



OVERVIEW

School Details

Grades : 9-12

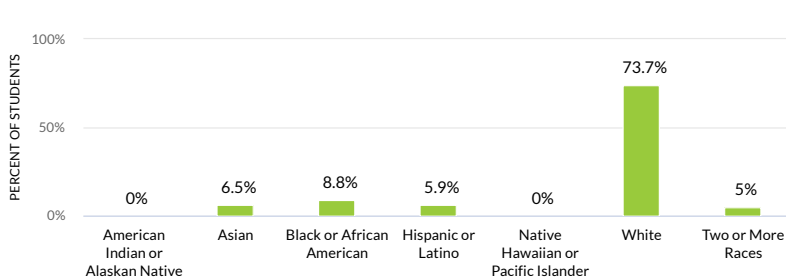
Enrollment : 1,278

Percent open enrollment : 3.8%

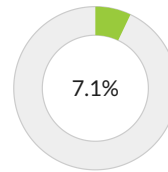
Homestead High School serves a population of over 1,200 students. The school's mission is to equip all students with transferable skills, promote academic independence, foster social responsibility, and inspire a passion for learning. Homestead students are engaged in learning experiences that tap their innate desire to learn in preparation for a life of infinite possibilities.

The statement above is provided by the school. It is not an evaluation by the Wisconsin DPI.

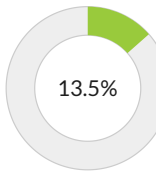
Student Groups



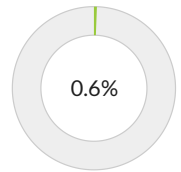
STUDENTS WITH DISABILITIES



ECONOMICALLY DISADVANTAGED

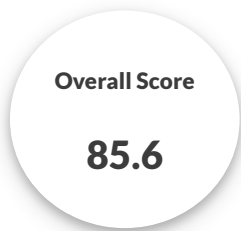


ENGLISH LEARNERS



Score Summary

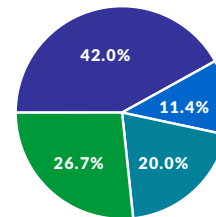
! Due to the COVID-19 pandemic, please use caution when interpreting scores and ratings. Careful review of the detailed data on all pages is encouraged. Also, see <https://dpi.wi.gov/accountability/resources>.



Significantly Exceeds Expectations



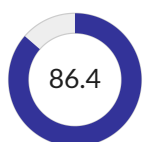
PRIORITY AREA WEIGHTS



- ACHIEVEMENT
- GROWTH
- TARGET GROUP OUTCOMES
- ON-TRACK TO GRADUATION

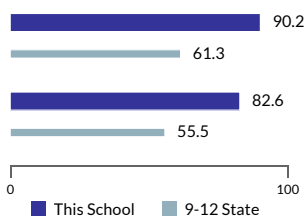
Priority Area Scores

ACHIEVEMENT

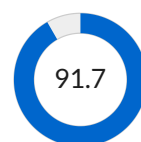


English Language Arts
Mathematics

Subject Area Scores

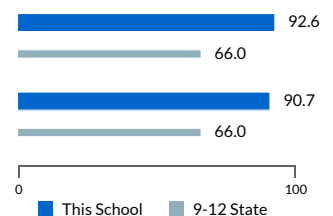


GROWTH

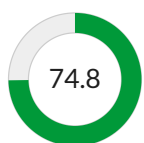


English Language Arts
Mathematics

Subject Area Scores

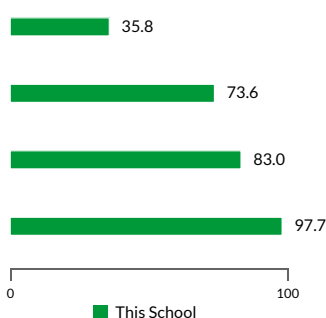


TARGET GROUP OUTCOMES

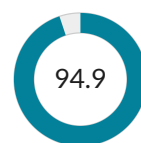


Achievement
Growth
Chronic Absenteeism
Graduation

Group Scores

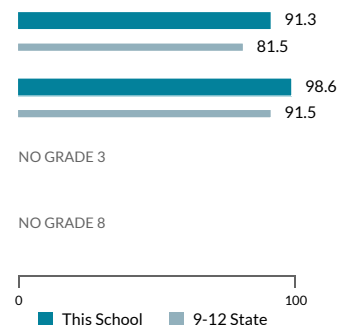


ON-TRACK TO GRADUATION



Chronic Absenteeism
Graduation
3rd Grade English Language Arts
8th Grade Mathematics

