

# **STEFFEN MIDDLE SCHOOL**

## **Course Descriptions Handbook 2018-2019**



### Mission Statement

**Steffen Middle School fosters students' intellectual, emotional, and social growth by promoting mutual respect, high expectations, and personal integrity. As a community, our staff, students, and families cultivate lifelong learning and responsible citizenship in today's global society.**

## Mequon-Thiensville School District Middle School Curriculum Overview

In the Mequon-Thiensville School District, every middle school student is engaged in rigorous coursework in the content areas of English Language Arts, Mathematics, Science, Social Studies, as well as elective offerings including: Band, Chorus and Orchestra; Art, Computer Science, Family & Consumer (FACS), and Project Lead the Way (PLTW); and World Languages (French, Latin and Spanish). The faculty at Steffen Middle School is committed to preparing all students for a successful transition to high school in order to maximize post secondary, college and career readiness opportunities through its course offerings.

Steffen Middle School is entering into its sixth year supporting the tenets of AVID Schoolwide. AVID (Advancement Via Individual Determination) is a college readiness system committed to transforming Instruction, Systems, Leadership and Culture. All students experience research based best instructional practice through AVID Schoolwide with WICOR (Writing, Inquiry, Collaboration & Reading) emphasized in all courses of study. The AVID elective is offered to bright, capable students in 7th & 8th grade who desire to excel beyond their past academic performance and engage in a successful middle school experience as they prepare for high school and college. The faculty at Steffen Middle School is committed to the integration of research-based instructional strategies that afford all students learning experiences that embrace MTSD's definition of rigor: *learning experiences that require students to use inquiry-based collaborative strategies to stretch for mastery of challenging content established by our District Milestones for College Success.*

The transition a common teaching and learning structure for all classes includes: Capturing Heart & Minds, with a hook and essential question; facilitating two/three engagement periods each class period; facilitating purposeful transitions between engagement; and last, closing by reflecting on the essential question. In addition, there is a commitment to enrichment opportunities for all students embedded in each lesson.

Our middle school philosophy embraces the interdisciplinary approach to teaching which facilitates a deeper, more engaged learning experience for all students. Middle school teachers in all curricular areas continually encourage students to create connections among disciplines and explore real-world applications.

Timelines for 2018-2019 Course Registration for current sixth & seventh grade students:

<b>Date/Time</b>	<b>Purpose</b>	<b>Target Audience</b>
January 2018 (During School)	School Counselor - Provides an overview of course selection.	Current 6th & 7th grade students
January 5, 2018	Information and invitations sent to families of students invited to AVID 7 & AVID 8 Elective	Current 6th & 7th grade students
January 9, 2018 (During School)	AVID 7 Elective Student Informational Meeting	Current 6th grade candidates
January 11, 2018 (During School)	AVID 8 Elective Student Informational Meeting	Current 7th grade candidates
January 11, 2018 (6:00-7:00 p.m.)	AVID 7 & AVID 8 Elective Family Informational Night	Current 6th & 7th grade Candidates & Parents
January 24, 2018 (During School)	Related Art/World Language Course Options Informational sessions	Current 6th grade students
February 6, 2018 (6:15-7:00 p.m.)	Related Art/World Language Parent/Student Information Night	Current 6th grade Students & Parents
February 7, 2018 (During School)	Related Art/World Language Course Request Day (Current 7th to 8th grade)	Current 7th grade students
February 8, 2018 (During School)	Related Art/World Language Course Request Day (Current 6th to 7th grade)	Current 6th grade students
February 20, 2018	Families review child's course requests	Families
March 1, 2017	Elective Requests Finalized Any course changes must be requested prior to this date.	Families

