



## OVERVIEW

### School Details

Grades : 9-12

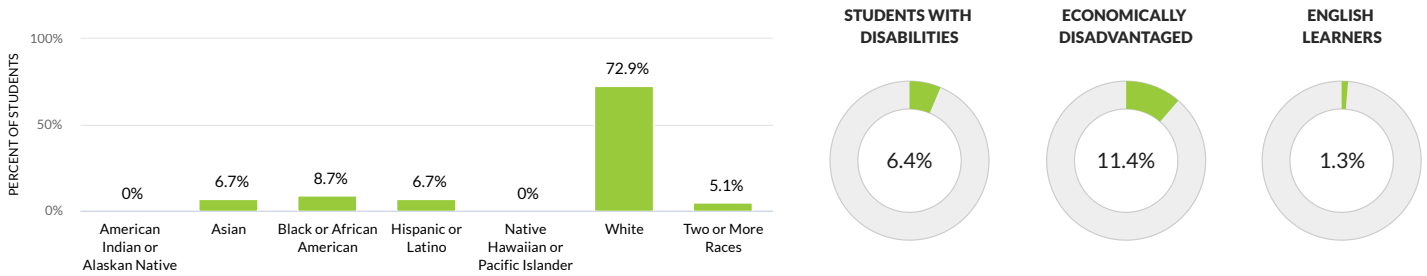
Enrollment : 1,262

Percent open enrollment : 4%

Homestead High School serves a population of over 1,200 students. The school's mission is to equip all students with transferable skills, promote academic independence, foster social responsibility, and inspire a passion for learning. Homestead students are engaged in learning experiences that tap their innate desire to learn in preparation for a life of infinite possibilities.

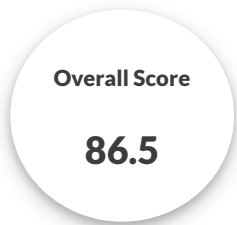
*The statement above is provided by the school. It is not an evaluation by the Wisconsin DPI.*

### Student Groups



### Score Summary

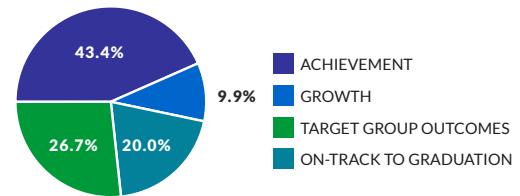
**!** Due to the COVID-19 pandemic, please use caution when interpreting scores and ratings. Careful review of the detailed data on all pages is encouraged. Also, see <https://dpi.wi.gov/accountability/resources>.