Area Scores

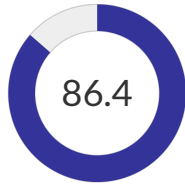




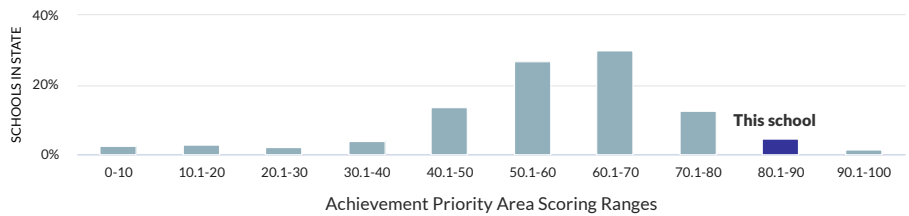
ACHIEVEMENT

This priority area summarizes how this school's students performed on state assessments using a points-based proficiency system that gives partial credit for Basic test performance and extra credit for Advanced performance. The score is a multi-year average of English language arts and mathematics subscores.

Priority Area Score



■ This school's score was the same or higher than 96.9% of 9-12 schools in the state.



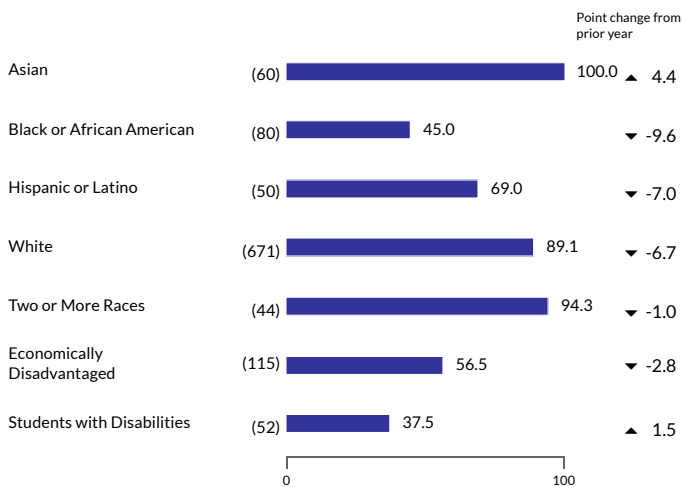
English Language Arts Score: 90.2

Mathematics Score: 82.6

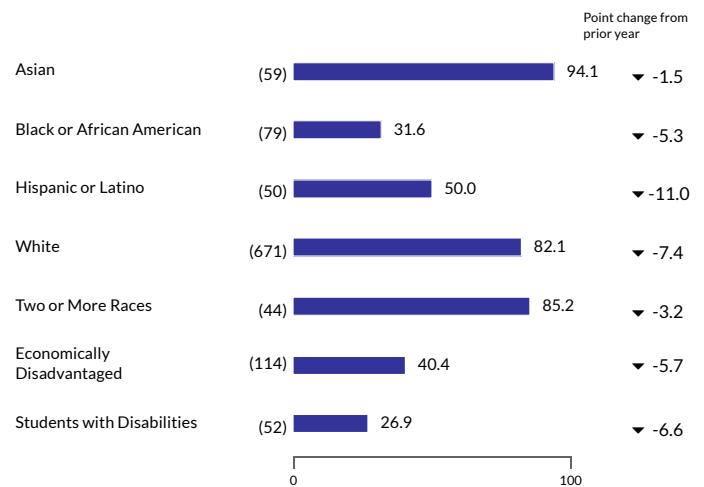
Student Group Achievement, 2020-21 (for information only)

Group size is given in parentheses. Groups with fewer than 20 students are not displayed.