<b>Sixth</b>	<b>Seventh</b>	<b>Eighth</b>
English Language Arts	English Language Arts	English Language Arts
Mathematics	Mathematics	Mathematics
Science	Science	Science
Social Studies (Ancient Civilizations)	Social Studies (United States)	Social Studies (World History/Geography)
Physical Education	Physical Education	Physical Education
<b><u>Related Arts/Exploration</u></b> Art Computer Science Financial Literacy Project Lead the Way Wellness World Languages	<b><u>Electives/Related Arts</u></b> Art Computer Science <b>Family and Consumer Science</b> Project Lead the Way	<b><u>Electives/Related Arts</u></b> Art Computer Science <b>Family and Consumer Science</b> Project Lead the Way
	<b><u>World Language</u></b> French Latin Spanish	<b><u>World Language</u></b> French Latin Spanish
<b><u>Fine Arts</u></b> Band Chorus Orchestra	<b><u>Fine Arts</u></b> Band Chorus Orchestra	<b><u>Fine Arts</u></b> Band Chorus Orchestra
	<b><u>AVID 7</u></b>	<b><u>AVID 8</u></b>

### **Drop/Add**

A student requesting a course change at the beginning of a trimester, must do so within the first two days of the trimester. Course changes are dependent on enrollment and seat availability. A student requesting a level change, must do so prior to the 15th school day of a trimester following consultation between the student, teacher, specialist and parent.

## **Sixth Grade Course Descriptions**

### **English Language Arts**

The English Language Arts curriculum is aligned to the Common Core State Standards and taught within a workshop model using best instructional practices in sixth grade. This allows for a mini lesson with direct instruction in reading, writing, speaking, listening, grammar, and vocabulary. Students are also given independent and collaborative opportunities with peers and teachers for conferring, small strategy groups, inquiry, research, and discussion with technology use integrated throughout.

### **Math 6 Enriched**

The Common Core State Standards and the Standards for Mathematical Practice drive sixth grade math. Students are engaged in units that allow for deeper understanding. Students will experience math through

concrete models, visual representations, and abstract ideas, which allow for hands-on opportunities in the classroom and conversations which involve higher-level thinking skills. The Standards for Mathematical Practice are utilized to ensure students are gaining a deep and thorough understanding of concepts through perseverance, precision, communication, and the use of multiple strategies while solving problems. The sixth grade units of study in mathematics include ratios and unit rates, division of fractions, rational numbers, expressions and equations, area/surface area/volume, and statistics.

### **Science**

The science curriculum challenges all students to become scientifically literate. Through implementing the Next Generation Science Standards (NGSS) students gain a deeper understanding of science concepts and development of scientific thinking skills. The science curriculum includes Scopes or mini-units in the areas of earth, life and physical sciences. The curriculum promotes curiosity about everyday experiences and the ability to describe, explain and predict natural phenomena. Units of study include a hands-on approach using inquiry, problem-solving, and critical/ creative thinking. Students become familiar with modes of scientific inquiry, rules of evidence, logical argument, and skeptical review.

### **Social Studies**

Sixth grade social studies introduces world history, culture, and geography. Students explore the methods and techniques geographers, archaeologists, historians, and other scholars use to analyze and learn about the past. The various units of study provide a chronological overview of the major ancient civilizations in world history from early hunter-gatherer societies to the Renaissance. Current events are also a component of the sixth grade social studies curriculum.

### **Physical Education**

This course provides each student the opportunity to participate in a comprehensive program consisting of skill development, lead up games, team sports and physical fitness activities. The curriculum is designed to enhance the cognitive, motor, affective and fitness development of each student. Students will receive instruction in rules and strategies associated with a variety of sports, as well as learning experiences that prompt students to question, analyze and communicate concepts. Students will also have the opportunity to participate in individual sports, which encourage lifelong involvement in physical activity. The program promotes the spirit of cooperation, leadership, fair play and friendly competition.

## **Related Arts Exploration**

### **Art**

Art class is a time for students to develop and enrich basic art skills such as drawing, composition, design and color theory. A variety of media choices are explored through both two and three-dimensional projects. The work of established artists, along with art from others around the world, is used for study and reference. Creative problem-solving is a major component of the art experience.

### **Computer Science**

This elective course will provide students with an overview of computer science during the sixth-grade elective rotation. The course will give students the opportunity to dive deeper into technology in order to better understand how the web sites they visit and the programs they work with on a regular basis are developed.

