

NATIONAL HONOR SOCIETY CRITERIA GUIDELINES

SCHOLARSHIP

1. Completes work on time, including make-up work (due to absence) in time prescribed without having to be reminded.
2. Assignments, tests, etc., are neat, accurate and of quality.
3. Contributes to classroom discussion and activities.
4. Strives to meet more than the minimum requirements as demonstrated by enrollment in Honors and/or AP classes.
5. Exhibits critical thinking in verbal and written form.
6. Demonstrates clear and concise expression.
7. Motivated to achieve for self rather than just for grades.
8. Demonstrates consistency in achievement.
9. Exhibits a positive attitude toward class and subject matter.

CHARACTER

1. Listens well and follows directions.
2. Demonstrates highest standards of trust and honesty, including no incidents of cheating/plagiarism.
3. Upholds principles of morality and ethics with no Code of Conduct violations.
4. Constantly demonstrates desirable qualities of personality (cheerfulness, friendliness, poise, stability, and courtesy).
5. Demonstrates attitude of respect toward other students, teachers, school property, school rules, etc.
6. Shows a willingness to cooperate and help others.
7. Dependable/reliable, observes instructions and rules, punctual and faithful in fulfilling obligations in and out of school.
8. Demonstrates power of concentration and sustained attention as shown by perseverance in and out of school.
9. Performs responsibilities without continuous checking by teacher, adviser, coach, etc.
10. Accepts criticism, receptive to feedback.

LEADERSHIP

1. Demonstrates leadership in promoting school, community, and classroom activities.
2. Successfully holds school offices or other positions of responsibility.
3. Resourceful in proposing new solutions to problems, making suggestions, planning and organizing.
4. Demonstrates the ability to organize, inspire and direct others.
5. Sees a project through, does not become discouraged.
6. Is able to get others to work with him/her in a positive manner.
7. Sets good examples and standards for others to follow.
8. Can be a follower as well as a leader.
9. Demonstrates good decision making skills.

SERVICE

1. Has rendered service to the school/community when called upon.
2. Willingness to do committee work.
3. Readiness to show courtesy by assisting visitors, teachers and students.
4. Willingness to represent the school in inter-class or inter-school competition.
5. For organizations - works as a member of clubs, committees, staffs, athletic teams, or any organized group.
6. For the school - works to benefit members of a class or the school as a whole.
7. Willingness to render service without always expecting recognition.
8. Willingness to help on all phases of a project.
9. Willingness to share time and talents with others.
10. Demonstrates a deep concern for the welfare of others.