ENGLISH LANGUAGE ARTS



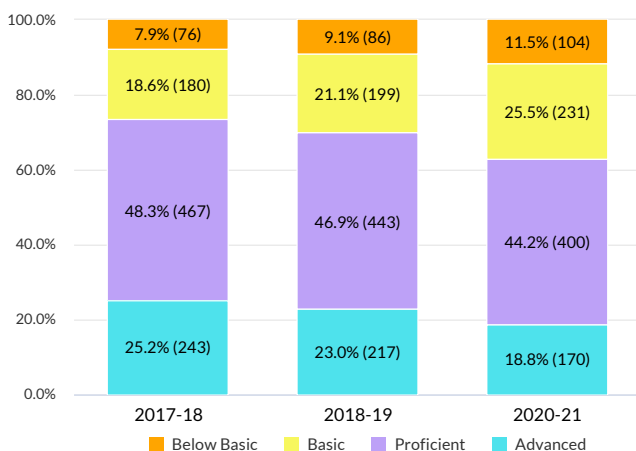
MATHEMATICS



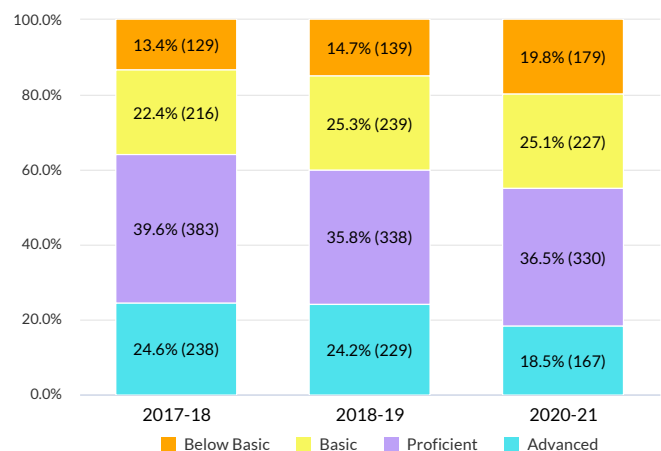
Performance Levels by Year

These graphs show school-wide percentages and group sizes of students performing at each level.

ENGLISH LANGUAGE ARTS



MATHEMATICS





ACHIEVEMENT - ADDITIONAL INFORMATION

The data on this page is for information only.

Test Participation Rates, 2020-21

ENGLISH LANGUAGE ARTS

All students	Lowest-participating group: English Learners
94.5%	80.0%

MATHEMATICS

All students	Lowest-participating group: English Learners
94.3%	80.0%

Student Group Performance Levels by Year

Groups with any full academic year students in tested grades are shown.

ENGLISH LANGUAGE ARTS

	2017-18					2018-19					2020-21				
	Total # Tested	Advanced	Proficient	Basic	Below Basic	Total # Tested	Advanced	Proficient	Basic	Below Basic	Total # Tested	Advanced	Proficient	Basic	Below Basic
All Students: 9-12 State	190,484	8.7%	34.2%	32.2%	24.9%	190,984	8.3%	32.5%	32.2%	26.9%	167,122	6.8%	32.4%	34.4%	26.4%
All Students	966	25.2%	48.3%	18.6%	7.9%	945	23.0%	46.9%	21.1%	9.1%	905	18.8%	44.2%	25.5%	11.5%
Asian	75	36.0%	36.0%	18.7%	9.3%	68	32.4%	35.3%	23.5%	8.8%	60	35.0%	40.0%	16.7%	8.3%
Black or African American	67	4.5%	31.3%	34.3%	29.9%	65	6.2%	24.6%	41.5%	27.7%	80	5.0%	20.0%	35.0%	40.0%
Hispanic or Latino	46	13.0%	39.1%	37.0%	10.9%	50	10.0%	44.0%	34.0%	12.0%	50	6.0%	36.0%	48.0%	10.0%
Native Hawaiian or Pacific Islander	< 20	*	*	*	*	0	NA	NA	NA	NA	0	NA	NA	NA	NA
White	739	26.7%	51.8%	16.2%	5.3%	719	24.5%	49.9%	18.2%	7.4%	671	19.4%	48.1%	23.8%	8.6%
Two or More Races	38	26.3%	44.7%	15.8%	13.2%	43	23.3%	51.2%	18.6%	7.0%	44	27.3%	43.2%	20.5%	9.1%
Economically Disadvantaged	105	3.8%	32.4%	36.2%	27.6%	102	7.8%	31.4%	32.4%	28.4%	115	7.8%	27.8%	33.9%	30.4%
English Learners	30	0.0%	33.3%	46.7%	20.0%	28	0.0%	14.3%	60.7%	25.0%	< 20	*	*	*	*
Students with Disabilities	78	2.6%	26.9%	30.8%	39.7%	82	2.4%	19.5%	25.6%	52.4%	52	1.9%	21.2%	26.9%	50.0%