### **Financial Literacy**

The sixth grade Financial Literacy course is designed to provide students with practical money management skills and as an introduction to career assessment and financial planning. Students will explore careers, the fundamentals of money management and consumer responsibility, bank services, credit & credit scores, and risk management. Course work begins with career research. Students will identify careers that match their

knowledge, skills, and abilities; they will learn what is required for a particular career as well as the level of education. Students will develop a budget, learn about gross and net income, and distribute a salary into categories to meet budget needs and wants. Students will learn about bank accounts, including savings, certificate of deposits and checking. They will learn the importance of compound interest. Students will identify sources of credit and learn the basic understanding of credit scores and its purpose. We will discuss insurance and do a short investing activity. Junior Achievement is present in the Financial Literacy curriculum through the Economics for Success coursework. Financial Literacy is one of 6 classes in the sixth grade Related Arts rotation, meeting daily for 6 weeks. This class will provide students with lifelong skills in financial literacy to build on throughout their school years.

### **Project Lead the Way (PLTW)**

Students are exposed to a variety of projects in the field of technology and engineering. Students will work independently and in teams to utilize computer aided drafting, geometry, problem solving, and project management skills to complete projects that are reflective of real world problems and issues. Students meet daily for 6 weeks in the PLTW course Design & Modeling in 6th grade. Seventh graders meet every other day and have opportunities to solve authentic engineering problems such as engineering a piece of playground equipment, designing and creating a pen using machine and hand tools, and prototyping and constructing working digital electrical circuits. Eighth grade students will participate in the Fluid Power Challenge, Automation & Robotics, Green Architecture and Flight & Space.

### **Wellness**

The seven dimensions of wellness will be introduced in this course. These include physical, nutritional, social, intellectual, emotional, occupational, and environmental wellness. Students will take part in a wide range of activities and assessments to broaden their knowledge in these areas. During this course, students will learn basic nutrition information, appropriate first aid techniques, the components of fitness and how drugs affect the body. Other topics such as environment, how to form meaningful relationships, and how the brain influences our behaviors and decisions might also be introduced. Students meet daily for 6 weeks.

### **Fine Arts (Band, Orchestra, Choir)**

Band, Choir and Orchestra provide the opportunity for students to study instrumental and/or choral music and performance technique. The literature explored in these performance ensembles exposes students to a variety of forms and styles, as well as providing instruction on the elements of music: melody, harmony, rhythm, tone, form, tempo and dynamics. Students will receive two full ensemble rehearsals and one small-group sectional rehearsal each week. Students may participate in the WSMA Solo and Ensemble Festival each Spring and will present a minimum of three concerts each year.

## **Seventh Grade Course Descriptions**

### **English Language Arts**

The English Language Arts curriculum is aligned to the Common Core State Standards and taught using best instructional practices through thematic units around the topic of “choices” in seventh grade. These units emphasize a strong connection between reading and writing while providing grammar and vocabulary instruction in context. Students are given independent and collaborative opportunities with peers and teachers for conferring, small strategy groups, inquiry, research, and discussion with technology use integrated throughout.

### **Math 7-Enriched**

The Common Core State Standards and the Standards for Mathematical Practice drive seventh grade math instruction. Students are engaged in units that allow for deeper understanding. Students will experience math through concrete models, visual representations, and abstract ideas, which allow for hands-on opportunities in the classroom, and conversations which involve higher-level thinking skills. The Standards for Mathematical Practice are utilized to ensure students are gaining a deep and thorough understanding of concepts through perseverance, precision, communication, and the use of multiple strategies while solving problems. The seventh grade units of study in mathematics include ratios and proportions, rational numbers, expressions and equations, percents, statistics and probability, and geometry.

### **Science**

The science curriculum challenges all students to become scientifically literate. Through implementing the Next Generation Science Standards (NGSS) students gain a deeper understanding of science concepts and development of scientific thinking skills. The science curriculum includes Scopes or mini-units in the areas of earth, life and physical sciences. The curriculum promotes curiosity about everyday experiences and the ability to describe, explain and predict natural phenomena. Units of study include a hands-on approach using inquiry, problem-solving, and critical/ creative thinking. Students become familiar with modes of scientific inquiry, rules of evidence, logical argument, and skeptical review.