Significantly Exceeds Expectations

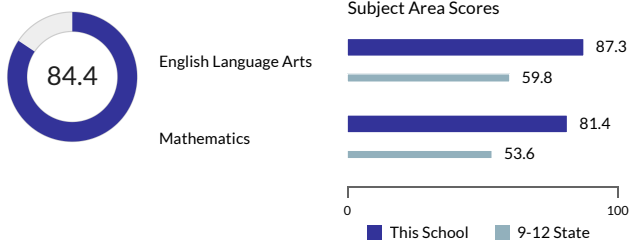


#### PRIORITY AREA WEIGHTS

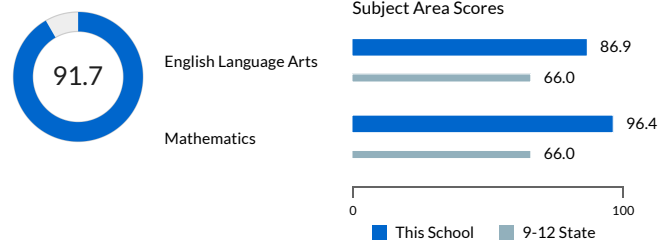


### Priority Area Scores

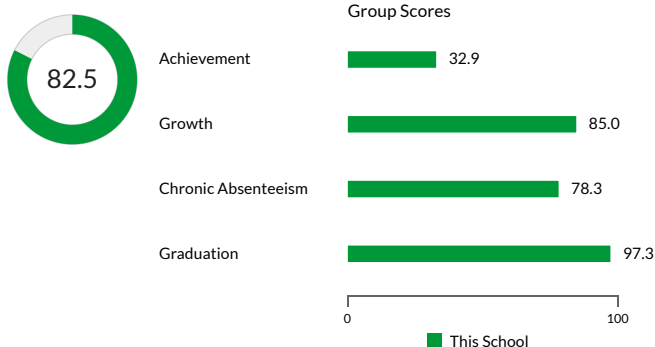
#### ACHIEVEMENT



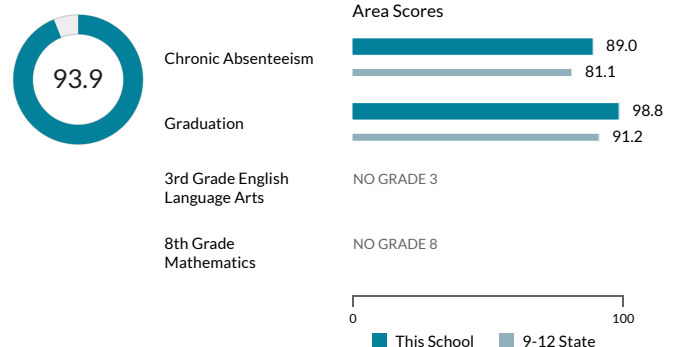
#### GROWTH



#### TARGET GROUP OUTCOMES



#### ON-TRACK TO GRADUATION

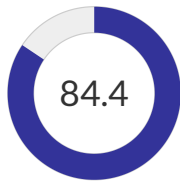




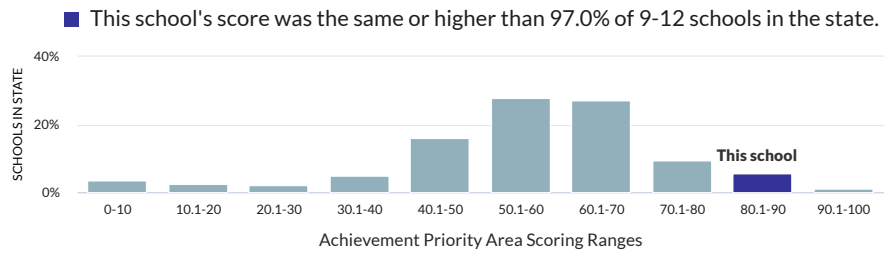
## ACHIEVEMENT

This priority area summarizes how this school's students performed on state assessments using a points-based proficiency system that gives partial credit for Basic test performance and extra credit for Advanced performance. The score is a multi-year average of English language arts and mathematics subscores.

### Priority Area Score



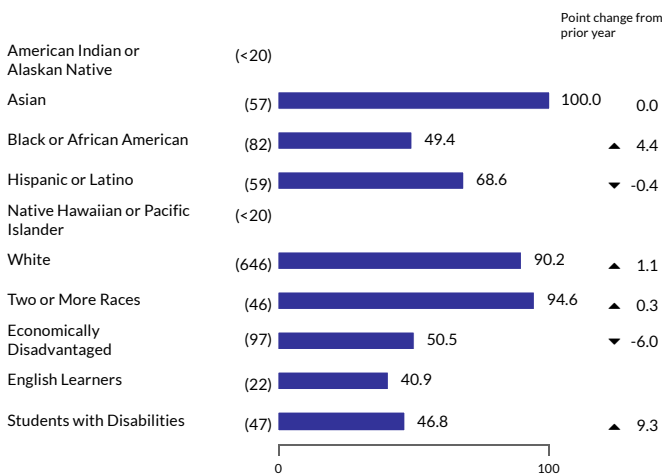
English Language Arts Score: 87.3  
Mathematics Score: 81.4



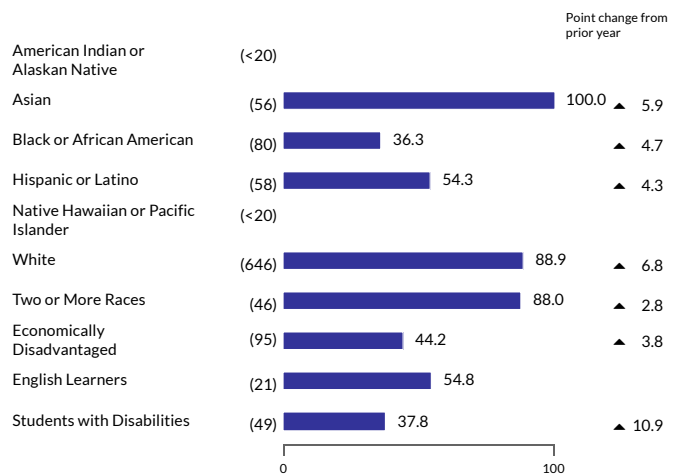
## Student Group Achievement, 2021-22 (for information only)

Group size is given in parentheses. Groups with fewer than 20 students do not have a score displayed.