MATHEMATICS

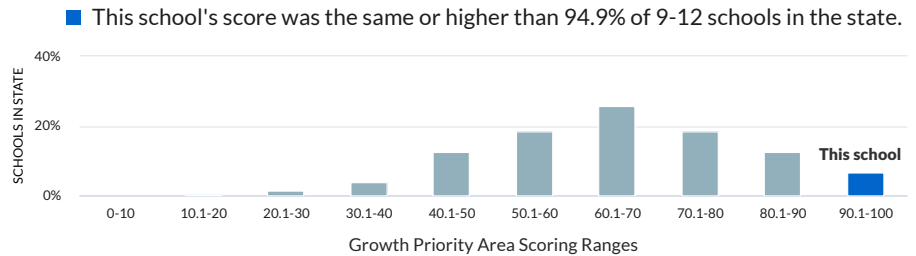
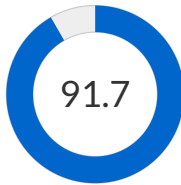
	2017-18					2018-19					2020-21				
	Total # Tested	Advanced	Proficient	Basic	Below Basic	Total # Tested	Advanced	Proficient	Basic	Below Basic	Total # Tested	Advanced	Proficient	Basic	Below Basic
All Students: 9-12 State	190,833	9.9%	29.3%	29.0%	31.8%	191,249	9.7%	27.8%	28.6%	33.9%	167,297	6.2%	27.7%	29.8%	36.3%
All Students	966	24.6%	39.6%	22.4%	13.4%	945	24.2%	35.8%	25.3%	14.7%	903	18.5%	36.5%	25.1%	19.8%
Asian	75	34.7%	29.3%	24.0%	12.0%	68	36.8%	30.9%	19.1%	13.2%	59	37.3%	28.8%	18.6%	15.3%
Black or African American	67	4.5%	13.4%	34.3%	47.8%	65	3.1%	15.4%	33.8%	47.7%	79	1.3%	15.2%	29.1%	54.4%
Hispanic or Latino	46	8.7%	39.1%	28.3%	23.9%	50	8.0%	32.0%	34.0%	26.0%	50	6.0%	26.0%	30.0%	38.0%
Native Hawaiian or Pacific Islander	< 20	*	*	*	*	0	NA	NA	NA	NA	0	NA	NA	NA	NA
White	739	26.7%	43.6%	20.0%	9.7%	719	25.9%	38.4%	24.6%	11.1%	671	19.5%	40.1%	25.5%	14.9%
Two or More Races	38	21.1%	28.9%	36.8%	13.2%	43	27.9%	34.9%	23.3%	14.0%	44	22.7%	43.2%	15.9%	18.2%
Economically Disadvantaged	105	1.0%	22.9%	39.0%	37.1%	102	3.9%	23.5%	33.3%	39.2%	114	7.9%	14.0%	28.9%	49.1%
English Learners	30	6.7%	33.3%	40.0%	20.0%	28	0.0%	21.4%	39.3%	39.3%	< 20	*	*	*	*
Students with Disabilities	78	5.1%	14.1%	25.6%	55.1%	82	6.1%	13.4%	22.0%	58.5%	52	3.8%	17.3%	7.7%	71.2%



GROWTH

This priority area measures year-to-year student progress on statewide tests. It uses a value-added model that seeks to control for circumstances beyond the influence of educators. A high value-added score means that on average students in the school are progressing more quickly than other, similar students. Growth is scored from 0 to 100 to match the other priority areas and is a conversion from the roughly 0 to 6 value-added score.