### **Social Studies**

U.S. History is the primary emphasis for seventh grade. Seventh grade utilizes a thematic approach to the teaching of social studies. The seventh grade social studies themes include, "What Does It Mean to Be an American," "Westward Expansion," "Americans and Equality," and "Why [Civil] War?" Political science and citizenship, economics and the behavioral sciences are taught within the context of U.S. History, which includes the Constitution to the present with an emphasis on the years 1787-1877. Geography is taught within the context of the history of the United States. Current events are also a part of the seventh grade social studies curriculum.

### **Physical Education**

This course provides each student the opportunity to participate in a comprehensive program consisting of skill development, lead up games, team sports and physical fitness activities. The curriculum is designed to enhance the cognitive, motor, affective and fitness development of each student. Students will receive instruction in rules and strategies associated with a variety of sports, as well as learning experiences that prompt students to question, analyze and communicate concepts. Students will also have the opportunity to participate in individual sports, which encourage lifelong involvement in physical activity. The program promotes the spirit of cooperation, leadership, fair play and friendly competition. Seventh grade students will acquire knowledge related to movement concepts, principles and strategies that apply to the learning and performance of physical activities.

## **Related Arts**

### **Art**

In seventh grade art class, students will continue to develop art skills such as drawing, design and creative problem solving. A variety of media choices are explored through both two and three-dimensional projects. Artists will keep a sketchbook of design plans, drawing techniques, notes, sketches and ideas. The work of established artists, along with art from others around the world is used for study and reference, but students will be encouraged to develop their own art style and make work that is meaningful to them. The specific art experiences and projects may differ each year, but the learning goals and outcomes remain the same. Seventh grade Art is an elective that meets every other day for the entire year.

### **Computer Science**

This elective course will provide students with an introduction to computer science. Students will focus on three key topics: problem-solving, the Internet, and programming. As our world continues to utilize technology, it is important that we teach our students the skills needed to better understand the technology they work with every day. The goal of this course is to provide students with introductory experiences in the use of for-work-based products by focusing on problem solving.

### **Family and Consumer Science (FACS)**

The seventh grade Family and Consumer Science curriculum consists of a variety of topics related to nutrition, health and wellness. Students will have an in-depth study of abbreviations/ measuring equivalents, garnishing, varied diets, dietary guidelines, essential nutrients, MyPlate, and nutrition labels. In addition, we will discuss herbs, spices, chocolate, soup, stocks and sauces. Students will have the opportunity to prepare food products related to the topics of study. Seventh graders also participate in a “cupcake challenge”. We will also discuss topics related to careers, success, finance, community service, teen issues, eating disorders, family and leadership. A field trip is planned to JA Finance Park. Seventh grade FACS is an elective that meets every other day for the entire year.

### **Project Lead the Way (PLTW)**

The seventh grade curriculum is divided into the following areas of concentration: Designing For Production, Magic of Electrons, and Energy & the Environment. The Project Lead the Way curriculum addresses the interest and energy of middle school students and incorporates national standards for science, technology, mathematics and language arts. Student lessons, activities, and projects are designed to show students how technology is used to solve problems and is reflective of their everyday lives. Students are encouraged to work collaboratively in teams with definitive structure and goals to solve technological issues. Seventh grade PLTW is an elective that meets every other day for the entire year.

## **World Language**

### **7th Grade High School Prep Latin 1A**

Seventh grade Latin introduces the language, history, and culture of the ancient Romans by following the adventures of Caecilius Iucundus, a Roman citizen who lived in Pompeii before it was destroyed by the eruption of Mount Vesuvius. This course develops Latin vocabulary, introduces grammar such as the formation of subjects and direct objects, and hones the ability to recognize Latin roots in English words. In addition, a large portion of curriculum focuses on the cultural background of the ancient Romans. Highlights include mythology, daily life in Pompeii, the ancient theater, and gladiators. This course represents the beginning of Latin 1 at the high school level and continues with the 8th grade Latin program. This course is a yearlong course and meets every other day.

