



# Mequon-Thiensville School District

## Course Scope & Sequence

<b>Course Name:</b> Grade 6 Art	<b>Department:</b> Fine Arts
<b>Grade Level:</b> 6	<b>Duration:</b> All year

**Course Overview:** Art class is a time for students to develop and enrich basic art skills such as drawing, composition, design and color theory. A variety of media choices are explored through both two and three-dimensional projects. The work of established artists, along with art from others around the world, is used for study and reference. Creative problem-solving is a major component of the art experience.

**Primary Resource:**

<b>Topics/Units:</b>	<b>Time Frame:</b>
1. <b>Painting:</b> Students will explore color in art and the environment. They will use a variety of transparent and opaque painting media to solve visual-aesthetic problems. Students will be able to differentiate and mix colors and control depth of field through color, placement of shapes, and perspective. Students will perceive how the color of objects is affected by the color of objects next to them and be able to control shading, reflected light, cast shadows, and highlights.	Ongoing
2. <b>Drawing:</b> Students will learn about the qualities of drawing materials, the use of line, and shading in visual communication. They will use drawing as a thinking and communication tool.	Ongoing
3. <b>Sculpture:</b> Sculpture aims to help students build a solid foundation for three-dimensional experiences in art. Step-by-step explanations of fundamental concepts and ideas are easy to follow logically and will foster development of capabilities and help to make intelligent choices in accordance with ability, knowledge, and preference.	15 days
4. <b>21st Century Skills:</b> In art class, students naturally develop many of the creativity and innovation and life and career skills research has shown are crucial for success in the 21st century. Skills are drawn from <a href="http://www.p21.org">www.p21.org</a> , the website for The Partnership for 21st Century Skills.	Ongoing



# Mequon-Thiensville School District

## Course Scope & Sequence

<b>Course Name:</b> Grade 7 Art	<b>Department:</b> Fine Arts
<b>Grade Level:</b> 7	<b>Duration:</b> All year

**Course Overview:** In seventh grade art class, students will continue to develop art skills such as drawing, design and creative problem solving. A variety of media choices are explored through both two and three-dimensional projects. Artists will keep a sketchbook of design plans, drawing techniques, notes, sketches and ideas. The work of established artists, along with art from others around the world is used for study and reference, but students will be encouraged to develop their own art style and make work that is meaningful to them. The specific art experiences and projects may differ each year, but the learning goals and outcomes remain the same. Seventh grade art is an elective that meets every other day for the entire year.

**Primary Resource:**

<b>Topics/Units:</b>	<b>Time Frame:</b>
1. <b>Drawing:</b> Students will learn about the qualities of drawing materials, the use of line, and shading in visual communication. They will use drawing as a thinking and communication tool.	Ongoing
2. <b>Painting:</b> Students will explore color in art and the environment. They will use a variety of transparent and opaque painting media to solve visual-aesthetic problems. Students will be able to differentiate and mix colors and control depth of field through color, placement of shapes, and perspective. Students will perceive how the color of objects is affected by the color of objects next to them and be able to control shading, reflected light, cast shadows, and highlights.	Ongoing
3. <b>Ceramics:</b> Students in 7th grade Art will explore the three dimensional potential of clay and the variety of surface textures achievable in this highly malleable medium.	10 days
4. <b>Sculpture:</b> Sculpture aims to help students build a solid foundation for three-dimensional experiences in art. Step-by-step explanations of fundamental concepts and ideas are easy to follow logically and will foster development of capabilities and help to make intelligent choices in accordance with ability, knowledge, and preference.	10 days
5. <b>21st Century Skills:</b> In art class, students naturally develop many of the creativity and innovation and life and career skills research has shown are crucial for success in the 21st century. Skills are drawn from <a href="http://www.p21.org">www.p21.org</a> , the website for The Partnership for 21st Century Skills.	Ongoing



# Mequon-Thiensville School District

## Course Scope & Sequence

<b>Course Name:</b> Grade 8 Art	<b>Department:</b> Fine Arts
<b>Grade Level:</b> 8	<b>Duration:</b> All year

**Course Overview:** Art class is a time for students to develop and enrich art skills such as drawing, composition, design, color theory and creative problem solving. A variety of media choices are explored through both two and three-dimensional projects such as printmaking, art metals, ceramics, painting, and sculpture. All students keep a journal of design plans, color study, drawing techniques, demonstration/process notes, sketches and ideas. The work of established artists, along with art from others around the world is used for study and reference, but students will be encouraged to develop their own art style and make work that is meaningful to them. The curriculum articulates the knowledge, skills and understandings developed in our K-8 art program and students who take this class are well prepared for high school art classes. The specific art experiences and projects may differ each year, but the learning goals and outcomes remain the same. This course meets every day for a semester, or students can elect to take art both semesters.

**Primary Resource:**

Topics/Units:	Time Frame:
1. <b>Drawing:</b> Students will learn about the qualities of drawing materials, the use of line, and shading in visual communication. They will use drawing as a thinking and communication tool.	Ongoing
2. <b>Painting:</b> Students will explore color in art and the environment. They will use a variety of transparent and opaque painting media to solve visual-aesthetic problems. Students will be able to differentiate and mix colors and control depth of field through color, placement of shapes, and perspective. Students will perceive how the color of objects is affected by the color of objects next to them and be able to control shading, reflected light, cast shadows, and highlights.	Ongoing
3. <b>Sculpture:</b> Sculpture aims to help students build a solid foundation for three-dimensional experiences in art. Step-by-step explanations of fundamental concepts and ideas are easy to follow logically and will foster development of capabilities and help to make intelligent choices in accordance with ability, knowledge, and preference.	10 days
4. <b>Ceramics:</b> Students in 8th grade Art will explore the three dimensional potential of clay and the variety of surface textures achievable in this highly malleable medium.	10 days
5. <b>Jewelry:</b> Objects made and worn for personal adornment.	12 days
6. <b>Printmaking:</b> Students in grade 8 Art will produce more than one copy of an original work of art, utilizing a variety of printmaking forms.	10 days
7. <b>21st Century Skills:</b> In art class, students naturally develop many of the creativity and innovation and life and career skills research has shown are crucial for success in the 21st century. Skills are drawn from <a href="http://www.p21.org">www.p21.org</a> , the website for The Partnership for 21st Century Skills.	Ongoing