### ENGLISH LANGUAGE ARTS



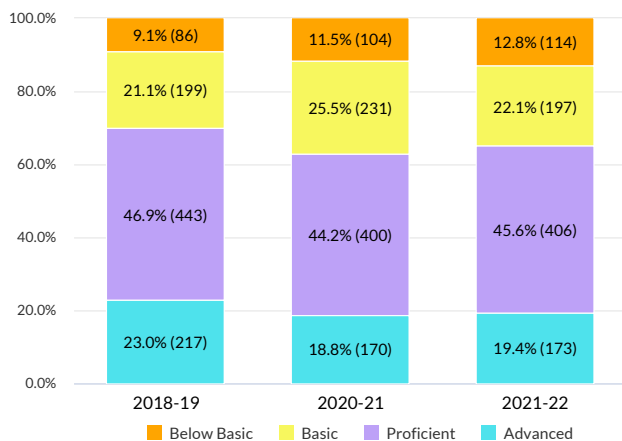
### MATHEMATICS



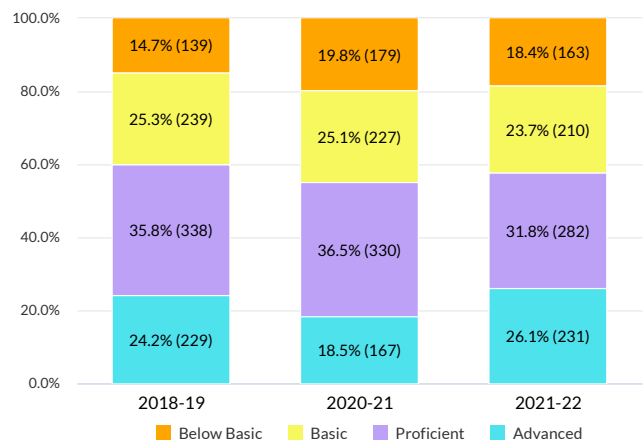
## Performance Levels by Year

These graphs show school-wide percentages and group sizes of students performing at each level.

### ENGLISH LANGUAGE ARTS



### MATHEMATICS





## ACHIEVEMENT - ADDITIONAL INFORMATION

The data on this page is for information only.

### Test Participation Rates, 2021-22

#### ENGLISH LANGUAGE ARTS

All students	Lowest-participating group: English Learners
95.8%	79.3%

#### MATHEMATICS

All students	Lowest-participating group: English Learners
95.4%	75.9%

### Student Group Performance Levels by Year

All student groups are shown. Student data is shown for full academic year students in tested grades.

#### ENGLISH LANGUAGE ARTS

	2018-19					2020-21					2021-22				
	Total # Tested	Advanced	Proficient	Basic	Below Basic	Total # Tested	Advanced	Proficient	Basic	Below Basic	Total # Tested	Advanced	Proficient	Basic	Below Basic
All Students: 9-12 State	190,978	8.3%	32.5%	32.2%	26.9%	167,123	6.8%	32.4%	34.5%	26.4%	183,681	7.6%	31.2%	32.4%	28.8%
All Students	945	23.0%	46.9%	21.1%	9.1%	905	18.8%	44.2%	25.5%	11.5%	890	19.4%	45.6%	22.1%	12.8%
American Indian or Alaskan Native	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
Asian	68	32.4%	35.3%	23.5%	8.8%	60	35.0%	40.0%	16.7%	8.3%	57	28.1%	49.1%	17.5%	5.3%
Black or African American	65	6.2%	24.6%	41.5%	27.7%	80	5.0%	20.0%	35.0%	40.0%	82	6.1%	23.2%	34.1%	36.6%
Hispanic or Latino	50	10.0%	44.0%	34.0%	12.0%	50	6.0%	36.0%	48.0%	10.0%	59	6.8%	44.1%	28.8%	20.3%
Native Hawaiian or Pacific Islander	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
White	719	24.5%	49.9%	18.2%	7.4%	671	19.4%	48.1%	23.8%	8.6%	646	20.6%	49.1%	20.4%	9.9%
Two or More Races	43	23.3%	51.2%	18.6%	7.0%	44	27.3%	43.2%	20.5%	9.1%	46	32.6%	34.8%	21.7%	10.9%
Economically Disadvantaged	102	7.8%	31.4%	32.4%	28.4%	115	7.8%	27.8%	33.9%	30.4%	97	5.2%	25.8%	34.0%	35.1%
English Learners	28	0.0%	14.3%	60.7%	25.0%	<20	*	*	*	*	22	0.0%	27.3%	27.3%	45.5%
Students with Disabilities	82	2.4%	19.5%	25.6%	52.4%	52	1.9%	21.2%	26.9%	50.0%	47	8.5%	21.3%	25.5%	44.7%