### **7th Grade High School Prep Spanish 1A**

Seventh grade Spanish is an every other day program in which students will learn the first half of the high school Spanish 1 curriculum. Students will explore topics including basic conversation, how to communicate their likes and dislikes, describe themselves and others and talk about their class schedules and classroom objects. A variety of grammar points, verb conjugations and cultural aspects are incorporated to ensure student success. Students will focus on speaking, reading and writing of the language in order to have a comprehensive understanding of integral concepts. This course represents the first part of Spanish 1 at the high school and continues with the 8th grade Spanish program. Taking this course opens the door for a student to eventually complete 5 years. This course is a yearlong course and meets every other day.

### **7th Grade High School Prep French 1A**

Seventh grade is the beginning of the equivalent of French 1 at the high school. During this year we look at the basis of the French language and culture. We explore and consider how the French live and compare and contrast it with how we live. Construction and memorization of basic sentences while moving towards creative use of the language are the goals of 7th grade. Students need to be willing to review and study a little bit every day so as to create a strong language base upon which a rich study of French can be built! Students who have successfully completed 7th grade French will have a solid foundation in the language for study in the 8th grade and beyond. This course is a yearlong course and meets every other day.

## **AVID**

### **AVID 7**

Advancement Via Individual Determination (AVID) is an academic elective course that prepares students for college readiness and success. Each week, students receive instruction utilizing a rigorous college preparatory curriculum that incorporates strategies focused on Writing, Inquiry, Collaboration, Organization, and Reading (WICOR) to support their academic growth. In addition, the AVID standards include a focus on Character Development, Communication, and College Preparedness.

Students in AVID 7 will have the opportunity to examine their points of confusion from academic classes by engaging in tutorials, tutor-facilitated study groups, twice a week. Students will expand their knowledge-base of success skills such as goal-setting, time management, organization, public speaking, focused note-taking, and test preparation. Students will also be exposed to a variety of field trips, guest speakers, and research to increase their awareness of college and career options. AVID 7 is an elective course that meets every day for the entire school year.

## **Band, Orchestra & Chorus**

### **Fine Arts (Band, Orchestra & Chorus)**

Band, Choir and Orchestra provide the opportunity for students to study instrumental and/or choral music and performance technique. The literature explored in these performance ensembles exposes students to a variety of forms and styles, as well as providing instruction on the elements of music: melody, harmony, rhythm, tone, form, tempo and dynamics. Students will receive two full ensemble rehearsals and one small-group sectional rehearsal each week. Students may participate in the WSMA Solo and Ensemble Festival each Spring and will present a minimum of three concerts each year.

## **8th Grade Course Descriptions**

### **English Language Arts**

The English Language Arts curriculum is aligned to the Common Core State Standards and taught using best instructional practices through thematic units around the topic of “challenge” in eighth grade. These units emphasize a strong connection between reading and writing while providing grammar and vocabulary instruction in context. Students are given independent and collaborative opportunities with peers and teachers for conferring, small strategy groups, inquiry, research, and discussion with technology use integrated throughout.

## **Mathematics**

### **Algebra 1**

Algebra 1 continues the study of variables, constants, expressions and equations. Topics covered are: solving equations, simplifying expressions, understanding order of operations, using properties, arithmetic operations with positive and negative numbers, polynomials, factoring, graphing (linear and quadratic equations), working with radicals, and probability. All of the above mentioned topics will be reinforced using the concepts of setting up and solving real-world problems. Algebra is a way of thinking and a set of concepts and skills that enable students to generalize, model, and analyze mathematical situations. Algebra provides a systematic way to investigate relationships, helping to describe, organize, and understand the world.

### **Honors Algebra 1**

This is a rigorous mathematics course stressing deductive reasoning. This course is structured to challenge mathematical minds. Major topics of the Honors Algebra 1 curriculum will include linear equations, linear systems, factoring of polynomials, algebraic fractions, and techniques of graphing, radicals and exponents, quadratic equations, an introduction to functions, mathematical induction, and probability. This is the same curriculum as the Honors Algebra 1 course taught at the high school. Some middle school concepts are reviewed with more depth to ensure mastery for the middle school students.

