:</b> Emergency preparedness technology and training services	\$35,700

## Public Notice of Nondiscrimination & Equal Employment Opportunity

The Mequon-Thiensville School District shall not discriminate against any person in admission to the District or deny participation in, deny the benefits of, in any curricular, extracurricular, pupil services, to any program, or activity, school-sponsored food service programs, standards and rules of behavior, including pupil harassment, disciplinary actions, including suspensions and expulsions, acceptance and administration of gifts, bequests, scholarships and other aids, benefits and services to pupils from private agencies, organizations, or persons, or facilities usage on the basis of sex, race, religion, national origin (including Limited English Proficiency), ancestry, creed, pregnancy, marital or parental status, sexual or transgender orientation or physical, mental, emotional, or learning disability or handicap as required by law.

This policy also prohibits discrimination as defined by Title IX of the Education Amendments of 1972 (sex), Title VI of the Civil Rights Act of 1964 (race, color, and national origin), Section 504 of the Rehabilitation Act of 1973 (handicap), and Americans with Disabilities Act (disability).

Discrimination complaints shall be processed in accordance with established procedures. The Mequon-Thiensville School District shall provide appropriate educational services or programs for students who have been identified as having a handicap or disability, regardless of the nature or severity of the handicap or disability.

The Mequon-Thiensville School District encourages informal resolution of discrimination complaints. A formal complaint resolution procedure is available, however, to address allegations of violations of the district's equal educational opportunities policy.

**Any questions concerning this policy, or policy compliance, should be directed to:**

Compliance Officer  
5000 W. Mequon Rd. Mequon, WI 53092  
262-238-8500 262-238-8520 FAX

The responsibilities of the Compliance Officer identified above include serving as the district's Title IX Coordinator (sex discrimination and sexual harassment issues and complaints), Section 504 Coordinator (handicap/disability discrimination issues and complaints), and coordinator of all other student non-discrimination-related issues and complaints.

It is the policy of the Mequon-Thiensville School District that no person may be illegally discriminated against in employment based on disability in accordance with the ADA, or any other factor prohibited by state or federal law.

Reasonable accommodations shall be made for qualified individuals with a disability, unless such accommodations would impose an undue hardship on the district or fundamentally alter the nature of the programs.

Requests for accommodations under the Americans with Disabilities Act or under the Wisconsin Fair Employment Act from current employees must be made in writing in accordance with district policy.

# Budget Hearing and Annual Meeting

Members of the community are invited to attend the Mequon-Thiensville School District Budget Hearing and Annual Meeting. Learn more at [www.mtsd.k12.wi.us/annualmeeting](http://www.mtsd.k12.wi.us/annualmeeting).

Monday, July 23, 2018 at 7 p.m.  
Range Line Conference Room  
11040 N. Range Line Road  
Mequon, WI 53092

## WHY SHOULD YOU ATTEND?

- *Participate in the discussion of the 2018-19 budget*
- *Vote on the 2018-19 school district levy\**

\*Must be a U.S. citizen and school district resident for at least 28 days prior to the annual meeting. Must also be 18 years of age or older as of July 23, 2018.



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Mequon, WI 53092

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WILSON  
ELEMENTARY SCHOOL



5000 W. Mequon Road  
Mequon, WI 53092  
262-238-8500  
[www.mtsd.k12.wi.us](http://www.mtsd.k12.wi.us)



LAKE SHORE MIDDLE SCHOOL



STEFFEN MIDDLE SCHOOL



HOMESTEAD HIGH SCHOOL

Alli Rudich, Principal  
11036 N Range Line Road  
Mequon, WI 53092  
262-238-7600

Deborah Anderson, Ph.D., Principal  
6633 W Steffen Drive  
Mequon, WI 53092  
262-238-4700

Brett Bowers, Principal  
Eric Ebert, Assistant Principal  
Kari Lutter, Assistant Principal  
5000 W. Mequon Road  
Mequon, WI 53092  
262-238-5900

Michael Schoemer, Director  
11040 N Range Line Road  
Mequon, WI 53092  
262-238-7535