#### MATHEMATICS

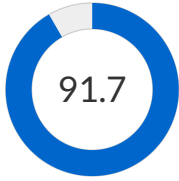
	2018-19					2020-21					2021-22				
	Total # Tested	Advanced	Proficient	Basic	Below Basic	Total # Tested	Advanced	Proficient	Basic	Below Basic	Total # Tested	Advanced	Proficient	Basic	Below Basic
All Students: 9-12 State	191,248	9.7%	27.8%	28.6%	33.9%	167,297	6.2%	27.7%	29.8%	36.4%	184,002	10.9%	23.1%	26.4%	39.6%
All Students	945	24.2%	35.8%	25.3%	14.7%	903	18.5%	36.5%	25.1%	19.8%	886	26.1%	31.8%	23.7%	18.4%
American Indian or Alaskan Native	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
Asian	68	36.8%	30.9%	19.1%	13.2%	59	37.3%	28.8%	18.6%	15.3%	56	41.1%	33.9%	16.1%	8.9%
Black or African American	65	3.1%	15.4%	33.8%	47.7%	79	1.3%	15.2%	29.1%	54.4%	80	6.3%	10.0%	33.8%	50.0%
Hispanic or Latino	50	8.0%	32.0%	34.0%	26.0%	50	6.0%	26.0%	30.0%	38.0%	58	10.3%	25.9%	25.9%	37.9%
Native Hawaiian or Pacific Islander	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
White	719	25.9%	38.4%	24.6%	11.1%	671	19.5%	40.1%	25.5%	14.9%	646	28.2%	35.1%	23.1%	13.6%
Two or More Races	43	27.9%	34.9%	23.3%	14.0%	44	22.7%	43.2%	15.9%	18.2%	46	32.6%	28.3%	21.7%	17.4%
Economically Disadvantaged	102	3.9%	23.5%	33.3%	39.2%	114	7.9%	14.0%	28.9%	49.1%	95	9.5%	18.9%	22.1%	49.5%
English Learners	28	0.0%	21.4%	39.3%	39.3%	<20	*	*	*	*	21	14.3%	19.0%	28.6%	38.1%
Students with Disabilities	82	6.1%	13.4%	22.0%	58.5%	52	3.8%	17.3%	7.7%	71.2%	49	8.2%	12.2%	26.5%	53.1%



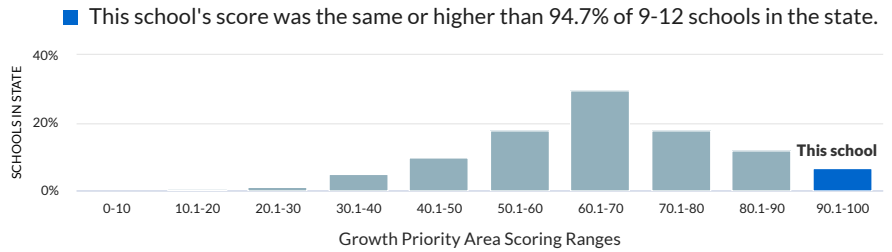
## GROWTH

This priority area measures year-to-year student progress on statewide tests. It uses a value-added model that seeks to control for circumstances beyond the influence of educators. A high value-added score means that on average students in the school are progressing more quickly than other, similar students. Growth is scored from 0 to 100 to match the other priority areas and is a conversion from the roughly 0 to 6 value-added score.