### **Honors Geometry**

The study of Geometry involves thinking critically to deduce answers given specific facts and theorems. Major topics of the Honors Geometry curriculum include points/lines/planes, reasoning and proof, congruent triangles, quadrilaterals, similar figures, right triangles and trigonometry, transformations, circles, and surface area/volume. This is the same curriculum as the Honors Geometry course taught at the high school. Some middle school concepts are reviewed with more depth to ensure mastery for the middle school students.

### **Science**

The science curriculum challenges all students to become scientifically literate. Through implementing the Next Generation Science Standards (NGSS) students gain a deeper understanding of science concepts and development of scientific thinking skills. The science curriculum includes Scopes or mini-units in the areas of earth, life and physical sciences. The curriculum promotes curiosity about everyday experiences and the ability to describe, explain and predict natural phenomena. Units of study include a hands-on approach using inquiry, problem-solving, and critical/ creative thinking. Students become familiar with modes of scientific inquiry, rules of evidence, logical argument, and skeptical review.

### **Social Studies**

The major theme for social studies is world geography. Content of the course addresses physical geography and cultural, economic, social and political developments in the major regions of the world: Europe, Asia, Africa, and Eurasia. Students also integrate knowledge of specific historical eras into their study of regions of the world. Students are expected to monitor current event magazine, specific Internet sites, newspapers and other media to develop an understanding of current issues affecting these areas. Map skills and geographic literacy are incorporated throughout the year. Research skills utilizing technology and nonfiction text is also an integral part of the curriculum.

### **Physical Education**

This course provides each student the opportunity to participate in a comprehensive program consisting of skill development, lead up games, team sports and physical fitness activities. The curriculum is designed to enhance the cognitive, motor, affective and fitness development of each student. Students will receive instruction in rules and strategies associated with a variety of sports, as well as learning experiences that

prompt students to question, analyze and communicate concepts. Students will also have the opportunity to participate in individual sports, which encourage lifelong involvement in physical activity. The program promotes the spirit of cooperation, leadership, fair play and friendly competition. Eighth grade students will acquire knowledge related to physical fitness concepts, principles and strategies to improve health and performance.

## Related Arts

### **Art**

Art class is a time for students to develop and enrich art skills such as drawing, composition, design, color theory and creative problem solving. A variety of media choices are explored through both two and three-dimensional projects such as printmaking, art metals, ceramics, painting, and sculpture. All students keep a journal of design plans, color study, drawing techniques, demonstration/process notes, sketches and ideas. The work of established artists, along with art from others around the world is used for study and reference, but students will be encouraged to develop their own art style and make work that is meaningful to them. The curriculum articulates the knowledge, skills and understandings developed in our K-8 art program and students who take this class are well prepared for high school art classes. The specific art experiences and projects may differ each year, but the learning goals and outcomes remain the same. This course meets every day for a semester, or students can elect to take art both semesters.

### **Computer Science**

This elective course will provide students a better understanding of computer science thru three main concepts: problem-solving, the Internet, and programming. While many students are familiar with technology from an entertainment perspective, this course will dive deeper into how these technologies are developed in order to help students become more technology-literate.

### **Family and Consumer Science (FACS)**

The eighth grade Family and Consumer Science class students expand on their knowledge of nutrition and expand their skills in the kitchen. Throughout the nutrition unit, we discuss dietary concerns, safety in the kitchen and proper food handling techniques. We research, discuss and prepare foods from other lands. Students get a chance to learn about entrepreneurship and workplace skills. Other topics of study include ethics, community service and consumer economics. This course meets every day for a semester, or students can elect to take FACS both semesters.

### **Project Lead The Way (PLTW)**

The eighth grade PLTW program expands on what students have learned in the 6th and 7th grades. Students begin the school year learning how use CAD to design a prototype of a mechanical arm. After designing a virtual prototype, students work in the workshop using power and hand tools to construct a working prototype. Students then work in teams to construct a fluid powered device and use their device to compete against other middle school students in the MTSD district in the Fluid Power Challenge.