Priority Area Score



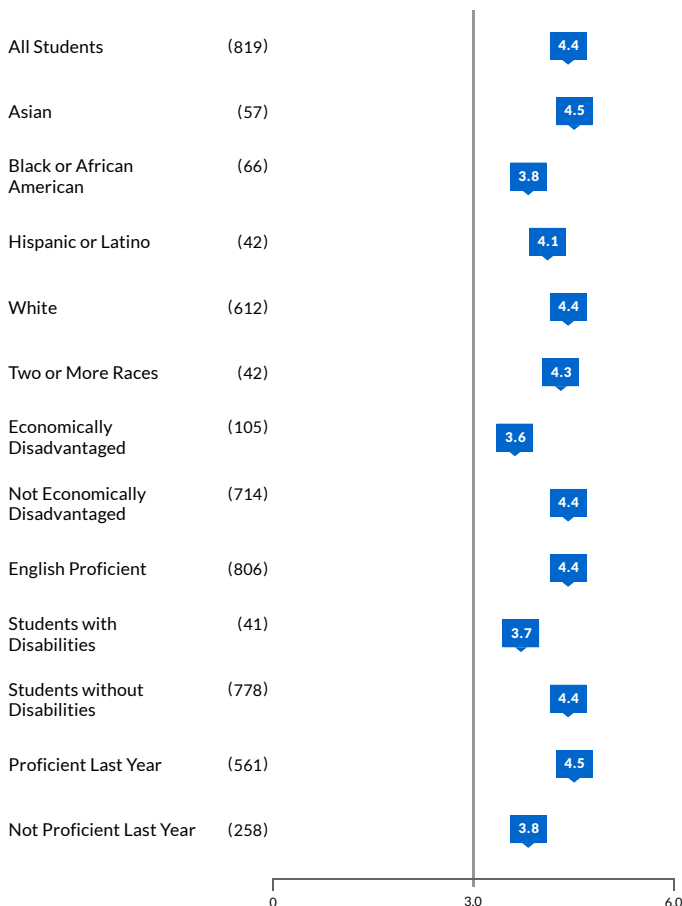
English Language Arts Score: 92.6

Mathematics Score: 90.7

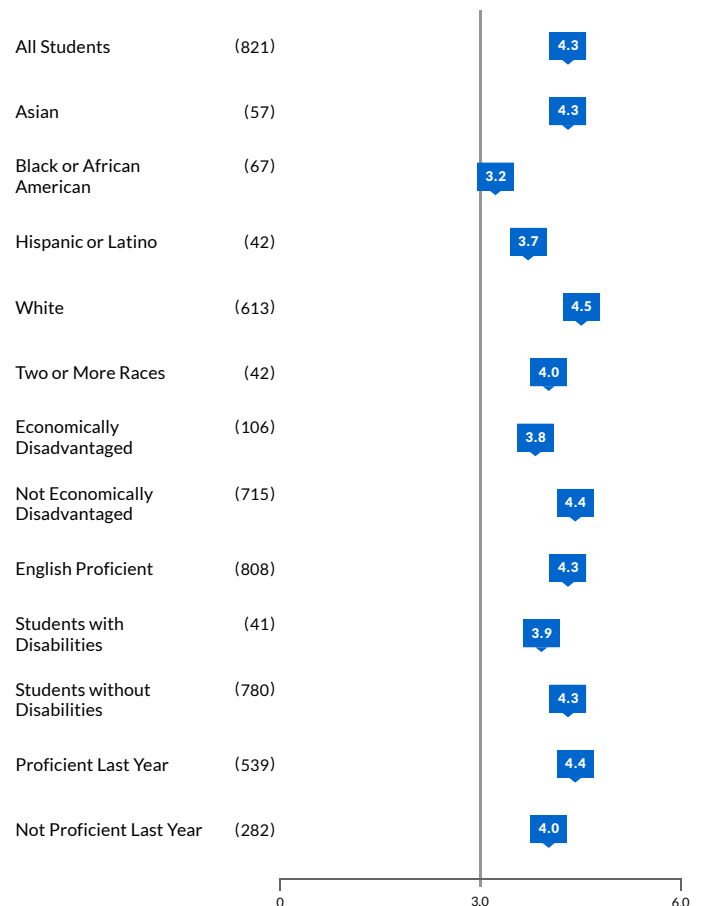
Student Group Value-Added (for information only)

Value-added scores cover an approximately 0-6 range. Higher scores mean greater positive impact. A score of 3.0 is average. Group size is shown in parentheses. Groups with fewer than 20 students are not displayed. Shaded boxes indicate higher-than-average scores.