### Priority Area Score



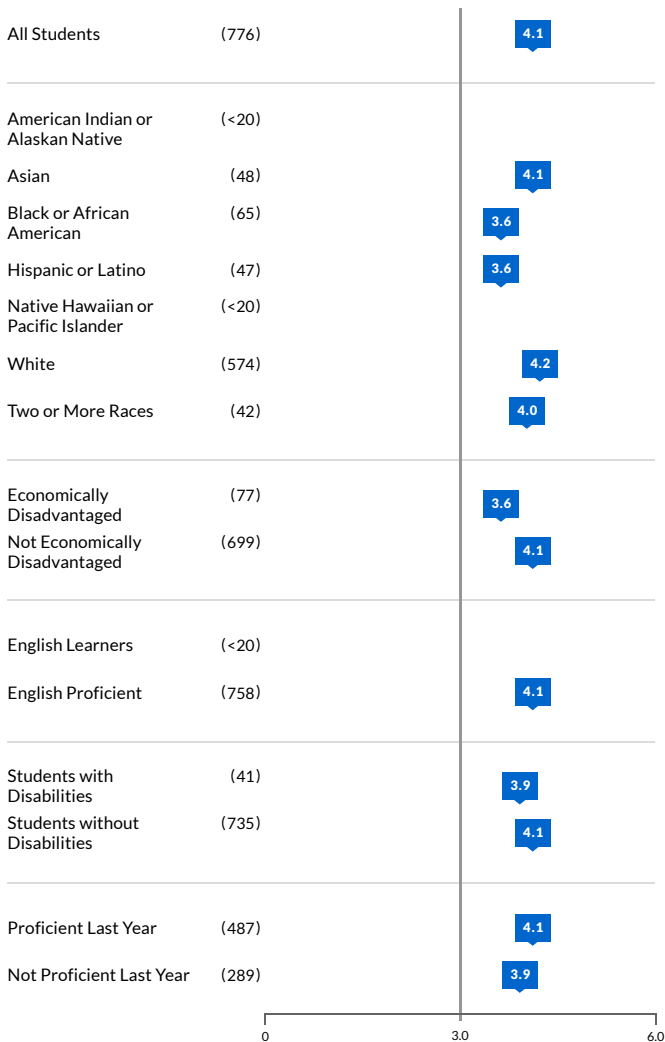
English Language Arts Score: 86.9  
Mathematics Score: 96.4



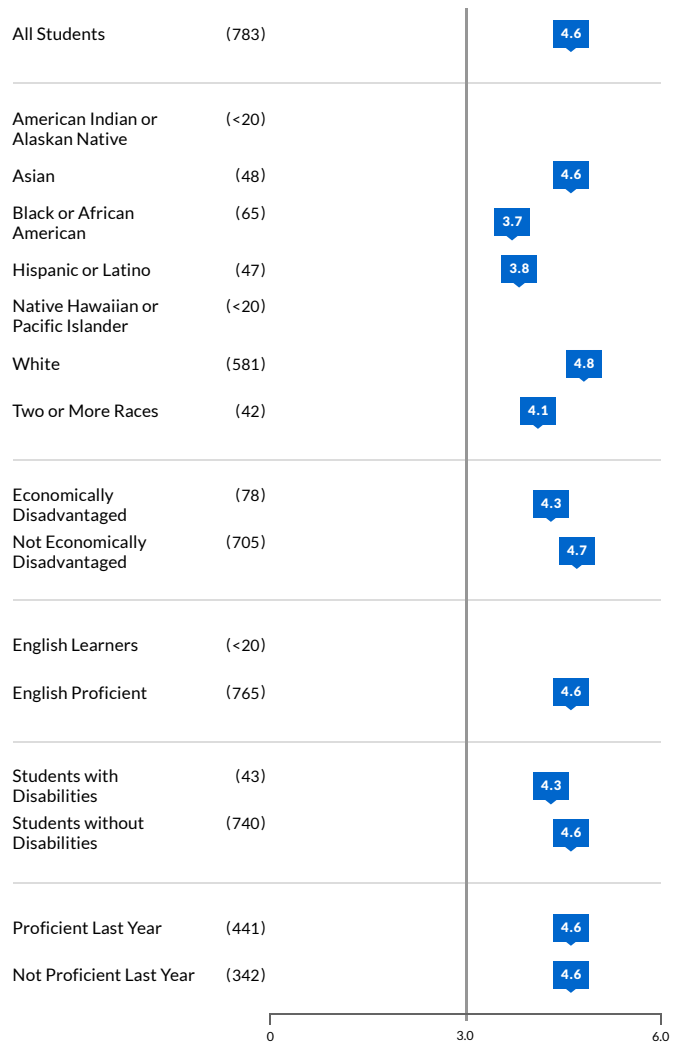
### Student Group Value-Added (for information only)

Value-added scores cover an approximately 0-6 range. Higher scores mean greater positive impact. A score of 3.0 is average. Group size is shown in parentheses. Groups with fewer than 20 students do not have a score displayed. Shaded boxes indicate higher-than-average scores.

