

# **2022-23 Student Engagement Survey Mequon-Thiensville School District**

Project Administrator: Cari Udermann

Printed: January 6, 2023, 2:16 pm

Powered by: School Perceptions

[www.SchoolPerceptions.com](http://www.SchoolPerceptions.com)

Your honest responses will enable us to provide you with the best education possible.

Thank you for participating in this survey!

Respondent Information						
1. Grade level:						
<input type="radio"/> 4th grade	<input type="radio"/> 5th grade	<input type="radio"/> 6th grade	<input type="radio"/> 7th grade	<input type="radio"/> 8th grade	<input type="radio"/> 9th grade	<input type="radio"/> 10th grade
<input type="radio"/> 11th grade	<input type="radio"/> 12th grade					
2. What have your recent report cards been like?						
<input type="radio"/> mostly A's & B's	<input type="radio"/> mostly B's & C's	<input type="radio"/> mostly C's & D's	<input type="radio"/> mostly D's & F's	<input type="radio"/> no response		
3. How many years have you attended this school district?						
<input type="radio"/> less than one year	<input type="radio"/> 1-4 years	<input type="radio"/> 5-12 years	<input type="radio"/> not sure			
4. About how many hours a week do you do homework?						
<input type="radio"/> None	<input type="radio"/> 1-5 hours	<input type="radio"/> 6-10 hours	<input type="radio"/> 11-15 hours			
<input type="radio"/> 16-20 hours	<input type="radio"/> More than 20 hours					
5. Has anyone in your immediate family (parents or siblings) graduated from college?						
<input type="radio"/> Yes	<input type="radio"/> No					
6. Student Data Load: Special Education?						
<input type="radio"/> Yes	<input type="radio"/> No					
7. Student Data Load: Free or Reduced Lunch?						
<input type="radio"/> Yes	<input type="radio"/> No					
8. Student Data Load: English Language Learner?						
<input type="radio"/> Yes	<input type="radio"/> No					
9. Student Data Load: Gifted and Talented?						
<input type="radio"/> Yes	<input type="radio"/> No					
10. Student Data Load: Ethnicity						
<input type="radio"/> White				<input type="radio"/> Black		
<input type="radio"/> Hispanic				<input type="radio"/> Two or More		
<input type="radio"/> Asian				<input type="radio"/> American Indian or Alaska Native		
<input type="radio"/> Native Hawaiian or Other Pacific Islander						
11. Student Data Load: School						
<input type="radio"/> Lake Shore			<input type="radio"/> Wilson	<input type="radio"/> Steffen		
<input type="radio"/> Donges Bay			<input type="radio"/> Oriole Lane	<input type="radio"/> Homestead High School		
12. Student Data Load: Type of Enrollment?						
<input type="radio"/> Resident	<input type="radio"/> OPEN	<input type="radio"/> C220	<input type="radio"/> Waiver			
13. Student Data Load: Gender						
<input type="radio"/> Female	<input type="radio"/> Male					
14. Student Data Load: Grade level						
<input type="radio"/> 4	<input type="radio"/> 5	<input type="radio"/> 6	<input type="radio"/> 7	<input type="radio"/> 8	<input type="radio"/> 9	<input type="radio"/> 10
<input type="radio"/> 11	<input type="radio"/> 12					

Me					
1. Please respond to each item:					
I feel sorry for others when they are hurting.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	Always	Usually	Sometimes	Never	Don't know
I work well with other students.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	Always	Usually	Sometimes	Never	Don't know
I help others when I see a need.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	Always	Usually	Sometimes	Never	Don't know
I am able to get through challenging times.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	Always	Usually	Sometimes	Never	Don't know
If I commit to a task I will do what it takes to get it done.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	Always	Usually	Sometimes	Never	Don't know
When I accomplish/learn a skill, I push myself to learn something new.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	Always	Usually	Sometimes	Never	Don't know
I have a good relationship with adults at school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	Always	Usually	Sometimes	Never	Don't know
I feel I can be myself at school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	Always	Usually	Sometimes	Never	Don't know
I enjoy going to school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	Always	Usually	Sometimes	Never	Don't know
I am proud of my school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	Always	Usually	Sometimes	Never	Don't know

My Health					
1. Please respond to each item:					
I exercise at least three times per week.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	Always	Usually	Sometimes	Never	Don't know
I get enough sleep most nights.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	Always	Usually	Sometimes	Never	Don't know
I make healthy eating choices most of the time.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	Always	Usually	Sometimes	Never	Don't know
I have a healthy lifestyle.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	Always	Usually	Sometimes	Never	Don't know
I know how to resolve conflict in a healthy way.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	Always	Usually	Sometimes	Never	Don't know
When I feel stressed I know how to cope.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	Always	Usually	Sometimes	Never	Don't know