ENGLISH LANGUAGE ARTS



MATHEMATICS

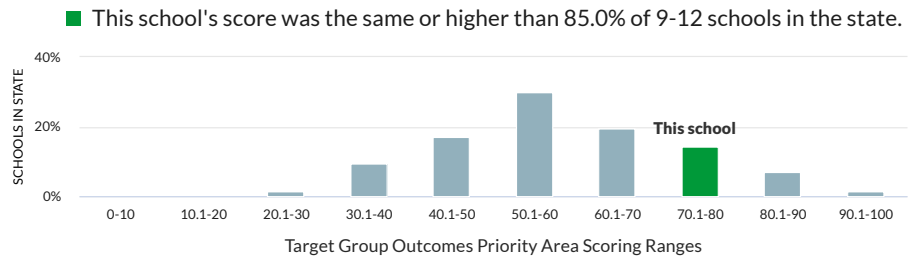
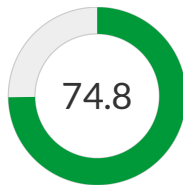




TARGET GROUP OUTCOMES

This priority area examines outcomes for students with the lowest test scores – the Target Group. It is designed to promote equity by helping schools focus on learners who need the most support while also improving outcomes for all students. The priority area score combines component scores for achievement, growth, chronic absenteeism, and attendance or graduation rate. Data are not displayed when target groups have fewer than 20 students.

Priority Area Score



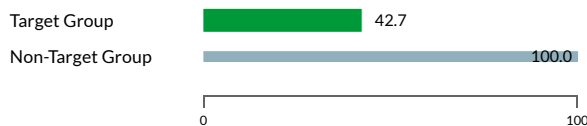
Component Scores

ACHIEVEMENT

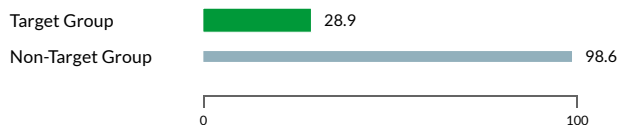
Score: 35.8

Average points-based proficiency rates.

English Language Arts



Mathematics

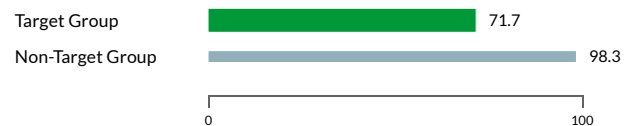


GROWTH

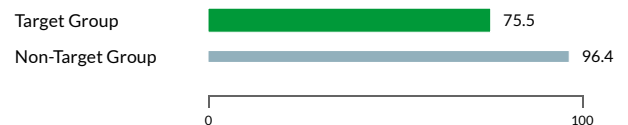
Score: 73.6

Value-added scores converted onto a 0-100 growth scale.

English Language Arts



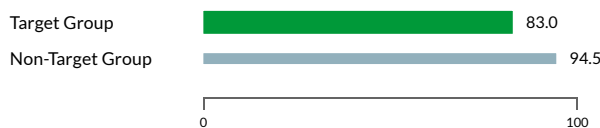
Mathematics



CHRONIC ABSENTEEISM

Score: 83.0

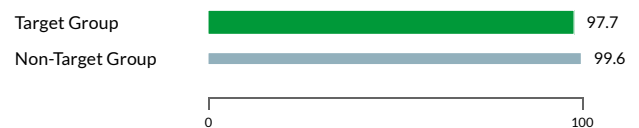
Score is 1 minus actual chronic absenteeism rate – the percentage of students who missed more than 10% of school days – so a higher score is better.



GRADUATION

Score: 97.7

Average of 2019-20's 4- and 7-year cohort rates.

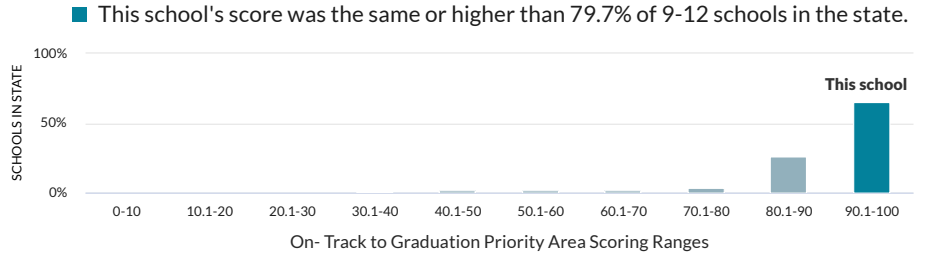




ON-TRACK TO GRADUATION

This priority area indicates how successfully students are progressing toward completing their K-12 education. The score combines component scores for measures of student engagement and achievement.