#### ENGLISH LANGUAGE ARTS



#### MATHEMATICS

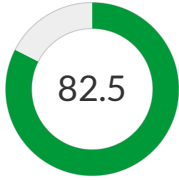




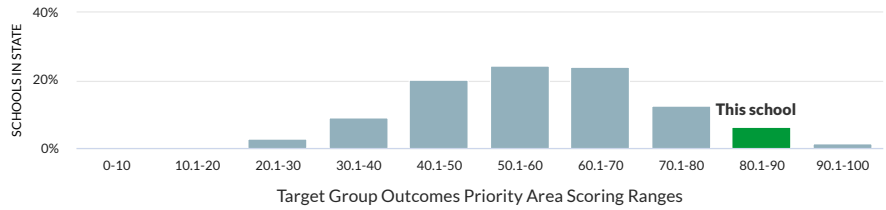
## TARGET GROUP OUTCOMES

This priority area examines outcomes for students with the lowest test scores — the Target Group. It is designed to promote equity by helping schools focus on learners who need the most support while also improving outcomes for all students. The priority area score combines component scores for achievement, growth, chronic absenteeism, and attendance or graduation rate. Data are not displayed when target groups have fewer than 20 students.

### Priority Area Score



■ This school's score was the same or higher than 94.3% of 9-12 schools in the state.



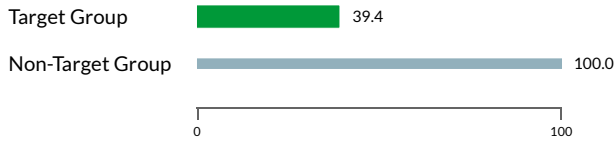
## Component Scores

### ACHIEVEMENT

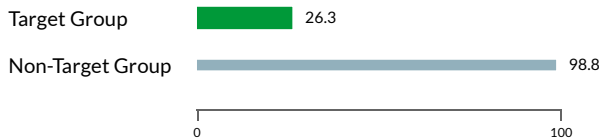
Score: 32.9

Average points-based proficiency rates.

#### English Language Arts



#### Mathematics

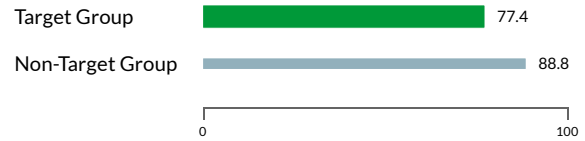


### GROWTH

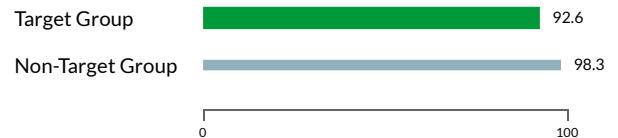
Score: 85.0

Value-added scores converted onto a 0-100 growth scale.

#### English Language Arts



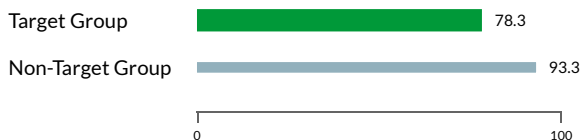
#### Mathematics



### CHRONIC ABSENTEEISM

Score: 78.3

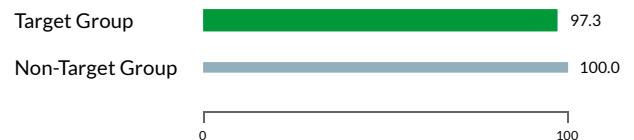
Score is 100 minus the multi-year average chronic absenteeism rate — the percentage of students who missed more than 10% of school days — so a higher score is better.



### GRADUATION

Score: 97.3

Average of 2020-21's 4- and 7-year cohort rates.

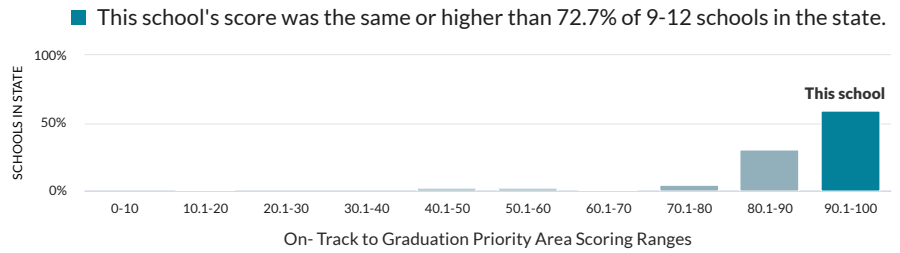
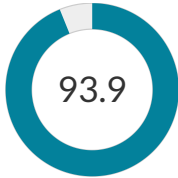




## ON-TRACK TO GRADUATION

This priority area indicates how successfully students are progressing toward completing their K-12 education. The score combines component scores for measures of student engagement and achievement.

