

Meeting #1: September 11, 2019

The task force met for the first time on Wednesday, September 11, 2019, at Range Line School, from 6:30 p.m. to 9:00 p.m.

After introductions and introductory statements by the co-chairs, the timelines and the charge of the task force were discussed. Superintendent Matthew Joynt then thanked the task force for their participation, spoke to the district's commitment to its facilities and then provided background on the district's facilities-related community engagement efforts to date, noting that the task force would use the district's recently completed [Long-Range Master Plan](#). The work of the task force will then be used to create and launch a community survey.

The task force and survey reports will be presented to the board in accordance with the school district's governance framework.

Mark Roffers from MDRoffers Consulting then presented data he collected as part of his work to project housing and market demographic trends that he used to make enrollment projections.

Mr. Roffers then explained that based on his methodology, he projects resident enrollment to increase by 384 resident 4K-12 students in the district between 2019-2030. These numbers do not include open enrollment and Chapter 220 participation.

Mr. Roffers explained that enrollment was projected to increase in areas where new housing was increasing, as well as in other areas of the district. Moreover, between 2019 and 2030, he projects a 176 resident student increase in grades 4K through five.

In January 2019, 4K-5 resident enrollment was above both elementary schools' ideal capacity levels. Mr. Roffers said overcrowding is projected to remain an issue through 2030 at both Oriole Lane and Wilson if there are no changes.

At the high school level, between 2019 and 2030, Mr. Roffers projects an increase of 95 resident students in grades nine through 12 by 2030. Moreover, he projects an 11 percent increase, from 3,572 resident 4K-12 students in January 2019 to 3,956 students in 2030.

The implication of this at the 4K-5 levels is that enrollment is projected to grow at Oriole Lane and Willson Elementary Schools, exacerbating capacity issues through 2030. Moreover, the middle schools may begin to approach capacity by 2030, with the greatest stress occurring at Steffen Middle School.

Mr. Roffers then answered questions from task force members.

After a short break, Bob Morris from Eppstein Uhen Architects (EUA) reviewed the [Long-Range Master Plan](#) developed for the district. Mr. Morris explained that the findings of the reports are

based on observations, analysis of existing plans against standards of design, and interviews with key personnel.

Mr. Morris explained that capacity is simply the number of students who can be reasonably accommodated by a school building and site, and it is affected by a number of variables. He noted that there is no mandated standard for capacity, but that the number is generated by the industry and local standards.

At a high level, the district has needs within the following core categories:

- 1) Modern Learning Environments
- 2) Safety and Security
- 3) Maintenance
- 4) School District Athletics
- 5) Community Use and Recreation
- 6) Enrollment and Growth

Mr. Morris then spoke about how education has changed over the years as the knowledge and skills necessary for success in an increasingly complex global economy have changed. This part of his presentation included a review of how teaching and learning has evolved over the years and how flexible learning spaces can facilitate learning.

Mr. Morris went into some detail about the needs at the various buildings and offered three options for how they can be addressed, as [outlined in the facilities plan](#).

Task force members then had an opportunity to ask questions and briefly discuss their next meeting, a tour of the elementary schools, to take place on September 18, 2019, from 6:30 to 9:00 p.m.