Students learn how to program using Robot-C programming language. Students program and construct robots to perform various tasks reflective of real world scenarios. The study of robotics helps students understand what robots are used for and the effect they have on our lives. Students will also experience how a robot receives information through various components such as infrared sensors. The eighth grade students end the year studying the history of aerospace through hands-on activities and research. Students will design and construct various vehicles such as water and solid fueled rockets. This course meets every day for a semester, or students can elect to take PLTW both semesters.

## World Languages

### 8th Grade High School Prep Latin 1B

Eighth grade Latin is a continuation of the seventh grade curriculum. Together these two courses are the equivalent of the Latin 1 program at the high school level. In eighth grade students will continue to study the Roman world from the perspective of Caecilius and his family and other new characters. This course will further develop the student's Latin vocabulary and his/her ability to recognize Latin roots in English words. A large portion of this course examines the cultural background of the ancient Romans. Highlights include Roman elections, mythology, Roman Britain, and Egypt. Students who have successfully completed seventh and eighth grade Latin will be eligible to enroll in Latin 2 as freshman. This course is a yearlong course and meets every day.

### 8th Grade High School Prep Spanish 1B

Eighth grade Spanish is a continuation of seventh grade curriculum, and covers the second half of Spanish 1. Together these two courses are the equivalent of the Spanish 1 program at the high school level. The main themes studied include popular pastimes and leisure activities, talking about places to go and what to do, describing family relationships, and discussing rooms of the house along with household chores. All of these themes have cultural connections from a variety of Spanish-speaking countries. Students who successfully complete the Spanish seventh and eighth grade language programs are eligible to enroll in Spanish 2 as freshmen. This enables a student to reach AP Spanish 5 by the time he or she completes the course of study at Homestead, resulting in the advantage of earning college credit. Students would also be able to apply for "retroactive" credit based on their eventual high school coursework, if they complete 7th and 8th grade Spanish successfully. This course is a yearlong course and meets every day.

### 8th Grade High School Prep French 1B

Eighth grade French is a continuation of seventh grade French. At the conclusion of 8th grade, students will have studied the equivalent of the French 1 at the high school level. This course will focus on all four aspects of communication: listening, speaking, reading, and writing. Students will do skits and activities as well as vocabulary and grammar exercises using print, audio and video materials. They will explore the many cultures of the French speaking world such as various countries in Africa, Europe and the Americas. Some main themes will include shopping, food and meals, and leisure activities. Much of this class is conducted entirely in French.

## AVID

### AVID 8

Advancement Via Individual Determination (AVID) is an academic elective course that prepares students for college readiness and success. Each week, students receive instruction utilizing a rigorous college preparatory curriculum that incorporates strategies focused on Writing, Inquiry, Collaboration, Organization, and Reading (WICOR) to support their academic growth. In addition, the AVID standards include a focus on Character Development, Communication, and College Preparedness.

Students in AVID 8 will regularly utilize the skills and strategies learned in the AVID 7 elective including goal-setting, time management, organization, public speaking, focused note-taking, and test preparation. However, AVID 7 is not a prerequisite. Students will have an opportunity to refine goals focusing on their transition to high school as part of a college preparatory path. Transitioning from active learners to leaders is the primary goal for AVID 8 students. Students in AVID 8 will also engage in writing projects that explore various styles of writing, incorporating all steps of the writing process. Similar to AVID 7, students will be

exposed to a variety of field trips, guest speakers, and research to increase their awareness of college and career options. AVID 8 is an elective course that meets every day for the entire school year.

### **Band, Orchestra & Choir**

#### **Fine Arts (Band, Orchestra, Choir)**

Band, Choir and Orchestra provide the opportunity for students to study instrumental and/or choral music and performance technique. The literature explored in these performance ensembles exposes students to a variety of forms and styles, as well as providing instruction on the elements of music: melody, harmony, rhythm, tone, form, tempo and dynamics. Students will receive two full ensemble rehearsals and one small-group sectional rehearsal each week. Students may participate in the WSMA Solo and Ensemble Festival each Spring and will present a minimum of three concerts each year.