### Priority Area Score

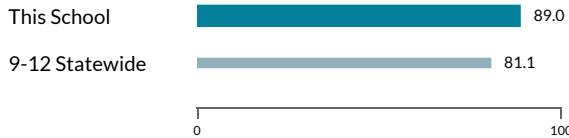


### Component Scores

#### CHRONIC ABSENTEEISM

Score: 89.0

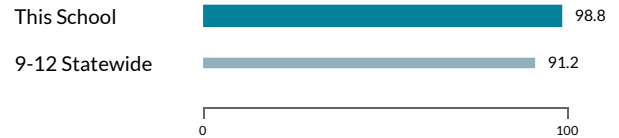
Score is 100 minus the multi-year average chronic absenteeism rate — the percentage of students who missed more than 10% of school days — so a higher score is better.



#### GRADUATION

Score: 98.8

Average of 2020-21's 4- and 7-year cohort rates.



#### 3RD GRADE ENGLISH LANGUAGE ARTS

Score: NA

Multi-year average points-based proficiency rates.

NO GRADE 3

#### 8TH GRADE MATHEMATICS

Score: NA

Multi-year average points-based proficiency rates.

NO GRADE 8



## ON-TRACK TO GRADUATION - ADDITIONAL INFORMATION

This page provides additional detail about chronic absenteeism and graduation and is for information only.

### Student Group Chronic Absenteeism Rates, Single-Year

	2018-19		2019-20		2020-21	
	Students	Rate	Students	Rate	Students	Rate
All Students: 9-12 State	265,360	18.9%	264,746	17.9%	264,138	19.7%
All Students	1,324	9.5%	1,300	8.6%	1,275	14.0%
American Indian or Alaskan Native	<20	*	<20	*	<20	*
Asian	102	10.8%	91	5.5%	82	4.9%
Black or African American	98	17.3%	90	16.7%	112	32.1%
Hispanic or Latino	71	14.1%	78	17.9%	78	23.1%
Native Hawaiian or Pacific Islander	<20	*	<20	*	<20	*
White	998	8.7%	975	7.7%	934	12.0%
Two or More Races	53	1.9%	66	4.5%	69	13.0%
Economically Disadvantaged	148	20.3%	161	19.9%	175	34.9%
English Learners	35	17.1%	33	18.2%	23	30.4%
Students with Disabilities	105	21.9%	100	21.0%	87	36.8%

### Student Group Graduation Rates

This table shows for each of two cohorts the percentage of students starting high school together who graduated by 2020-21. The four-year rate pertains to students who started high school four years earlier, and the seven-year rate pertains to students who started seven years earlier.

	Four-year cohort graduation rate			Seven-year cohort graduation rate		
	Students in cohort	Graduates	Rate	Students in cohort	Graduates	Rate
All Students: 9-12 State	67,264	60,134	89.4%	66,412	61,851	93.1%
All Students	311	306	98.4%	320	317	99.1%
American Indian or Alaskan Native	<20	*	*	<20	*	*
Asian	20	20	100.0%	28	27	96.4%
Black or African American	26	26	100.0%	21	21	100.0%
Hispanic or Latino	<20	*	*	<20	*	*
Native Hawaiian or Pacific Islander	<20	*	*	<20	*	*
White	232	228	98.3%	248	247	99.6%
Two or More Races	<20	*	*	<20	*	*
Economically Disadvantaged	38	36	94.7%	41	41	100.0%
English Learners	<20	*	*	<20	*	*
Students with Disabilities	26	23	88.5%	32	31	96.9%



## POSTSECONDARY PREPARATION, 2020-21

Section 115.385 (d)1.-5., Wis. Stat., requires report cards to include data on pupil participation in various postsecondary preparation opportunities. All data are for grades 9-12. This is for information only and does not affect scores. Course and program data are reported by schools and districts to DPI. Please use caution when interpreting these data. Asterisks replace all-student participation data if the school enrolled fewer than 20 students.

### Participation by Type of Postsecondary Preparation

#### ADVANCED COURSES

School	State
<b>51.0%</b>	<b>19.9%</b>

650 students successfully completed at least one Advanced Placement or International Baccalaureate course.