# My School

1. Please respond to each item:

	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	Always	Usually	Sometimes	Never	Don't know
There is at least one adult in my school that I can talk to about a personal problem.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I follow the rules at school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I help my friends make good decisions.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I feel I belong at this school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My classmates care about me.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
There is at least one adult in the school that I can talk to about my classwork when I need it.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
There is one or more adults in my school who care about my future.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am satisfied with our school's efforts to prevent bullying.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am satisfied with the education I'm receiving at this school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I feel safe at school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Our school is clean.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am respected and treated fairly at school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

# My Learning

1. Please respond to each item:

I believe what I am learning in school will help me to be successful in life.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	Always	Usually	Sometimes	Never	Don't know
I set goals for the school year.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	Always	Usually	Sometimes	Never	Don't know
I put my best effort into my school work.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	Always	Usually	Sometimes	Never	Don't know
My classes challenge me.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	Always	Usually	Sometimes	Never	Don't know
I feel comfortable participating in class.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	Always	Usually	Sometimes	Never	Don't know
My teachers are interested in my thoughts and opinions.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	Always	Usually	Sometimes	Never	Don't know
If there were no grades given in classes, I would still do my work.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	Always	Usually	Sometimes	Never	Don't know
My teachers explain things in a way that makes sense to me.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	Always	Usually	Sometimes	Never	Don't know
My teachers give me extra help when I need it.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	Always	Usually	Sometimes	Never	Don't know
My parents/guardian expect me to do well in school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	Always	Usually	Sometimes	Never	Don't know
I believe what I am learning in school is preparing me for next year.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	Always	Usually	Sometimes	Never	Don't know
I explore careers/jobs that may interest me after high school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	Always	Usually	Sometimes	Never	Don't know

## My Free Time

1. Please respond to each item:

I plan ahead and make good choices.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	Always	Usually	Sometimes	Never	Don't know
I participate in one or more clubs, sports and activities.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	Always	Usually	Sometimes	Never	Don't know
There are clubs, sports or activities that interest me.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	Always	Usually	Sometimes	Never	Don't know

2. What do you usually do in your free time (check all that apply)?

- |  |   |
|--|---|
| <input type="checkbox"/> Watch TV<br><input type="checkbox"/> Babysit<br><input type="checkbox"/> Board Games<br><input type="checkbox"/> Work on hobbies<br><input type="checkbox"/> Art<br><input type="checkbox"/> Work<br><input type="checkbox"/> Do homework<br><input type="checkbox"/> Eat snacks<br><input type="checkbox"/> Go to the mall/shopping<br><input type="checkbox"/> Other: | <input type="checkbox"/> Video/computer games<br><input type="checkbox"/> Play with friends<br><input type="checkbox"/> Play sports<br><input type="checkbox"/> Read<br><input type="checkbox"/> Martial Arts<br><input type="checkbox"/> Chores<br><input type="checkbox"/> Spend time with family<br><input type="checkbox"/> Skateboard<br><input type="checkbox"/> Participate in clubs/scouts/groups |
|--|---|



Preparation

1. Please respond to each item:

I feel well prepared for college and/or life after high school.	<input type="radio"/> Always	<input type="radio"/> Usually	<input type="radio"/> Sometimes	<input type="radio"/> Never	<input type="radio"/> Don't know
I use an academic and career plan to guide my decisions to help me achieve my post-high school goals.	<input type="radio"/> Always	<input type="radio"/> Usually	<input type="radio"/> Sometimes	<input type="radio"/> Never	<input type="radio"/> Don't know

## Plans after High School

We are interested in learning what your plans are for after high school graduation.

1. I know what I want to do for a career/job when I'm an adult:

Absolutely sure       Pretty sure       Not sure       No clue

2. What do you plan to do immediately after high school graduation?

Military       Workforce       Voc/Tech College       Apprentice       2-year College  
 4-year College       I'm not sure

3. I have visited colleges that interest me.

Yes     No

4. A college education is valued by my family.

Yes     No

5. My family talks about college.

Yes     No

6. Which, if any, of the following resources has helped you decide on what you want to do as a career? (check all that apply)

- |  |  |
|--|--|
| <input type="checkbox"/> Parents               | <input type="checkbox"/> School counselors             |
| <input type="checkbox"/> Teachers              | <input type="checkbox"/> Career Specialist             |
| <input type="checkbox"/> Other adults          | <input type="checkbox"/> Friends                       |
| <input type="checkbox"/> Job shadow            | <input type="checkbox"/> Internship                    |
| <input type="checkbox"/> Job                   | <input type="checkbox"/> Internet searching            |
| <input type="checkbox"/> Television            | <input type="checkbox"/> Occupational Outlook Handbook |
| <input type="checkbox"/> U.S. Labor Statistics | <input type="checkbox"/> Career Clusters Information   |
| <input type="checkbox"/> Career books/Articles | <input type="checkbox"/> Service Learning/Volunteering |