Priority Area Score

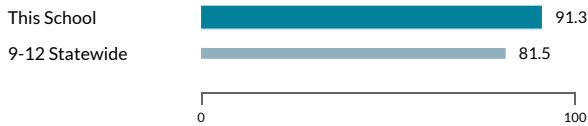


Component Scores

CHRONIC ABSENTEEISM

Score: 91.3

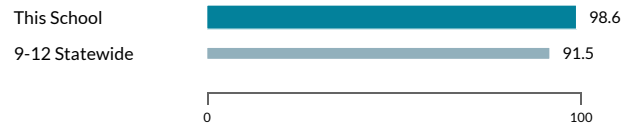
Score is 1 minus actual chronic absenteeism rate — the percentage of students who missed more than 10% of school days — so a higher score is better.



GRADUATION

Score: 98.6

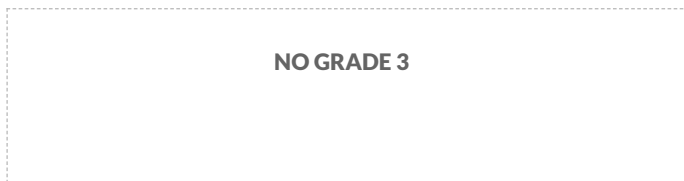
Average of 2019-20's 4- and 7-year cohort rates.



3RD GRADE ENGLISH LANGUAGE ARTS

Score: NA

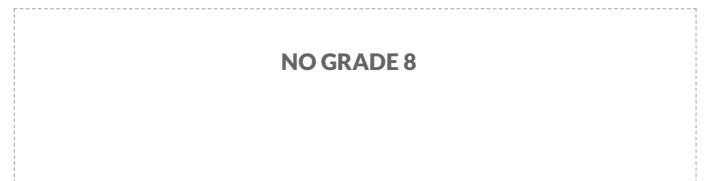
Average points-based proficiency rates.



8TH GRADE MATHEMATICS

Score: NA

Average points-based proficiency rates.





ON-TRACK TO GRADUATION - ADDITIONAL INFORMATION

This page provides additional detail about chronic absenteeism and graduation and is for information only.

Student Group Chronic Absenteeism Rates, Single-Year

	2017-18		2018-19		2019-20	
	Students	Rate	Students	Rate	Students	Rate
All Students: 9-12 State	265,727	18.9%	265,360	18.9%	264,745	17.9%
All Students	1,312	7.9%	1,324	9.5%	1,300	8.6%
Asian	103	8.7%	102	10.8%	91	5.5%
Black or African American	93	18.3%	98	17.3%	90	16.7%
Hispanic or Latino	69	8.7%	71	14.1%	78	17.9%
Native Hawaiian or Pacific Islander	< 20	*	< 20	*	0	NA
White	1,002	7.1%	998	8.7%	975	7.7%
Two or More Races	44	2.3%	53	1.9%	66	4.5%
Economically Disadvantaged	151	23.8%	148	20.3%	161	19.9%
English Learners	35	11.4%	35	17.1%	33	18.2%
Students with Disabilities	113	12.4%	105	21.9%	100	21.0%

Student Group Graduation Rates

This table shows for each of two cohorts the percentage of students starting high school together who graduated by 2019-20. The four-year rate pertains to students who started high school four years earlier, and the seven-year rate pertains to students who started seven years earlier.

	Four-year cohort graduation rate			Seven-year cohort graduation rate		
	Students in cohort	Graduates	Rate	Students in cohort	Graduates	Rate
All Students: 9-12 State	66,987	60,500	90.3%	65,509	60,787	92.8%
All Students	337	331	98.2%	330	327	99.1%
Asian	27	27	100.0%	< 20	*	*
Black or African American	< 20	*	*	< 20	*	*
Hispanic or Latino	21	20	95.2%	20	20	100.0%
White	257	253	98.4%	264	261	98.9%
Two or More Races	< 20	*	*	< 20	*	*
Economically Disadvantaged	36	34	94.4%	27	27	100.0%
English Learners	< 20	*	*	< 20	*	*
Students with Disabilities	25	20	80.0%	37	35	94.6%

Wisconsin Department of Public Instruction
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WISCONSIN DEPARTMENT OF
Public Instruction

November 2021

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