#### DUAL ENROLLMENT

School	State
<b>16.5%</b>	<b>18.6%</b>

211 students successfully completed at least one dual enrollment course.

#### INDUSTRY-RECOGNIZED CREDENTIALS

School	State
<b>0.0%</b>	<b>2.8%</b>

No students earned an industry-recognized credential.

#### WORK-BASED LEARNING

School	State
<b>0.3%</b>	<b>3.4%</b>

4 students participated in a work-based learning program.

### Student Group Participation

This table compares the percentages of students in the school participating in different types of postsecondary preparation opportunities with the percentages for the state. Total student enrollments are given for reference.

	Total # Enrolled		Advanced Courses		Dual Enrollment		Industry-Recognized Credentials		Work-Based Learning	
	School	State	School	State	School	State	School	State	School	State
American Indian or Alaskan Native	<20	2,799	*	6.5%	*	10.0%	*	1.8%	*	2.4%
Asian	82	9,945	67.1%	28.6%	13.4%	16.9%	0.0%	2.2%	1.2%	1.9%
Black or African American	112	25,104	22.3%	12.2%	12.5%	6.2%	0.0%	0.6%	0.0%	0.9%
Hispanic or Latino	78	34,372	34.6%	15.8%	12.8%	13.4%	0.0%	1.9%	0.0%	1.8%
Native Hawaiian or Pacific Islander	<20	198	*	17.7%	*	17.2%	*	3.0%	*	1.0%
White	934	181,931	54.5%	21.7%	17.9%	21.7%	0.0%	3.4%	0.3%	4.2%
Two or More Races	69	9,829	49.3%	15.9%	13.0%	13.7%	0.0%	1.8%	0.0%	1.9%
Economically Disadvantaged	175	96,593	26.3%	10.8%	9.7%	12.0%	0.0%	2.1%	0.6%	2.6%
English Learners	23	14,562	30.4%	9.7%	8.7%	12.0%	0.0%	1.3%	0.0%	1.3%
Students with Disabilities	87	34,324	8.0%	3.6%	5.7%	9.6%	0.0%	1.9%	0.0%	2.5%





## ARTS COURSE INFORMATION, 2020-21

Section 115.385 (d)6., Wis. Stat., requires report cards to include data on the percentage of high school pupils participating in various kinds of arts courses. All data are for grades 9-12. This is for information only and does not affect scores. Course and program data are reported by schools and districts to DPI. Please use caution when interpreting these data. Asterisks replace all-student participation data if the school enrolled fewer than 20 students.

### Participation by Type of Arts Course

ART & DESIGN		DANCE		MUSIC		THEATER	
School	State	School	State	School	State	School	State
54.7%	23.0%	1.5%	0.3%	20.5%	18.3%	11.5%	1.6%
697 students successfully completed at least one art & design course.		19 students successfully completed at least one dance course.		261 students successfully completed at least one music course.		147 students successfully completed at least one theater course.	

### Student Group Participation

This table compares the percentages of students in the school completing different types of arts courses with the percentages for the state. Total student enrollments are given for reference.

	Total # Enrolled		Art & Design		Dance		Music		Theater	
	School	State	School	State	School	State	School	State	School	State
American Indian or Alaskan Native	<20	2,799	*	21.5%	*	0.0%	*	12.5%	*	0.5%
Asian	82	9,945	37.8%	20.6%	0.0%	0.3%	35.4%	16.3%	11.0%	0.9%
Black or African American	112	25,104	49.1%	18.7%	5.4%	0.4%	10.7%	8.9%	17.9%	2.5%
Hispanic or Latino	78	34,372	59.0%	21.3%	0.0%	0.2%	15.4%	12.1%	10.3%	1.5%
Native Hawaiian or Pacific Islander	<20	198	*	22.7%	*	0.0%	*	21.2%	*	0.5%
White	934	181,931	56.9%	24.2%	1.2%	0.3%	20.3%	21.0%	11.2%	1.5%
Two or More Races	69	9,829	49.3%	21.5%	2.9%	0.2%	26.1%	16.5%	7.2%	1.6%
Economically Disadvantaged	175	96,593	50.9%	21.8%	1.7%	0.2%	6.3%	13.6%	15.4%	1.5%
English Learners	23	14,562	65.2%	21.6%	0.0%	0.2%	4.3%	9.4%	21.7%	1.1%
Students with Disabilities	87	34,324	49.4%	23.4%	1.1%	0.2%	10.3%	12.0%	11.5%	1.5%